not just another...

Inside Pioneers

It was summer when President Reagan came to Mooresville. The previous school year laid buried in the past. And the up-coming school year laid somewhere in the foggy future. However, not many students were willing to admit that the 1986 school year was peering at them around the corner.

Even though the halls of Mooresville High School were empty, the haze of many years' memories hung thick throughout the 27-year-old building.

On August 27, 1985's old titles were suddenly put aside, and new ones were passed out. For some, this day had eagerly been awaited for 12 years. They were no longer juniors, but the leaders of the school--the seniors. On the other hand, for the ninth graders, they were no longer the leaders of the junior high, but the "babies" of high school.

As the year moved on and the titles got more wear and tear, they began to fit much better. It seemed as though certain people had never been first or second graders, but had always been destined to be seniors or sophomores.

Even though the four classes all had unique characteristics and the members of each class were bonded by their close friends, the school was always united. This united feeling was not only felt at 550 N. Indiana St., it was also felt by the students' friends, parents, and relatives that resided in Mooresville. Although some people were students, doctors, waitresses, or businessmen, that title was only secondary. The most important title that everyone held was that of--Pioneer.

Passing people on the street whether they were big or tall, rich or poor, they could easily be identified as just another Pioneer!
Between 1984 and 1986, the size of MHS almost doubled. This aerial photo shows the school in late January when only landscaping and interior work were left to be done.
Student Life
Whether students played baseball, marched in the band, or talked to a friend during passing period, they were exposed to "student life" daily.

At the Homecoming pep session, cheerleaders lead the students in a cheer.

Academics
Students spent much time outside of class in an attempt to "make the grade." The curriculum featured academics as well as hands-on training.

Seniors John Craig and Missy Stone trim unhealthy coleus plants.

Magazine
The world within and outside of MHS continued to change and advance.

Reviving a '50's trend, seniors show off their cords while doing handstands.

Athletics
In the search for excellence, much time and effort was put forth by teams.

Junior Carmen Griffith dribbles to the hoop adding two points.
Glancing into classrooms, each row looked identical, yet the personalities of all students were unique.

Participating in the art club's contest, senior Marcia Sousa carves a pumpkin.

Joining a club provided fun and a different kind of accomplishment. Sophomore John Heyob facially expresses a song during Wagon Trails Revue.

Not only did the students and faculty support the school, but the surrounding businesses and patrons contributed.

Juniors Teresa Wallman and Alyssa Roberson sell yearbook ads.

The flurry of activity reached a peak before May 30 when the halls emptied.

The Class of '86 is busy ordering announcements in October.
The very special 'ville'

The town was different. There wasn't much question about it. Mooresville was not just another small town lying in the suburbs of a major city. It was one comprised of a uniqueness which could be seen by both residents and visitors.

Mooresville was located on Highway 67 about fifteen miles southwest of Indianapolis. In addition to the town itself, the high school drew its enrollment from some nearby small communities, so the school corporation served as a bridge, closing the gap between Mooresville and its neighbors, thus creating a community with a common bond.

"I think the community does a very good job of supporting the school. Everyone seems proud of MHS. This makes me feel proud of the school," said senior Carolyn Poole.

Inside the halls and classrooms of the school, this same pride could be felt. However, many things contributed in making Mooresville High School stand out as different, including the feelings between faculty and students. "The friendliness among faculty members makes teaching just that much more enjoyable. I can think of instances when teachers have left to teach at other schools and then come back. They'll be the first ones to point out the advantages of teaching in a friendly environment," said English teacher Albert New. This same attitude could be seen among the students. "The students here are proud of each other. They are happy when their classmates succeed and really feel bad when they don't. They care," added New.

Many students felt that the source of the pride was with students' school spirit and attitudes toward education. "Our students show a commitment for excellence in everything they do. Mooresville High students show a lot of spirit and pride in their school. These things help MHS to put itself above others who just do things half-heartedly and don't really care," said freshmen Holly Comer.

High academic standards proved to be one of the more important areas which made the school stand out. Most students felt that MHS was big enough to provide them with a "well-rounded" education, yet small enough for them to know many people. "I think Mooresville High School is different because it seems to have an enviable size. It's not too big, and it's not too small. It's big enough to offer students a wide range of opportunities, but it's not so big that you're just a 'number,'" said senior Tad Long, a new student.

At the opposite end of academics were sports, musical groups, and clubs which constituted much of the students' pride, and time. Often, the experience gained from these activities furthered students' educations while allowing them to have a good time.

Even though MHS didn't always have the most advanced teaching aids and facilities, most students felt that the teachers were really interested in their education. "Teachers at MHS care. If you have a question or don't understand something, they'll take their time to help you after class, after school, or whenever. The teachers here care for each student, not just their class as a whole," said sophomore David Pugh. Carolyn Poole summed up many people's feelings when she said, "If I had my choice to go to high school anywhere, I would choose Mooresville, because my friends are here and I'm comfortable here; I feel at home."
Reflecting the spirit of a confident football team, freshmen Kristie Conrad and Amber Wilcher prepare for the upcoming powder puff game. Homecoming festivities were the first occasion in which the freshmen could express their "Pioneer" enthusiasm.

With a look of agony, senior Heather Alexander reluctantly takes her vaccination. Laws were passed during 1985 that required students to have certain vaccinations.

Senior Wagon Trails staff member Cheryl Rhodes does her Ed Grimly impersonation at Wagon Trails Revue. Many other staff members participated in such commercials to help boost yearbook sales.
With senior David Spivey acting as "King of the Mountain," the senior boy cheerleaders form a pyramid to spark enthusiasm. The ten rookie cheerleaders were successful on their first attempt.

Head engineer and chemistry teacher Mr. Hubert Alexander demonstrates electrical conductivity by use of the Christmas train. The Christmas ritual of decorating the chemistry room had steadily grown over the years.

Beneath the blinding field lights, the Pioneer marching band creates a special atmosphere under the direction of senior drum major Kelly Armstrong. The band received a division one rating in district and regional competition.
The scene was familiar. On week days it took place every morning at 6:05 when most alarms began to ring. It was a definite lesson in time management. Not a second of sleep could be spared. Therefore, every attempt was made to stay between the thick, warm covers as long as possible.

After hitting the snooze button a maximum of three times, it was time to get up. Walking into the bathroom, the horror of a busy day’s schedule popped into mind. In different houses across town, speeches could be heard being recited in the shower, Bob and Tom could be heard on the radio, and frantic teenagers could be seen running from bedroom to bathroom with vocabulary words in one hand and orange juice in the other. Hurriedly, books and folders were collected from under the bed, on the living room couch, and on the kitchen table. At the same time, lunch money was handed out by Mom, and one last look in the mirror revealed that every hair had survived the morning wind.

When the bell rang signalling the start of first period, the realization hit almost everyone that another school day had started. After hearing the morning announcements, socializing ended and education began. After either four or five periods, it was time for lunch. Students could usually be found in the gym drinking Coke and eating junk food or doing homework due later that afternoon. They could also be seen outside of school, in the hallways, or in the cafeteria trying to figure out what they were eating. When lunch was over, everyone returned to class.

Striking 2:34, the clock ended the school day, but not for everyone. In the gym, the pounding of the basketball could be heard as the boys’ basketball team could be seen doing drills up and down the court. Meanwhile, the band could be heard practicing the school song, “Illinois Loyalty,” and the drama club could be seen practicing for the performance of the children’s theater. It was evident that there was more to school than just books and bells.

School didn’t stop at home in the evening, because as most students soon found out, homework sometimes occupied anywhere from one to four hours or more. After arriving home, plopping onto the couch to absorb a favorite cartoon or soap-opera, it was also time to grab a snack. The dreaded chores came next. The dog had to be fed, the dishes washed and put away, and last, but not least the bedroom to be picked up. When Hamlet had been read, or math problems finished, it was almost time for bed, but not until phone calls were made previewing the next day’s gossip. It had been a typical day in the life of not just another Mooresville High School student.

With a disapproving senior Libby Holmes asking the questions, senior interviewees Tracy Kourany and Susan Baughman have the answer—“Buy me a yearbook!” Besides raising money and kicking off yearbook sales, the revue also served to unite the staff.
There was a disease at MHS. Walking through the halls, everything seemed normal. The everyday hustle-bustle was present, along with plenty of beige and green covered lockers and thousands of books, pens, and folders. However, something was in the air, and everyone seemed to be catching it.

Student life, as it came to be called, was nothing new at MHS. It had been around for a long time. But, during the 1986 school year, student life seemed to be spreading.

One way or another, everyone was involved with student life. It could easily be defined as anything having to do with school. Simply riding the bus involved someone with student life.

On the other hand, many people became “super-involved” with student life by joining clubs, taking part in athletics, or attending the events outside of the seven-hour school day.

As a result of extracurricular activities, many friendships were formed. Sophomore Mike Matt said, “What I gain the most is meaningful relationships! You spend time with another member and you’re bound to become closer.”

Many people agreed that involvement outside of class not only gave students a well-rounded education, but also presented new responsibilities. Freshman Alanna Biddle explained, “I feel that the best part of being in an activity is that you get to meet a lot of new people and become friends. It helps you to set goals and work toward attaining them.”

As the year and the epidemic burned on, more and more students were getting involved. Even though 1985 had seen many changes such as the elimination of activity period and an emphasis on academics, the 1986 school year saw students coming out of the woodwork to get involved. Junior Susan Hine explained her reason for getting involved: “The only way to get something out of school is to put something in it. Participating in activities is my way of putting something into it.”

Summing up his reason for getting involved, sophomore Mike Matt said, “The main thing I’ve learned from every activity I’ve been involved with is commitment! That’s a trait I’ll carry with me forever!”

“The only way to get something out of school is to put something in it. Participating in activities is my way of putting something into it.”

--Susan Hine

**Student Life**

Being a big nerd and a good singer is a difficult combination, but junior John Walls meets the challenge providing the crowd with an old favorite, “Leroy Brown.” John was a three year member of Cornerstone and a two year member of Spotlighters.
With the support of junior teammate Michelle Caine, second year veteran Jill Dolen chomps her way to victory. The White Castle eating competition was one of many Homecoming carnival highlights.

Sharing a special moment amid Homecoming excitement, senior Steve Bowman pins a flower on senior Robin Manley. Student council members used the rented golf carts to transport queen and princess candidates to the stage at half-time.

Filling the sky with bubbles, members of the senior float crew take advantage of a break during the Fall Foliage Parade. For many years, the parade had hosted the converted Homecoming floats from MHS.
President Ronald Reagan addresses the crowd outside of Mac's Restaurant after his brief visit with the Chamber of Commerce. This unexpected speech tightened security and forced the agents to be "on their toes."

Along with many other community members, Leona Heshelman shows her patriotism by wearing the colors of "Old Glory"—red, white, and blue. She, along with thousands of others, came to see Reagan and hear his proposed tax reform.
Incredible visit

It seemed everything was in fast forward. The President was coming. Not the president of the student body; not the president of a corporation; but the President of the United States. Things had to be done quickly. The members of the community wanted to show the pride they had in their "ville."

As a result of this, the few days before Reagan's visit were spent transforming the town into a model of pride and patriotism. "I think it's great the way the town pulled together to show the nation that Mooresville does have class," said senior Kristi Johnson.

Then, the much awaited time arrived. The smell of fresh-cut grass filled the air. Rows of busses and steel drums blocked Mac's Restaurant and Pizza Hut. Almost every tree, lamp post, and fence along Indiana Street was wrapped in red, white, and blue streamers. Large banners and signs were hung, and the red, white, and blue was held in many hands.

As the three limousines sped down Indiana Street, first passing Kentucky Fried Chicken, and then Citizen's Bank, thousands of people looked on as one of Mooresville's most historic moments was beginning.

A hush quickly fell over the crowd. The band suddenly burst into its special arrangement of "Hail to the Chief" as more than 5,000 spectators roared at the sight of the three black Cadillacs. However, the cars didn't have much of a chance to cool off on the hot June day, because as Reagan had said, "I just stopped by for a bite to eat." Within an hour, Reagan was off to a Jaycees convention in Indianapolis.

The visit came to an end quickly. As the motorcade drove out of sight, questions filtered into the minds of bystanders--What had caused all of the commotion? Was it the man? Was it the office? Or was it the excitement the town shared in preparation of the event? The town was ready for more. Signs soon read, "What are we going to do next Wednesday?"

To the rest of the world it was just another Wednesday. To the rest of the country, specifically the press, it was just another plug for Reagan's tax reform, and to the state of Indiana, the town was just another "ville." until June 19, 1985, when President Reagan paid Mooresville a visit.

Hoping to catch a glimpse of the President, this "Reagan-shirted" citizen shows his support. People began to gather around Mac's many hours before Reagan's arrival.

Businesses throughout the community express the general enthusiasm of the town by placing signs along President Reagan's route. Members of the community followed their lead by sprucing up their own yards and houses.
Excitement filled the air. The day was September 27, 1985. Sure, it was a Friday. That was reason enough for some excitement. However, it was more than just another Friday, it was Homecoming.

At 1:03 p.m., students were dismissed to the football field. In the traditional tug-of-war, the four classes battled and tugged, but the juniors and seniors eventually won. Then, in the final contest, as the knot slowly moved west of the fifty yard line, members of the junior class roared as they realized their victory.

While most attention was focussed at the tug-of-war battle, big white and blue bags of White Castle hamburgers were being carried onto the track along with Cokes in preparation of the hamburger-eating contest. Determination could be seen in faces as people did their best to cram two, three, even four hamburgers into their mouths at once. Whether or not they had the biggest mouths or appetites, David Topie and Randy Rumple and Michelle Caine and Jill Dolen chomped through the competition to become victorious.

When the words, “Go Mooresville,” had been uttered into the microphone signaling the end of the hamburger competition, attention was once again focussed onto the football field as water balloons could be seen flying wildly through the air. As the competition narrowed, Joanna Ash and Mr. Larry Goldsberry emerged as the victors as well as the only ones with dry clothes.

With the completion of the balloon toss, the football field was once again the center of activity as the junior and senior girls powder-puff teams set out for blood. However, with the advantage of an extra year’s experience, the seniors were triumphant.

At the completion of the 20 minute game, the student body was called back to the bleachers for the introduction of players and the final class competition—yelling.

With an 1100 member student body watching, the freshmen tug-of-war team gives the juniors a run for their money. However, the juniors defeated the freshmen and went on to become the champions.

Without a chance to savor the taste, foreign exchange student Yoko Kashimura takes a bite of her first White Castle hamburger. Even though last year’s carnival featured a pie-eating contest, the traditional hamburgers returned this year.
Senior Susan Baughman carries the football up the middle of the field in an attempt to put six points on the scoreboard. A strong running game gave the seniors the upper hand as they went on to victory.

Not wanting to see the results, senior George Hargrove closes his eyes as he clutches a water balloon thrown by partner Cheryl Rhodes. Before the start of the contest, it was usually realized that one member of each team was bound to get a bath.

With the proper attire of a headband, lei, sunglasses, and Hawaiian shirt, senior Bruce Smith devours a hamburger. Some students showed spirit by dressing up and painting their faces.
With the blazing "Go Blue" in the background, junior quarterback Todd Hicks relays the signals to the team. The words "Go Blue" have signified the team's spirit and pride in the past.

With the theme "Roll out the Bear-els," the junior class float captures second place. The Pioneer football team followed the advice by rolling over the Franklin Grizzly Cubs 20-18.
Something suddenly clicked. When the bell rang ending school on Thursday, minds turned from homework to the realization that the next day was Homecoming. Therefore, most float crew members spent time with finishing touches.

Small tasks quickly turned into major ones as Homecoming drew nearer. Only three days earlier, what seemed like enough staples to last a lifetime and enough float paper to cover the Statue of Liberty were suddenly gone. Vanished into thin air. However, it all finally fell into place.

The last minute touch-ups and Thursday night work shift of 3:00 p.m. to 1:00 a.m. especially paid off for the seniors as the Class of '85 captured the first place competition. The junior class float won second place followed by the freshmen and sophomores.

As the day slowly turned into night, the last parade entry returned to the school. However, a nearly crowded parking lot and equally crowded bleachers were evidence that this was not just another Homecoming.

Nearing the half-way point of the game, float crew members trodded through the thick, dew-covered grass to prepare their float for the half-time ceremonies. At the same time, band members thudded down the bleachers and made last attempts to straighten hats and check reeds as the light of the burning "Go Blue" slowly dimmed.

After completing the last number of its 1985 field show, the band slowly marched off the field while the tension built. Student Body President Steve Bowman served as master of ceremonies as he crowned Sheila Bishop the 1985 Homecoming queen and Gina Manley the 1985 Homecoming princess.

Slowly counting down the last five seconds in the ballgame, eyes focussed on the scoreboard as the lights illuminated the numbers 20-18. The Pioneers had captured the Franklin Grizzly Cubs with their tails between their legs.

Awaiting the start of the parade, senior queen candidate Sheila Bishop takes a few moments to pose for pictures. Later that evening, Sheila went on to be crowned 1985 Homecoming Queen.

Getting "fired-up" for the game, members of the varsity football team ride on the town's firetruck. This event had become a familiar sight in Homecoming parades.
What a show!

What was the big deal? It was just another show—or was it?

As the carbon rods in the spotlight ignited and the “house lights” in the gym were dimmed, it may have seemed like a typical high school variety show to some. But, many Wagon Trails Revue performers felt that the “weight of the world” was greater on them than on any performer anywhere, ranking second only to Broadway. Whether they performed in a group, solo, or commercial, students “put their best foot forward.” Even though performing before 750 people wasn’t quite as big as performing on t.v. in front of millions, it was still a nerve-racking experience at times. Junior Sugar-n-Spice member Marti Cheesman explained, “Right before I perform, I feel pretty good. As I walk onto the stage, I get a little nervous. When I’m standing there waiting for the music to start, sometimes I want to run off stage and hide. After I hear the music and start performing, my mind clicks and I try to concentrate and focus in on my smile.” She further explained that the audience played a big role in how she performed. “I feel more comfortable in front of strangers. I know if I make a mistake it won’t matter because I’ll never see the strangers again, but my friends I see every day.”

But the audience also experienced another side to the show.

While about 450 people were doing their best to present a serious performance, 22 yearbook staffers were doing their best to clown around and get a few laughs. This is where the term commercial was used lightly. Members of the staff went all out to sell yearbooks. Five of the male staff members dressed up as Sugar-n-Spice girls in a repeat of the previous year’s “last ditch effort.” This was a shaky attempt to use “sex appeal” to sell yearbooks.

Yearbook staff members added further meaning to the word embarrassment as they dressed up like Peanuts characters, gangsters, Pee Wee Herman, nerds, and Ed Grimly. Senior staff member Cheryl Rhodes, who dressed up as Ed Grimly, said, “Most of the time I wouldn’t allow myself to walk around the house looking that hideous, and there I stood in front of hundreds of people.”

Even though the purpose of the Revue was to help supplement the cost of the yearbook, it also gave the students a chance to share their talents and create a variety of memories.

Sophomore Paul Uhls captures the audience’s attention as he sings “Here I Am.” Paul, in his first year as a Spotlightter, contributed to the group by playing the electric guitar.

Choir directors Gene and Sharon Raymond relax while enjoying the 1986 Wagon Trails Revue. The two shared the responsibility of preparing over 300 students for the show.
Impersonating Pee Wee Herman, senior yearbook staff member Kelly Armstrong holds a conversation with her friend, Mr. Yearbook. These commercials gave the staff a chance to push its favorite slogan—"Buy a yearbook."

While showing the crowd his musical abilities, senior Rich Perry gives his rendition of "I Believe In Music." This was Rich's first year to sing as a soloist at Wagon Trails Revue.
Yearbook co-editors Scott McDaniel and Scott Overholser do their best to imitate Q95's Bob and Tom. The two gave it their all to get the show off to a "serious" start.

Senior Andy Myers plays the role of a gangster during one of the yearbook commercials. The "stuff," which the other gangsters were after, turned out not to be Mrs. Yeager's false teeth or Mrs. Hadley's platform shoes, but rather a Wagon Trails yearbook.

Adding a humorous note to the song, "Ma, He's Makin' eyes at Me," junior Billy Davis pleads to sophomore Jenny Beyerlein. The growing number of interested students forced Varsity choir to divide into two class periods.
Members of Sugar-n-Spice move into a pyramid formation during the song "Varsity Drag." Besides singing at the Revue, they performed at the Senior Citizen's Center, Spring Spec, and attended a show at Beef-n-Boards.

With the aid of "Ma Bell," freshman Richard Halcomb demonstrates unique choreography. Genesis sang both "Dancin'" and "Telephone Hour" at the Revue.

Review

anging from solos to short commercial skits to group performances, the 1985 Wagon Trails Revue had something for everyone.

The Props consisted of four sets of flats covered in red, green, blue, and yellow float paper, which was left over from the senior and junior classes' Homecoming floats. The flats were used to transform the gym into an auditorium, give "up-n-coming" performers a place to quickly rehearse for the last time, and hide costumes, umbrellas, and old Hardee's sacks filled with half-eaten hamburgers.

The Line formed an hour and a half before the doors opened both nights. By the time the opening night, November 8, had rolled around, the Revue had become one of the major attractions at MHS. As a result, the gym was filled to the limit both nights.

The Solos were scattered throughout the show and were performed by students who had auditioned for the staff. Although many soloists were members of choir, some were not.

The Choir Groups used the Revue to preview their talent. For the members of Genesis, the freshman choir, the Revue was their first performance in high school. It served as a good way to get "some experience under their belt" and thus chase butterflies out of many stomachs.

Varsity choir, whose members ranged from sophomores to seniors, also put in an appearance. Unlike the other groups, the red, white, and blue clad Varsity members sang one song—a medley of several songs, instead of the usual three.

The other two groups that performed were the all-girls choir, Sugar-n-Spice, and mixed show choir, Spotlighters. Continuing tradition, both groups performed in the second half of the show, while the Spots served as the "grand finale."

The Heat and the Length of the show got most, if not all, of the negative remarks. One would not have been so bad without the other, but by the end of the three-hour show, the hard bleachers and the warm November evening had gotten the best of just about everyone. "The hot gym was the worst part. I think there were also too many solos. Everyone did a good job, but the entire show got to be a bit too long," said senior Sheila Vinson.

The Band field-showed its music and way into the Revue for the second year in a row minus the marching. It added an extra flair to the typically "vocal" show.

The Commercials gave the staff a chance to push its favorite slogan—"Buy a yearbook." while at the same time, changed the daily grind by putting members in the spotlight. All the commercials turned out to be funny whether they were intended to be or not, and thus added some humor between acts. "I was still laughing when I left," said Sheila. "Even when I was at school Monday I laughed every time I saw someone who was in a commercial."

A review is an opinion. As a result, the review of the Revue was just that—an opinion. For some, the two dollar admission price couldn't have been spent in a better way. "Actually, I thought it was one of the best W. T. R.'s ever!" said English teacher Karen Yeager. But for others, disappointment lingered in their minds as they walked through the parking lot to their cars. However, one thing was definite, and that was what the staff thought of the show. They rated it a "ten with five stars." or the equivalent of perfection. However, that particular review was probably not too accurate. After all, they produced the show!
Engraved on the small limestone block were the numbers 1-9-5-9. Even though there was no accompanying plaque to explain that this was when the "new" MHS first opened its doors, the indented lines and curves seemed to be all the explanation needed. However, in the 27 years since that block had been permanently positioned within its mortar boundaries, MHS had seen several changes which resulted in several more limestone blocks.

A year after the original building was completed, construction crews were back at MHS breaking ground at the west end of the building. This new wing served as Northwood Elementary for one year. By the start of school the next year, Northwood was completed. As a result, the downstairs wing became the English hall, while the upstairs housed the social studies classes. Also at this time, Northwood's principal's office was converted into the extracurricular treasurer's office and finally into the teacher's lounge in 1967.

But Mooresville wasn't finished growing. This new, rapid growth resulted in increased high school enrollment. So, in 1967 the business and shop wing was added. However, at this same time Northwood's enrollment was beyond capacity, so its sixth graders moved into the business classrooms. This move lasted until Northwood's new addition could be completed.

The school also got a new cafeteria which enabled the four rooms east of the teacher's lounge to become classrooms. The stairway past the office, which once ended the hall, was removed to make this new section accessible. Taking full advantage of space for the new building, a library annex and chemistry room were added to the east end of the upstairs hall.

The third addition came in 1973 with the addition of a mini-gym, band and choir facilities, a wrestling room, and art rooms. After this completion, Mooresville High School stayed unchanged for 12 years.

Then, in 1985, the school got an eight million dollar addition of a gym, auditorium, and new library.

Although the size of MHS was overwhelming to some freshmen the first week of school, sooner or later all students knew the building inside and out and could easily find their way around. However, there were parts of the school which not many knew about. One facet was the tunnel which ran the entire length of the English hall. Its dirt walls and floors were used to accommodate heating pipes and to store old desks and chairs.

While storage and extra facilities made things easier, it was the faculty, administration, and students that made the school what it was—whether it was large or small. Principal William Overholser said, "The more we grow, the better we educate. So, we intend to keep growing. The school has come a long way in 27 years; it's exciting to think where we'll be in 27 more."

Custodian Lonnie Bridgman uses the tunnel to store old chairs and desks. Due to the lack of storage space, a federal program was started in the late seventies using unemployed workers to dig out storage space.

Catching a gulp of water, junior Vince Scheetz leans way down, for a change, to relieve his thirst. The drinking fountains were placed lower than usual to accommodate elementary students.
Finally, by the end of April the new addition is close to being finished. Although the entire building was not totally complete, the 102nd Commencement took place in the new gym.

Over the years, it has been necessary to remodel, renovate, and "simply" build on to accommodate the school's need. In 1967, as the Class of 1986 was just being brought into the new world, this new wing was being added.
Sophomore Jennifer Dee experiences the spotlight as "The Goodship Lollipop Girl." Her crowd-pleasing portrayal of Shirley Temple added to the "Big Band" theme.

Emotionally singing her solo, senior Dena Davis brings the crowd to its feet during the special arrangement of "My Country 'Tis Of Thee." Every member of choir had a part in the song which served as the grand finale.
The Mooresville gymnasium was packed with an audience full of anticipation on May 2 and 3. However, this audience was special in that it contained people from other choral programs throughout Indiana who came to see Mooresville High School’s renowned Spring Spectacular.

Students practiced the show from January through April. Two weeks before the show, the groups rehearsed for two hours every night. "People don’t realize the work that goes into our show," said sophomore Kris Elmore.

While the combined crowd of over 1400 showed their approval with laughter and applause, the members of the MHS choral program were scurrying around backstage changing clothes. Some members even had to wear each other’s clothes!

The first act of the show featured a medley of songs, collectively entitled “SRO” (Standing Room Only). In the first act alone, performers changed from concert clothes to western clothes to clown outfits. The first act also rekindled memories for the older generations as students portrayed Jimmy Durante, Fred Astaire, Ginger Rogers, and Shirley Temple.

The second act was more traditional with each of the groups: Genesis, Varsity Singers, Sugar-n-Spice, and Spotlighters (representing approximately one-fourth of the MHS enrollment) performing its own show. Freshmen Brian Duncan and Phil Cardwell dazzled the audience with a break-dancing routine during a Genesis rendition of "Shopping Mall Seizure," and Spotlighters performed their grand championship show from the National Music Festival in Nashville, Tenn.

The second act ended with two patriotic songs with all groups singing together, dressed in red, white, and blue. The finale, "My Country ‘Tis Of Thee," featured senior Spotlighter Dena Davis singing a solo as tears rolled down her cheeks. "As I sang, I just thought about the past four years. I sang with feelings of joy, sadness, and frustration in my heart," said Dena. Many choral members finished the song with arms around one another and eyes watering. The seniors realized this would be their last major performance of a successful career.

Freshman Christy Wilson conveys the true meaning of life at a shopping mall in the song, "Shopping Mall Seizure." The song allowed students freedom of dress, which often resulted in the latest rage—Jams.

Gaining needed experience for the next three years, freshmen Scott Stout and Kristie Conrad concentrate on their stage presence while singing, " Didn’t We." Senior Christy Chitwood choreographed Genesis’ difficult moves for the two-act show.
From night, whether good or bad, is an unforgettable night in the life of a high school student. On May 10, 481 people etched a memory in their minds as they attended the 1986 Junior-Senior Prom, “Almost Paradise.”

Prom night consisted of more than just going to the Prom. Weeks of planning were involved. Tuxes, dresses, flowers, and matching shirts were picked out. Reservations for dinner were made. Cars and limos were picked out (and washed). Plans for the day after the prom were made. Most importantly, money was saved for months in advance.

For most couples, the night began with dinner. “It may sound strange, but dinner was more fun than the prom itself,” said junior Missy Hunter. Some couples walked around “the Circle” or took a carriage ride before departing for the prom.

Students began to arrive at the Sheraton Meridian Hotel for picture-taking at 7:30. The picture company added a new attraction to the MHS Prom by offering a special memory book. The book contained candid pictures taken at the prom and other prom memorabilia.

As the students filtered into the ballroom at 9:00, they probably didn’t notice all the hard work that had been done to prepare “Almost Paradise.” The Prom Steering Committee met early in the morning to begin preparation, which was finished by Sophomores who worked at the prom.

The centerpiece, an arch covered with lavender and silver balloons, highlighted the decorations. “It made me feel like Miss America when I walked through it with my big, fancy dress on,” said junior Jamie Grimes.

The prom ended with the annual crowning of the royalty. Todd Hicks and Gina Manley were named prince and princess, while Craig Norton and Sheila Bishop were crowned king and queen.

Newly crowned prince Todd Hicks and princess Gina Manley lead the other prom-goers in a dance. “Almost Paradise” drew the largest number of students ever.

Adding their own flair to “Almost Paradise,” Bonnie and Clyde look-a-likes, Superintendent Al Long and his wife Carol, enjoy the festive environment. The prom was just one of the many events which made the month of May famous for being busy.
Junior Deanna Sharpe shares a special moment with her date Jack Finklea. The "open" prom allowed students to bring dates who didn't attend MHS.

Seniors Shelia Bishop and Craig Norton are crowned royalty for the second year in a row. The juniors sold over $18,000 worth of magazine subscriptions to pay for the expensive night.
Guidance counselor Keith Hill "jumps" right in and joins the post prom fun. Several MHS teachers became post prom chaperones, because they were also parents of MHS juniors.

Not only dressing the part, Marsha Bault, MHS alumnae demonstrates paddle-wheel days' skill as well. The boat's captain on the upper deck and the black servant below illustrate more fully the riverboat time period.
Parents of the class of '87 barreled no cost in simulating "Life on the Mississippi" for over 600 people who attended the 1986 post-prom.

Guests were carried into the post-prom on a raft similar to the one used by Huckleberry Finn in his adventures. On each side of the raft were fantastic paintings of swimmers (including skinny-dippers) and river boats.

Once inside, students competed in games which were supervised by the junior parents. Winners received "play money" which could be traded in later for prizes. The prizes which were given away were valued at over $3000!

The centerpiece was the cruise ship Pioneer complete with a riverboat whistle. Mr. and Mrs. Jim Cheesman posed as the ship's captain and porter.

Photographer Jerry Cooper took pictures of the couples at no cost. "I think it's nice that he took all those pictures for free. That had to cost him a lot of money," said junior Dina Eades.

The frog races in "Calaveras County" were a big hit with the students. Huge bullfrogs were placed on a fenced-in race track.

"The frogs got loose the night before and gave us quite a scare," said a junior parent.

Everything, including food, was free for the students at the post-prom. Many students took advantage of the free peanuts, cotton candy, snow cones, and cokes.

When the post-prom was all over, the parents performed the rigorous task of taking everything apart. Many of them were sorry to see the months of work torn down in less than two hours. "I think my parents had more fun than the kids did!" said junior Jodie Amick.

It wasn't Las Vegas, but the excitement was still present. This game was popular because it was fun, fast, and an easy way to win fake money to "spend" at the post-prom's General Store.

Coordination, quickness, and strong bones were essential for the sack race. Few participants made it to the wall and back without a couple of "crash and burns."
Garbled conversations and excited voices drifted out the door and floated through the empty halls. A single step through the door showed a foreign sight. A gaping emptiness filled the middle of the cafeteria which usually held an overflowing group of hungry students. Tables pushed aside, serving windows closed and hooked, and no familiar grind of the conveyor belt. There was no doubt about it, something unusual was about to happen.

As senior class sponsor Robert Grosskreutz announced that it was time to move to the gym, the members of the senior class slowly shuffled out of the cafeteria. The walk was a strange one. As the class slowly snaked through the halls, winding through the old into the new, their tassels dangled from the right side of their mortarboards. However, when they would return along the same path a little over an hour later, the tassels would dangle proudly from the left.

Out in the hall, tension filled the air along with a wave of emotion. Silence. Only the shuffle of a shoe or an occasional sniffle could be heard.

Suddenly the long, quiet trip came to an end. More silence. After a short time of waiting, the abrupt outburst of trumpets filled the Saturday evening air. Almost at the same time goosebumps popped and tears flooded into many eyes at the thought of what was about to happen.

The line moved slowly. One by one each senior made the trip down the aisle to the "y" and met a fellow classmate. Never had a walk across the gym floor seemed so long or meant so much.

Once the class was positioned in front of its seats, the invocation was given and the truth hit home. There was no more imagining, commencement was actually happening. What seemed all year like an eternity of waiting had melted into only a few seconds.

At the time, it seemed no walk could compare to the one just taken, but within the fifteen minute span following, another monumental walk began. Perhaps for the first time in some students' careers, the spotlight was totally on them. Through the blinding stage light, each student carefully made his way to Superintendent Al Long to receive a congratulatory handshake and personalized diploma. Like walking through a one-night time zone, the student was a senior on the right side of the stage, only to become an alumnus on the left side of the stage. What began as just another set of students slowly became not just another class—the Class of '86.

Senior Trish Whitney watches the slideshow and reflects on her past 12 years of school. 450 slides were used out of approximately 3600 taken.

As the start of Commencement grows near, senior Diana Perkins hugs a fellow classmate. Many different emotions were seen and felt in the short one and a half hour ceremony.
A nervous senior Kristi Johnson says goodbye to her friends before she moves into her lineup position. The quiet walk from the cafeteria to the new gym was an indication of the anxiety seniors were feeling.

Making a triumphant gesture to his friends after graduation, senior Paul Hammel expresses his happiness at being an alumnus. Unlike years past, the mild weather made the gym comfortable and not unbearably hot.
Seniors Kent Kasey, Jeff Beeler, and Andy Myers adjust their physics project, a satellite dish, so that it can pick up the strongest signals. Although the picture wasn’t quite as good as cable, the dish was still able to pick up many channels.

Making adjustments to their kite, constructed with dow rods and Glad garbage bags, sophomore David Pugh and junior Alex Sizemore take advantage of the new empty parking lot. Geometry students used the kite-building experience as a chance to apply what they had learned in class.
Giving "the 'ole" fingers a rest, junior Nikki Jensen carefully examines her long typing assignment. Many students felt that the ability to type would help them in a future career, especially with the widespread use of computers.

Senior English Literature student Libby Holmes portrays the student in Chaucer's Canterbury Tales. Each member of the class was assigned a character and allowed to dress-up for extra credit.

"Usually I daydream. I just sit there pretending to look at the board...occasionally, but very rarely, I might doze off."

--Melissa Cochran

Academics

Head games

History repeats itself. However, history was not the only class to repeat itself; there were others. Even if the material in class was always new and challenging, there were still those days when little voices in the back of students' heads seemed to say, "Go ahead, daydream for a while," or "No one else is paying attention, why should you?" Often times, this advice was taken and quickly put into practice.

What had innocently started as daydreaming, sometimes grew into other things. As a result, while the teacher stood at the front of the class proudly reciting everything he had ever learned about gerunds or integers, the class was busy perfecting skills in clock watching, desk-top carving, applying makeup, and constructing paper products.

Of course, there were always two or three students in every class who seemed to fall asleep the minute they hit their seats. "Usually, I daydream. I just sit there pretending to look at the board...occasionally, but very rarely, I might doze off," said sophomore Melissa Cochran. And if students weren't sleeping, they were hungrily gnawing on a stale, old candy bar.

While the sleepers chose not to learn about gerunds and integers, there were usually two or three others who chose the same fate. However, they chose to achieve it in a different way. Their methods usually developed around one of three possible techniques. The first was intentionally trying to get the teacher off the subject. If that didn't work, there was always plan B: the old "pencil sharpening trick." This involved sharpening the pencil and then pretending to accidentally keep breaking the lead. However, after four of five times, suspicion ensued and the person had his sharpening privileges revoked.

Depending on the student's endurance, there was one final "ace up the sleeve." Carefully tearing two sheets of notebook paper into small pieces, the climax of the plan involved throwing each piece of paper away separately. Used on the unattentive teacher, this was usually worth at least 15 minutes of wasted time.

Although these tales of classroom boredom were exaggerated, and often passed off as things "only freshmen would do," most students were guilty of taking part in them at some time during their high school career.

Although these practices of wasting time were not always intended, teachers and students alike used them to cope with not just another day. "When we (students) finish earlier than usual, they (teachers) will sit up at their desks and toss pencils in the air, read an obviously boring book, count the kids outside at lunch, or just plain twiddle their thumbs," said sophomore Melissa Cochran.
First-hand experience appreciated

Labs add some life

"Labs are an excellent learning experience because they give you the chance to apply the theory you've learned in class to a 'real-life' situation," said senior Travis Green. Travis appreciated the opportunities he had in labs. "My lab classes will definitely help me in the future. People always say you learn by your mistakes—labs are just a perfect example of this," Travis added.

The possibilities of projects in the different lab classes varied greatly. Students could gain experiences in many desired areas; from learning the care of various plant life to purifying dangerous acids to sculpting and painting. Even though students had a wide range of lab classes to choose from, many had their favorites. Senior Chris Sager's favorite gave him more of a freedom of choice than other classes. "My most favorite was the art class labs. I got to think up my own ideas of what I wanted to do, then I got to do it. I didn't have to have the teacher decide whether I could do it or not."

Another advantage to taking lab classes was the applicable knowledge gained for future use in college or just everyday experiences. Some students felt that labs enhanced the classroom work. Junior Bruce Dunn said, "It's easier to apply things you learn to real life when you do labs, rather than doing only bookwork."

"You learn much more by experiencing things first-hand. Reading about it in a book is just not stimulating to the mind," said junior John Walls.

Other feelings of students were that the classroom work and the labs should have complimented each other. "It should all balance out," said Green. "If you have too many labs and not enough classwork, the students probably won't get the basic fundamentals. If you have all classwork and no labs, the students won't know how to apply what they've learned."

To further support this feeling, senior John Craig said, "I still feel that a lot of the learning is done from the book and homework assignments done in the lab classes I have. But after doing the homework and taking notes, it helps to do a little experiment after each of the chapters."
Putting the finishing touches on his cinnamon rolls, senior Mike Poe drizzles glaze over his tasty creations. Many boys enjoyed taking lab classes in which they reaped the benefits of sampling their assigned projects.

Senior Tim Gentry creates a clay pot in his ceramics class by using the coiling method. This method involved placing coils of clay upon one another, then molding them together.
"Are you scared?"
"A little. How about you?" "No. I'm too excited. This is the first time I'll ever have been away from my family for this long. I guess I am a little scared though."

This wasn't unusual conversation among Germany bound MHS students. Ten students ranging from first to third year German classes, with teenagers from two other schools, toured Germany for three fun-filled weeks.

The tour included four days in Berlin and four days in Westgrossefehn visiting a family featured in a first year German book. They also visited other popular tour attractions such as East Berlin, Hamburg, Heidelberg, the Alps and Innsbruck, Austria.

Living in a small town such as Mooresville sometimes limits opportunities to observe other environments. Many students felt this trip opened a whole new world for them. Besides seeing a different culture, they were able to be a part of it by staying with a German family for one weekend. Ryan Graham, future German exchange student, said that Mooresville was home, but now he had a much better understanding of cultures than before.

Mrs. Mary Lee Bowman, Chairman of the MHS Foreign Language Department and sponsor of the trip to Europe, was very impressed with the group's behavior. Shelby Schwarz, senior, advised, "If you ever get the chance to travel to a different country, TAKE ADVANTAGE!!"

Matt Stevenson, senior, poses as a monk from the story 'Canterbury Tales.' Advanced literature students earned extra credit by portraying characters from the story.
"Optimism: A Way of Life" is freshman Kim Beasley's speech for English class. Kim advanced to regional competition in the annual Optimist Club Oratorical Contest with the "required" speech.

Students do the talking

Communicating

As more interest grew in communications classes, the more extra activities occurred. Seminars, summer camps, conventions, and trips weren't so unusual to attend. Sometimes the entire class participated, and sometimes only a select few.

Speech and drama classes were more active, since Mrs. Lori Carrell had taken over a year ago. Her advanced communications classes toured Channel 59 and WZPL radio station to "...get a better understanding of the equipment and processes." All teachers agreed that the field trips enhanced the appreciation of the subject matter, especially if the event was followed by a quiz or class discussion.

"I really liked the French concert because it wasn't only a break in school, but also an opportunity to experience a different culture," said one fourth year French student.

Another reason for the interest in classes like yearbook, newspaper, drama and speech was that these classes provided more activity than the average class and in many cases produced a product, an accomplishment students could see. While in most classes, the homework was completed, turned in, returned for a grade, and forgotten, journalism students' work appeared in the school newspaper, the Pulse, or the yearbook. Any mistake made was worse than a low grade, because everyone could see it and make fun of the writer. Pulse staff members published a school paper every two weeks, and the yearbook staffers worked all year, plus two weeks after school to meet a goal of producing an award-winning yearbook that MHS students would enjoy. In both classes, the finished product depended on group effort.

Similarly, drama classes produced television programs and plays, some of which were viewed by others. The students and Mrs. Carrell kept their eyes on the progress of the new drama facilities, optimistic about how much more they would be able to do in another year.

Lang Troung and Leanne Sylors, junior literature students, try to get a model of Mooresville into proportion. Mrs. Hunton's class designed a model to enhance the study of the play 'Our Town.'
Keeping the baseball diamond in top condition took up extra time. Teachers' aids Kent Kasey and Steve Bosman often had to do a little touching up on the field for coach Greg Silver.

**Escape from study hall gives insight**

**Aids assist**

The jealousy on the students' faces was very apparent as they watched their fellow classmates walk in and out of class as they pleased. Why were these certain people so special? Why were they allowed to roam the halls and wander in and out of classrooms? Many people thought that these few select students were somehow privileged in comparison to the rest of the student body. They were seen doing such things as snatching green sheets out of doors, filling the coke machines and running pink passes to different classes. These tasks just touched the surface of the duties done by the teacher's aids, office aids, and guidance counselor aids.

Many of these students became aids just to get out of study halls. But, as the year progressed they began to learn more about themselves and gained experience from working and communicating with different people. Senior Angie Russel said, "Working with Mr. Franklin has been great. He is like a boss and he treats me like an employee. I have learned to take orders from him, which will help me to take orders in the future and work under pressure." Working with the teachers, guidance counselors, and office personnel every day for an entire year, helped the aids to get to know the people around them. Sophomore Heather Guthrie said, "My relationship with the guidance counselors has changed a lot. I have become much closer to them than I was before. Working with them everyday has forced us to get to know each other better."

Freshman Shannon Hogue said, "I get along quite well with the secretaries. Working with them has helped me to realize that their jobs are not in the least bit easy. They have to deal with a lot of people. I think they do a great job and I am glad I work with them."

Being an aid also had its bad points. There were always those jobs that everyone hated to do. But, all the good things gained seemed to outweigh the few unpleasant jobs. Senior Kristi Johnson said, "Well, this is my third year being Mr. Hilliges's aid. I really enjoy it. I must or I wouldn't keep on doing it."

Helping to transform the new gymnasium into a place fit for an MHS commencement, teachers' aids Scott Overholser, Kent Kasey, and Jeff Beeler help hoist the crest. This was just one of the various labors Mr. Robert Grosskruetz supervised in preparation for graduation.
Sophomore Steve Shaw has his hands full in trying to stock both coke machines daily. Few people took into consideration the endless task of supplying enough cokes to keep all the students satisfied.

Sophomore Debbi Blessing works with Mrs. Debbie Lang to figure out underclassmen schedules. Guidance office aids tackled numerous complications that concerned the morale of the student body.
In the frantic and frenzied preparation for college, some students decided a head start couldn’t hurt. With this in mind, they elected to pursue college credit while in high school.

Students attended such colleges as Indiana University and IUPUI. Some of the classes taken dealt with psychology, computer programming, and English composition.

Some of the fear of entering college was removed by taking classes ahead of time. Those who took college classes said they felt more comfortable and less afraid of entering college.

Others felt that taking a course from a college helped them while still in high school. “The class I took seemed to prepare me for my senior English class. I sort of knew what would be expected,” said senior Veronica Ewing.

English teacher Karen Yeager held a favorable opinion toward a high school student's attempting to earn college credit. “I think it’s great! My hat is always off to those students who choose to go beyond the normal expectations. The advantages are obvious. Not only does the student further his knowledge, but also he enters college with hours to his credit.”

So by giving some extra effort, a few MHS students gained a little headway on their college careers. “Even though it’s so far away, I’m a lot more comfortable with starting college now that I’ve taken the class. College doesn’t seem so scary anymore,” said sophomore Alida McKay.

Concentration is the key as senior Scott Conatser and Rusty Dawson carefully work on a chemistry lab. Chemistry earned a dreaded reputation because of hard tests and complex labs.
Seniors Andy Myers and David Spivey demonstrate the accuracy required to successfully complete a chemistry experiment. The chemistry labs performed periodically throughout the year provided more fun than trouble for most students.

Students survive “dreaded classes”

Mindboggling!

With sweaty palms and nervous stomachs, many students approached them—the “Dreaded Classes.” It began as early as the freshman year. In junior high, students heard about all of those classes and teachers they would have when they entered high school. The dread began.

The dread mushroomed and grew until that terrible time had arrived. “Last year I spent quite a bit of time around seniors. They’d be talking about vectors and stoichiometry. The same thing kept going through my head—how am I going to be able to do that stuff when I’m still having trouble with adding and subtracting? It was enough to make my head spin!” said senior Scott Overholser.

Some students liked the challenge of the harder classes. Senior Kent Kasey explained his reasons for taking some of the dreaded classes. “I had heard a lot of really scary stories, but I wanted to find out just how hard the classes like physics and calculus really were. I wanted to prove to myself, and everyone else, that I could handle the harder classes.”

Others took the harder classes because they were required for college. “If a person wants to take freshman engineering at Purdue, he has to take these classes. But they’re really not that bad. They’re only as hard as you make them,” said senior Mike Bridgewater.

“I’m not sorry that physics has a dreaded reputation at all. It insures the fact that the students will respect the class. They come in expecting to be challenged,” said physics teacher Dale Graves. “At the beginning of the year, I let them dread the class. In doing so, they give the class the extra effort that is needed. Then, they get a feel for the class and the dread ends itself.”

Some students didn’t make it all the way through the dreaded classes. For them, at some point during the year the classes proved to be too much. Others elected to not take them at all. “I always heard that physics was one of the hardest classes to take in high school. But that wasn’t my main reason for not taking it. The reason is that I don’t need it for what I’m going to major in in college,” said senior Charlotte Pridemore.

Whatever the reasons for taking them, they all made it through and managed to gain at least the experience. Overall, most said they were glad they took them. Senior Tad Long summed up his taking the dreaded classes: “The classes were definitely demanding and time consuming, but they were not impossible. I’m definitely glad I took them.”

Studying the laws of conservation of momentum, senior physics student Roy Clark experiments with a giant gyroscope—better known as a bicycle wheel. Although physics had a dreaded reputation, it soon became the favorite class of many seniors.
Here to stay

Computer age

Students just took a computer programming/word processing class to fill that empty space in their schedules. "Nothing to it," "an easy A," right? Not necessarily, said senior computer programming student Marvin Burris. "It doesn't just deal with a machine, you work your mind. You learn to organize thoughts and come out with an answer. There is a lot more to it than pushing buttons; it takes brains."

With over 100,000 computers in use in the United States in 1985, it was safe to conclude that computers had exercised such an important influence on modern day society that it was essential every person know something about them. Senior computer programming student Sheila Vinson said, "When I get out of school, I don't want to be turned down for a job because I don't know the basic skills of computers."

It was obvious that computers would not be a quickly passing thing, but a rapidly growing field of the future. What one learned in a computer programming class would follow him to almost any occupation. Senior word processing student Stephanie Lee said, "Everyone benefits from taking a computer class, as he will probably use one sometime after high school."

While most classes were taught with a lecture of some type every day, lectures were rare in a computer class. "The student spends most of his classtime working at the computer. As the students work at the computer, my job is to answer questions and guide their thinking as they develop their programs," said computer teacher, Bob Grosskreutz.

Life had changed drastically because of computers. Students became educated about the computer so new laws, new education, and new attitudes had to be developed to cope with the changes. Math teacher Mr. Dale Graves said, "It is now a computer age--it is as important to learn how to use a computer as it is to learn to drive a car."

Looking for help, junior Kris Parrott asks classmate Nicki Jensen for some advice. In word processing, helping one another was common.
Junior Jeff Gosc zeroes in on his work in industrial arts. Computers changed the curriculum in industrial arts education as much as any other area.

Listening to an interview, senior Andy Myers enters his copy into the yearbook computer. The addition of computers to the journalism room updated the production process.

Sophomore Bobby Scott concentrates on his assignment as he types it into the computer. The newly formed electronics class was another area that utilized computers.
As the bell rang to indicate the end of school for many students, the day was just beginning for others. Drama, guard, band, and choir members spent many hours after school striving for perfection. Although each of these organizations met as a class during the school day, extra time was needed to put the important finishing touches.

The extra time that MHS students put into those groups often paid off. The groups had much success in representing Mooresville at various contests throughout the year. The Mooresville Spotlighters, the MHS band, and the Pioneer Guard were known throughout the state for their talent.

Spotlighters practiced two nights a week throughout most of the year, and all the choral groups spent weeks of night rehearsals preparing for Spring Spectacular.

Drama students worked at home preparing demonstrations and projects (such as homemade videos) for classroom presentations. "We spent many nights after school working on scenes with partners and memorizing lines," said junior Craig Haggard.

The MHS band and Pioneer Guard attended summer camp and endured three to five hours of practice every day during the summer. "I always try to keep in mind the only way to get better is to practice," said junior band member Susan Hine.
Performing for a Nashville audience, the Spotlighters get funky during the dance break. Spotlighters took Grand Champion for the third straight year.

Parents get into the act

It's Showtime!

Among the variety of classes offered at Mooresville High School were a number that didn't follow the normal routine of lectures, homework, and tests. That didn't make them easy. The choirs, bands, guard, and drama students worked during one class period each day in addition to many hours after school with the goals of learning more about their areas, performing for school and community functions, and competing in state and national contests.

Persons enrolled in the classes earned individual grades for their effort toward group projects or productions. Attendance at after school practices and performances were a major factor in determining grades, so students didn't sign up for the classes without considering how much time outside of school they could contribute.

Parents of the students also made sacrifices for these "special classes." Many of the organizations had parent support groups to help raise money for the extra expenses the groups had and to help organize some of the trips. S.P.O.T.S. (Super Patrons Of The Spotlighters) and Sugar-n-Spice Boosters sold concessions, published Spotlight and Sugar-n-Spice programs, and sold pizzas to help finance music camps and trips to Piqua, Nashville, and Fort Wayne Bishop Luers where their kids competed.

The Mooresville Band Boosters organized a bazaar and other fundraisers to help finance transportation, contest entry fees, and uniform cleaning. Many boosters also helped alter or repair uniforms.

However, parents weren't the only supporters of these organizations. Many other students followed the groups to the various contests throughout the year, and businesses throughout the area donated money to support the groups.

The object of performing classes was to teach students how to communicate their talent, and the experience of performing in front of an audience was often more important than bookwork.

The MHS band celebrates its runner-up placing at King's Island. This was one of the many awards the group won during the year.

Foreign exchange student Yoko Kashimura practices during a band rehearsal. The band spent many extra hours perfecting its show.
"Why do we have to learn this? We'll never use it!"

This and many similar remarks were common in most math and science classes at one time or another.

With most MHS teachers the questions didn't go unanswered. Mrs. Sue Stewart, geometry, trigonometry, and college algebra teacher, took time out to show her students just how and why they would use "this stuff" again.

Practical application played a big part in Mrs. Stewart's geometry classes. Projects, such as string art and kite building were fun and a break in the routine for her students, but they also showed students how to put things they had learned to use.

Physics teacher Mr. Dale Graves said, "I always try to tell my students at the beginning of every chapter where that information will be applicable and especially which careers it will be important to."

The electricity classes Mr. Graves taught required students to put their knowledge to use in practical situations. Electricity students always appeared to be so busy, other students and teachers had trouble passing by the classroom door without trying to figure out what the class was doing that day. Sometimes Mr. Graves and his desk seemed to disappear inside of a mass of students who encircled it as he gave a demonstration. Many students said that it was when they really got their hands on what they were trying to learn that everything "soaked in."

Sophomores David Pugh and Louie Waterman try to measure the height of a telephone pole with new knowledge from trigonometry. If it didn't work, it was often sent to the electricity class. In addition to class projects, students often had the "opportunity" to repair electrical items.
Seniors Mike Bridgewater and Jerry Hackett attempt to get their physics project "off the ground." Students were required to make projects as their final grade.

Made for each other

Double bond

There used to be a time when math was a lonely, boring class filled with tons of problem-solving, and science was a lonely, boring class filled with tons of reading assignments.

Then, one day they met. Ever since math and science have gone hand-in-hand. By 1986, it was hard to get by in one field without knowledge of the other.

Math and sciences were engaged in chemistry and later married in physics and they and their in-laws, algebra and geometry, have gotten along well together ever since.

Many MHS math and science teachers took pride in the fact that their classes no longer included just problem-solving and reading assignments. Algebra and geometry classes both used word problems which often involved chemistry or physics; physics students met their old friends velocity and acceleration when they studied derivatives in calculus; and several classes used a variety of projects to illustrate a certain principle they were studying.

Geometry classes made string art projects to help them better understand some concepts; they experimented with many different surveying techniques; and they constructed a variety of kites. Math teacher Mrs. Sue Stewart said that by making some of the principles fun and relevant to the students, the students would retain the information longer.
Yearbook and journalism staff members see that a major daily newspaper is published very much like their PULSE. Advanced journalism students traveled to Chicago to tour the SUN TIMES during second semester.

A far different look than Mooresville, Indiana, was just the inspiration junior photographer Craig Haggard needed for some souvenir photos. Several students shared similar photos with their friends the week after they returned from the spring break trip.

Speaking on many different topics that teens often need help with, two directors from the Martinsville Stress Center are seen speaking to one of Mr. Whitaker's health class. Along with these men, many others spoke also throughout the year to this and other classes.
Making at least the biggest bubble in New York City, junior Lori Palmer gets some hands-on sightseeing. Drama students visited the "Big Apple" primarily to see some Broadway plays.

On-site opportunities enhance studies

Exploring beyond

Many classes either took field trips or had guest speakers to enhance regular classroom study. "Field trips provide an on-site opportunity to personally view what has been discussed in class," said Mrs. Clarissa Snapp, psychology and government teacher.

Psychology, government, drama, and advanced literature and composition were just a few of the classes that took trips that gave students the opportunity to "see" material being studied. Government classes went to the City-County Building and toured the statehouse where they visited the Governor's office, the Indiana House and Senate Chambers, and the Indiana Supreme Court. Psychology classes visited Central State Hospital.

Drama students traveled to New York to see two Broadway shows, "Big River" and "42nd Street" in addition to visiting Wall Street, the United Nations, and the Statue of Liberty.

Junior literature and composition classes went to the Murat Temple to see five short stories produced on stage. Most teachers who incorporated field trips felt they enhanced the class. Junior literature teacher, Mrs. Ann Phillips said, "Any field trip should be 'beneficial' to the majority of the class. Some trips, while not pertaining to actual subject material, increase depth and appreciation."

Guest speakers also played a key role in classes. Health and substance abuse classes invited a variety of speakers including representatives from The Little Red Door, Mothers of Unborn Children, Planned Parenthood, and the Koala Center.

A panel of students and teachers also exchanged personal and professional experiences about such areas as adoption, pregnancy, abortion, and drug abuse.

Even though it was not mandatory for students to stay and listen to the speakers, most of them did. "In reality no one is forced to make a decision. The alternatives are just presented...most students stay," said substance abuse and health teacher, Mr. Jim Whitaker.

Using their personal experiences as background, history teacher Don Adams, sophomore Chanel Thimlar, and junior Stacy Long become a health class discussion panel. Health classes used a variety of guest speakers to enhance study.
Senior Mary Bauer seems to be lost in the midst of an admiring group of dizzy merry-go-rounders. Miss Bauer was a cadet teacher at Northwood Elementary the first semester and was a cadet teacher at Newby Elementary second semester.

Cadets give a little, learn a lot

Reaching out

There was a group of seniors at MHS that saw the other side of going to school. For one period a day they saw the classroom from a different viewpoint. They took on the responsibilities and problems of a teacher.

The opportunity to cadet teach was one that only seniors could take advantage of. It was established to help those who thought they might want to pursue a teaching career, but weren’t sure. Senior Mary Bauer said, “Being a cadet teacher has helped me decide that teaching is the field I want to pursue in the future.” Even though this was the case for many of the cadets, there were still some that decided against a career in teaching. Either way, both felt that they had gained something special from their experience. Sheila Vinson said, “I have learned to be patient and to work well with kids. When I graduate I am gonna miss ‘em! If I didn’t already have a career in mind, I’d love to be a teacher.”

Being a cadet teacher not only helped students learn patience, but also helped to develop strong student/teacher bonds. Susan Spry said, “Through the course of the year we have all grown very close. All those kids have become like little brothers and sisters to me. I care about what happens to them.”

Having a cadet teacher was a benefit for the regular teacher. The cadet could provide the kids with more individualized attention.

Senior Lori Nebel summed up her teaching experiences: “I have learned so much about young children. I also had to learn to be very patient. I love being a cadet teacher and I think every underclassman who is thinking about a teaching career should try to cadet teach.”

Learning addition and subtraction... Yuck! Senior Heather Alexander gives her second grade students a little needed assistance in remembering the answers.
Senior Sheila Bishop leads a small group reading session, giving each child more individual attention. Many times the teacher divided the class into groups of four or five students, to improve on under-developed skills.

Many times cadets were called away from their regular teaching routine to take care of other things. Senior Jill Pollert often served as a "nurse" for those awful playground injuries.
The saying “the best days of your life” had been around for a long time to describe teenagers’ high school days, but whoever coined the phrase probably did not realize how many hours some students would spend at school.

Some students never considered attending more than the seven required hours a day, five days a week. But some, like senior Leslie Shirar, considered it and took advantage of every opportunity available to her. Leslie discovered her junior and senior schedules would enable her to graduate from high school and, at the same time, allow her to work toward a career as a beautician.

After spending three class periods at MHS, Leslie finished her school day by attending the Ben Davis vocational class at the Cut Above Beauty Academy in Brownsburg. In addition to the ordinary school week, Leslie had surrendered her Saturdays to eight-and-a-half more hours at the CABA.

Going to MHS for a short time each day and attending the CABA on Saturdays did cut into Leslie’s leisure time. “My Saturdays are completely shot since I have to be at school at 8:00 a.m.,” she said.

Attending classes as much as she did put extracurricular activities on a back burner, but Leslie said she couldn’t think of anytime she ever regretted doing it all at once.

Debbie Hastings and Danielle Hoover focus all their attention on their project for graphic arts. The variety of projects ranged from printing a design on sweatshirts to making original stationery.
Careful adjustment of the engine lathe machine lathe is important for assignments in metals class as junior Ron Miller demonstrates. Metals students had to learn how to perform specific techniques before they actually used the machines.

**Classes stress training**

**Learning by doing**

Basic techniques of operating machines were stressed the first six weeks of many classes while the application of those newly developed skills followed throughout the remainder of the course.

"It is important that all persons have a feeling of success whether it be by academic standards or by expressing their talents in a completed product that the individual can be proud of," said woods teacher Mr. Karl Brown.

In order to gain that "feeling of success," students needed to have the chance to learn firsthand the procedures and results of practices that could lead them into a job using this training, further study, or uses that would give them an edge on the future.

Learning to operate power tools in woods and auto classes, actually having a job that met a student's career objective in ICE, and growing landscaping plants in horticulture offered some "hands-on training."

Computer programming required typing skills while knowing how to type correctly and with accuracy helped when students were told, "Essays and research papers must be typed."

"We actually wire switches and outlets in class, and I've learned how to wire the basic format of a house," said electronics student Brian Lundy.

Classes offered at Ben Davis High School to MHS students also provided the chance to practice some nursing techniques, have hands-on training in vocational electronics, or participate in other classes that had the possibility of training for a career.

Career planning had to start early, and by taking classes in high school, many students felt the introductions would benefit them.

"This class (health occupations at Ben Davis) has introduced me to so many fields that it's helped me to decide on which field I want to go into. When I go to put in an application, it'll be a great reference," said senior Tracy West.

Putting the tractor back in working condition is junior Richard Gregory's goal. Students who took agriculture class were introduced to parts of tractors and how they operate.
Awards Day first event in new gymnasium

American Legion Scholastic Awards--
Elizabeth Holmes, Scott McDaniel
American Legion Citizenship Awards--
Janet Hensley, Ted Long, Scott Overholser
American Legion Girls State Delegates--
Lang Truong, Byron Beebe, Chris Swisher, delegates
Heather Stewart, Ryan Graham, John Risk, alternates
Mooresville Classroom Teachers Scholarship--
Travis Green
V.F.W.--
Janice Flemming, Jim Risk
V.F.W. Citizenship Achievement Award--
Mark Allison, Kim Hamm
Melvin Stone Scholarship
Kappa Kappa Sigma Girls State--
Jane Amick, delegate
Viki Coyn, alternate
Kappa Kappa Kappa Girls State--
Nancy Amick, delegate
Kappa Kappa Kappa Vocal Scholarship--
Morgan County Republican Women Journalim
Award--
Carlton 'Boots' Worland Memorial Scholarship
Delta Theta Tau
Dr. James H. Bivin Chamber of Commerce
Kappa Kappa Kappa Academic Awards--
Teresa Wallman, Susan Hine
Kappa Kappa Kappa Vocal Award--
Eddie Womack
Kappa Kappa Kappa Outstanding Academic Senior Girl--
Charlotte Pridemore
Kappa Kappa Kappa Academic Awards--
Kelly Armstrong, Jeff Beeler, Andy Myers
Kappa Kappa Kappa Vocational Award--
Georgette Nichols
Paul W. Swisher Memorial Scholarship--
Scott Overholser
Delta Theta Tau Scholarship--
Sheila Vinson
Dr. James H. Bivin Scholarship--
Sheila Vinson
Mooresville Ministerial Association Senior Awards--
Scott McDaniel, Julie Crist
Carlton 'Boots' Worland Memorial Scholarship Award--
Roy Clark
Morgan County Republican Women Journalism Scholarship--
Sue Baughman
Kappa Kappa Sigma Elsie Record Achievement Award--
Janet Hensley, Jeff Beeler
Kappa Kappa Sigma Girls State--
Lynette Box, delegate
Dava Bradshaw, alternate
Charles F. Olive B. Fater Memorial Award--
Sue Spry
Indiana State University Alumni Association Scholarship Award--
Cheryl Rhodes
Alpha Delta Kappa Scholarship--
Travis Green

After a tour of the new facilities, students attend the first Awards Day in the gymnasium. Senior class members and sponsor Mr. Robert Grosskreutz spent days decorating for the end-of-the-year events.

Ruth Walk Quillen Memorial Science Scholarship Award--
Scott McDaniel
McDonald's Scholarship--
Andy Myers
Lincoln Technical Institute Scholarship--
Matthew Stevenson
Business Awards--
Shorthand I, Rita Hakcomb
Typing I, Lori Bryant
Typing II, Janet Hensley
Accounting I, Lang Truong
Accounting II, Tracy Green
Home Economics Award--
Shelley Nichols
Math and Science Awards--
Senior Math, Jeff Beeler
Junior Math, Eric Armstrong
Science, Scott McDaniel, Jerry Hackett, Jeff Beeler, Andy Myers, Kelly Armstrong, Carolyn Poole
Foreign Language Awards--
First Year German, Sherry Coleman
Second Year German, Jenny Ralph
Third Year German, Teresa Wallman, Susan Hine
Fourth Year German, Andy Myers
Delta Epsilon Phi Gold Seal Awards
Scott McDaniel, Tracy kourany, Andy Myers, Jill Pollert, Charlotte Pridemore, Susan Spry, Scott Overholser, Lori Farb
First Year French, Kim Beasley
Second Year French, Alida McKay
Third Year French, Tracy Green
Fourth Year French, Ruth Mikesell
AAFT National Award-Laureate Nationals
First Place-Ruth Mikesell
First Year Spanish, Lang Truong
Second year Spanish, Debbie Turpin
Third Year Spanish, Tracy Crawford
Fourth Year Spanish, Amy Buchanan

Model United Nations Award--
Andy Yeager, David Pugh, Jeff Kramer, Ruth Mikesell, Sari Sirvio, Ryan Graham, Leslie Allsup, Shelly Buck, Aaron Metzler
Instrumental Music Awards--
Freshman Wind, Doug Dunham
Freshman Percussion, Clipper Clipp
Sophomore Wind, Diane Huntman
Sophomore Percussion, Lori Smith
Junior Wind, John Risk
Junior Percussion, Heather Stewart
Senior Wind, Andy Myers, Brian Anderson
Best New Guard Member, Cassie Yeager
Best Marcher, Sara Linkous
Best Attitude, Michelle McClimon
Outstanding Guard Member, Cathy Lilly
John Phillip Sousa Award--
Andy Myers
Outstanding Journalists--
Scott Overholser, Scott McDaniel, Rich Perry, Susan Baughman, Cheryl Rhodes, Tracy Kounany, Libby Holmes
Perfect Attendance Award--
Janet Hensley, Andy Myers
Speech and Drama Awards--
Most Promising, Erin Bocksfer
Most Improved, Alida McKay, Brett Hamrick
Vocational Awards--
Leslie Shiar
Indiana Committee for the Humanities and Indiana Teachers Writing Essay Contest--
Aaron Lewis
Student Council Awards--
Heather Alexander, Sheila Bishop, Steve Bowman, Demi Davis, Eli Gonzales, Robin Manley, Kim Napier
Hoosier Scholarships--
Charlotte Pridemore, Andy Myers
Top Ten Students--
Charlotte Pridemore (Valedictorian), Andy Myers (Salutatorian), Jerry Hackett, Matthew Stevenson, Libby Holmes, Scott McDaniel, Jeff Beeler, Kelly Armstrong, Tad Long, Susan Spry.
Sizzling season

Oftentimes between 4:30 and 5:30 every evening, the paperboy, followed by three or four stray dogs, would ride by the front door and hurl the evening news on the sidewalk. At times, people were hesitant to open the door, reach down, and grab the paper. What would the headlines read? What disasters had happened during the day?

National tragedies like the explosion of the Challenger, the hostage situation in Beirut, and lethal poisonings from Tylenol burst into the public eye during '86.

But, the headlines also told of good news; Hands Across America, a money raiser for the needy, and money raising efforts like the "aid" concerts made their way into the headlines as well.

Not only was it an eventful year nationally, it was also an eventful year on a local level. Nearby Indianapolis saw the opening of Union Station, a historic complex containing many shops, eateries, and a Holiday Inn. As 1987 approached, the talk and preparation increased for the Pan Am Games, which were to be hosted in the Hoosier capital.

On a closer level, President Reagan visited Mooresville and made the town the topic of much media attention both state wide and across the country. Sophomore Sheila Day said, "This will be a year which I will never forget because of President Reagan coming to Mooresville."

All in all, the nine months stretching from September to May were "jam-packed" with news coverage. When it came to world events there wasn't much question about it; 1986 was definitely not just another year.

"This will be a year which I will never forget..."

--Sheila Day

Gung Ho was just one of the many movies released in 1986. The movie's plot revolved around the Japanese car market and its effect on Americans.

Comedian Billy Crystal entertains an audience using his unique style. After a video and media attention, Crystal was known as Fernando, who coined the phrase, "You look marvelous."

Junior Alyssa Roberson joins hands in the world's longest human chain--Hands Across America. All ages took part in the event.
President signs over power due to malignant polyp

Just over a month after his visit to Mooresville, President Ronald Reagan underwent cancer surgery at Bethesda Naval Hospital. The President entered Bethesda on Friday, July 19, for what was to be a routine removal of a non-cancerous polyp detected in the lower portion of his colon. However, doctors also found a growth in the cecum that was too large for the colonoscope to remove. The growth appeared to be a polyp known as villous adenoma. It contained finger-like surface projections that could very likely become malignant.

The doctors gave Reagan the choice of either undergoing immediate surgery or delaying it for several weeks. The President opted for the first choice and underwent surgery the next day.

The surgical team, headed by Dr. Steven Rosenberg, removed an 18-inch section of the intestine containing the polyp. The severed ends were joined together and the abdomen closed. The polyp was found to be malignant, but doctors reported that even though it contained cancer cells, there was a 95% chance that in five years, the President would not have a recurrence.

Reagan's surgery marked a couple of firsts—the first time in history a President had ever undergone such major surgery and the first time a President had voluntarily yielded the powers of offices to the Vice-President.

Although Reagan seems in good health as he addresses a Mooresville crowd, he was later found to have a malignant tumor in his colon. The visit came in his second term of office.

Hopes and dreams explode along with crew

Space flight in the 80's is often taken for granted, but in the case of the Challenger flight, the complications of space travel were brought to sight. The tragedy had full television coverage for several days. The Space Shuttle program came to a standstill in 1986 when a mysterious explosion caused the death of six astronauts, a school teacher, and the loss of the 1.2 billion dollar space shuttle, Challenger.

Americans were shocked as they watched the hopes and dreams of a new adventure blow up before their eyes. The shuttle crew consisted of Francis R. Scobee, Michael J. Smith, Ellison S. Onizuka, Ronald E. McNair, Gregory B. Jarvis, Judith A. Resnik, and Christa McAuliffe, the first civilian to have gone into space.

The families of the seven crew members were at the launch site when the tragedy occurred. Shouts of “Oh God,” and “I don’t believe this is happening” could be heard from the stands as spectators watched the shuttle being engulfed in smoke and flames.

What would happen to the space program? Although the astronauts’ families urged that it continue, months of investigation into the cause of the explosion slowed the program considerably and uncovered some errors in judgment on the part of NASA.

Teachers and students cut down by flu bug

A flu epidemic hit schools not only statewide but also nationwide during February. This resulted in the closing of some school corporations due to lack of staff and students in attendance.

MHS felt the loss too as absence lists steadily grew longer by the day. Substitute teachers became familiar faces as many were called in to replace sick faculty members. Approximately two hundred students were reported absent at the peak of MHS’s epidemic.

Although influenza was a rather common ailment, not many knew the symptoms of it. According to school nurse Mrs. Kathleen Flowers, the flu had several general symptoms. Victims usually did not run a temperature but ached all over and felt nauseated. She added that the best way to treat the flu was to drink plenty of liquids and take Tylenol, because aspirin could cause Reye’s Syndrome.
Comet comes leaving various reactions

“When I saw Halley’s comet, it covered almost the entire horizon from east to west.” This was one of many accounts recollected by onlookers the last time the comet passed over the earth. However, the 1986 passage of the comet was difficult to view with the naked eye. Usually the only way to get a better glimpse of it was to view it through a telescope.

Has the return of the comet been a success or a failure? This question was raised throughout the entire world. Compared to the last pass, the comet was not much of a splendor. In fact, most people considered it to be a complete flop.

For the first time, a flotilla of spacecraft, two Russian, two Japanese, and one European sped toward the comet. The most daring of these was the European spacecraft coming to within 300 miles of the comet. This spacecraft sent back the closest and most graphic pictures ever seen of the comet. An organization called the International Halley Watch, 950 scientists in 50 countries, 400 to 500 serious amateur astronomers, and 100 of the world’s largest telescopes were focused on the comet.

One of the biggest controversies concerning the comet was how to pronounce its name. Some people thought it was Halley as in Baily. Other people pronounced it Halley as in valley. Still other people thought it was pronounced as Mr. Halley pronounced it, as in Iolley. This was one item nobody could agree on.

Expensive make-over

There was a lady who lived on Liberty Island in New York Harbor. She resided there since childhood, and she celebrated her 100th birthday in 1986. The U.S. decided to give her a birthday present which included a $30 million “make-over.” To pay for this, a national campaign, “Save Our Lady,” was started with the goal to make her look as good as the day she stepped foot on American soil.

The new lady made her first public appearance July 4, 1986, America’s 110th birthday. Her dress was mended and her body strengthened.

Who was she? Given to the U.S. by the French, her full name was Liberty Enlightening the World, but we have come to know her by The Statue of Liberty.

A gift from France, the Lady of Liberty shines brightly once again. Due to several lengthy and expensive renovations, many fundraisers were instigated to finance the “little lady’s” make-over.

Humphrey needs a compass

Many whales migrated south for the winter in 1986 with little notice, but Humphrey, a 40 foot, 40 ton, humpback made a wrong turn in the Pacific Ocean and headed inland under the Golden Gate Bridge in the Sacramento River.

The fact that Humphrey couldn’t find his way out worried scientists since the humpback whale was an endangered species with only 12,000 of the creatures left.

Finally, on November 4, 1985, Humphrey made his way under the bridge and back into the Pacific Ocean after one of the many efforts by naturalists to lure him finally worked.

Some of the people who witnessed the comet in 1910 thought it was an omen. Some thought the world would catch on fire or the Earth would be infected by plagues. Some people saw it as a great sign, a sign of strength and wisdom and life.

Halley’s Comet zooms across the horizon after a 76 year absence. This passing of the Comet was very much looked forward to by research scientists around the world.

Through much effort by scientists, a happy Humphrey makes his way back to the ocean. With the number of humpback whales decreasing, it was important that he reach a warm climate and saltwater.
Next to the oldest profession down for the count across America's heartland

"Rain on the scarecrow Blood on the plow
This land fed a nation This land makes me proud
And son I'm just sorry there's no legacy for you now
Rain on the scarecrow Blood on the plow..."

These words from John Cougar Mellencamp's "Scarecrow" album express some of the sorrows which faced many farmers in 1986.

The farm crisis was said to have been caused by the strong U.S. dollar, high interest rates, and a trade deficit, but whatever the cause, searching for a solution was not easy. Congress spent many hours writing and changing the farm bill and debating about farm policy.

Country and rock singers tried to help farmers too. In September, several musicians performed for FarmAid in Champaign, Illinois. The concert brought in a little less than $10 million for farm-help organizations.

Despite all of the aid, many farmers had to leave the business. Farms which had belonged to families for generations had to be sold. There were protest rallies on farms which were going to be foreclosed. Many farmers were angry, hurt and sad because they couldn't help themselves out of debt. White crosses were planted in the courthouse squares of many Midwestern towns to recognize the growers forced out of business.

"Well there's ninety-seven crosses planted in the courthouse yard
Ninety-seven farmers who lost ninety-seven farms
I think about my grandpa and my neighbors and my name
And some nights I feel like dying Like that scarecrow in the rain"

Debt hit many professions, including one of the country's oldest—farming. Many farms were shut down as a result of the farming

Rise in AIDS causes national alarm

AIDS was a growing threat in America in 1986 with no cure in sight. Since the disease had been identified in the early 1980's, some 12,067 cases had been discovered. More than 6,000 people had died from AIDS, giving the disease a mortality rate of 50 percent.

The disease itself was controversial. Some said AIDS was "the disease of the century" and urged people to help find a cure, and others said it was God's revenge on homosexuals and junkies. But after popular actor Rock Hudson died from AIDS and Kokomo student Ryan White transmitted the disease from a transfusion, victims began to receive more compassion and a greater push was made to find a cure.

Although Ryan White remains unhappy about his inability to return to school, he maintains a happy perspective on life. With AIDS becoming more of a threat to the common man, research continues in order to find a cure.

Plummeting prices perk buyers

In an economical sense, one of the year's highlights was the steady drop of gas prices. In the second semester of the school year most drivers could afford to drive their cars. The five dollars usually put in would now give people over a half a tank of gas.

March seventh ended a long period of time where gas prices ranged anywhere from a $1.10 to a $1.35. On this day the price of gas dropped from this range in prices all the way down to $ .64 a gallon.

Although nobody knew how long these prices were going to last, they were still a welcome relief to students.

The year ended on a good note as the prices were still ranging from $ .65 to $ .85. Students were now hoping that the price of gas would lower even more as the summer was coming up and even into the next school year.

Hands Across America, a project sponsored by USA-For Africa took place May 25, 1986. Approximately six million people joined hands in 20-mile segments from New York to Los Angeles to sing "We Are The World" which was broadcast live at 3:00 pm EST on radio stations nationwide. To participate in this benefit for America's starving and homeless, each person in the chain pledged at least ten dollars towards the goal of $100 million.

The US continues its concern for the less fortunate as individuals join hands to raise money.
Death rates skyrocket; airline revenue drops

The 1985-86 year was plagued with a wave of jumbo jet crashes that caused the deaths of over 1,513 people. The large death toll was the worst in the history of commercial aviation. Structural problems, wind shear, heavy air traffic, and pilot error were some of the causes that were being blamed for the wave of disaster.

Although the plague seemed only to affect aircraft, it wasn’t choosy about its prey. A Midwest Express jet had just left the runway when the pilot radioed that he had some trouble. The plane barrel-rolled twice and then nose-dived into the ground. A British Airways Boeing 737 burned killing 54. A Japan Airlines Boeing 747 slammed into the side of a mountain leaving 520 dead, but the worst crash, according to many Americans, was the chartered DC-8 which crashed and burned just off the runway at Gander, Newfoundland, December 12. The crash killed 248 U.S. soldiers and eight crew members. This made the total death toll for 1985-86 a new record at 1,948.

Al Capone treasure ‘just a bunch of junk’

A television documentary covering the opening of Al Capone’s vaults under the Lexington Hotel in Chicago was shown on local stations in April. By opening the vaults, officials hoped to find the answers to many disturbing questions about the mysterious gangster.

Al Capone, otherwise known as Scarface Al, controlled the Chicago underworld in the 1920’s. Capone’s gang was suspected of many things including the St. Valentine’s Day Massacre of 1929 in which seven men were killed. In 1931, a jury convicted Capone of income tax evasion, after which he spent 8 years in prison. After serving his sentence, Capone retired to his home in Miami where he died of syphilis.

The two-hour documentary hosted by Geraldo Rivera apparently did not live up to everyone’s expectations. While workmen rushed to meet the two hour deadline, a party was taking place above. Capone history buffs and IRS agents waiting to grab the first $800,000 found which was the amount owed by Capone in back taxes, gathered in the ballroom at the Lexington Hotel for what was thought to be a historic event. Instead, workmen below met with nothing but disappointment as they encountered only solid brick walls. No corpses, money, or secret papers were found as was expected. Instead, only a few bottles of bathtub gin were discovered.

Though many Americans anxiously awaited the opening of Al Capone’s vaults, nothing had been found at the end of the two hour show. Scientists had hoped to answer many disturbing questions by digging in the vaults.

Heckler replaced by Indiana native for cabinet post

Dr. Otis R. Bowen, a native of Bremen, Indiana, was appointed Secretary of Health and Human Services by President Ronald Reagan.

Bowen, a former governor of Indiana, serving two four-year terms, took over as head of HHS in December, replacing Margaret Heckler who had been appointed ambassador to Ireland.

The 67-year old doctor had many duties as administrator of the $316 billion dollar budget of the HHS. His charges include Social Security, Medicare, Public Health and Service, and the National Institutes of the Health and Food and Drug Administration.

Bowen, a professor at the Indiana University School of Medicine, surprised Washington by not being as softhearted as expected. Bowen received a lot of heat by challenging the Office of Management and Budget’s proposed health budget, which accounts for 13% of federal spending.

Appointed by President Reagan, former Indiana Governor Otis Bowen received the prestigious distinction of becoming one of the 13 cabinet heads. Because he was a doctor, he was a logical choice to reside over the Health and Human Services Commission.
Marcos makes waves, then packs, heads for Hawaii

The Philippines presidential election of February 7 left the small country without a leader. Ferdinand Marcos and his supporters claimed victory, but other officials said the results were a fraud and that Corazon Aquino was actually the winner.

Many Filipinos believed that Marcos was unable or unwilling to deal with the problems of his country any longer. He had been leader of the Philippines for 20 years and the people believed it was time for a change.

Using his long-term friendship with Marcos as an instrument of peace, the U.S. tried to urge him to withdraw quietly. Marcos eventually took President Reagan's advice, leaving the Philippines for Hawaii three weeks after the election.

Many people believed the financial troubles in the Philippines had been caused by Marcos. Documents taken by U.S. officials upon Marcos's arrival confirmed these beliefs, showing vivid details of financial and political scandal.

Ferdinand Marcos and his wife, Imelda, had lived richly. When their palace was opened to the public as a museum, people saw 3000 pairs of shoes, five shelves of unused Gucci handbags, and bottles of perfume. Some say that Imelda Marcos needed to spend money. In 1981 she used $1.5 million dollars from "intelligence account number two" for trips to New York, Kenya, Iraq, and Mexico. She spent on an eight week shopping spree in 1983, spending $3.3 million.

Second Tylenol killing forces product to be revamped

The week of February 17, 1986 started another Tylenol drug contamination scare. Diane Elsroth, a stenographer from New York, took two capsules just before going to bed. The next morning her boyfriend found her dead of what was later diagnosed as acute cyanide poisoning.

Johnson and Johnson, the makers of Tylenol, quickly recalled all boxes of the caplet form. Tylenol is one of the nation's largest selling pain relievers. However, a second chain of cyanide poisonings surfaced in 1986, resulting in the widespread use of a tamper-proof caplet.

Libya baffles world leaders; Reagan gets even

Libya: Probably the nation many will remember the most upon looking back at 1986. It was the centerpiece of terrorism, the re-organizer for OPEC, and a synonym for revolution in its neighboring countries. Libya was to be the U.S. Middle East adversary for the year.

Khadafy: Probably one of the most outlandish archenemies the allies had confronted since Hitler. He had ruled with a fury since 1969; he had been the source of fear in European travel; and he had exploited others' weaknesses for personal gains. But most important of all, Khadafy was the one who rose to challenge the American military machine.

Bloodshed: Probably the dominating result from Khadafy's wrath. His line of death was defined as a U.S. task force sunk at least 3 naval patrol boats; The country suffered from the deaths of his covert actions like the bombing of a West German disco that killed an American soldier; and Uncle Sam retaliated a week later in the name of those innocent victims as 33 American aircraft struck at Libyan bases on the 14th of April.

Libya serves as the home of the world's worst terrorists—Momar Khadafy. This small country was the focus of much media attention during the year.
United States takes action to acts of terrorism

On June 14, a U.S. Navy Diver was slain by terrorists in the troubled city of Beirut as a Royal Jordanian Airliner with 37 Americans on board was hijacked.

Two days earlier, five Shi'ite hijackers blew up a Royal Jordanian Airliner.

In Tokyo that same week, a bomb hidden in a luggage bag exploded at the Narita Airport, killing two airport workers.

A matter of hours after this explosion, an Air India plane crashed into the sea off the Irish coastline as all 329 people were presumed dead. Evidence indicated that the explosion was from a terrorist bomb.

In Tripoli, Lebanon, a car bomb exploded, leaving 75 dead and another 100 on the injured list.

On June 19, an attack by leftist loyal to the Marxist regime in the capital of El Salvador, left four off-duty Marine guards and nine other civilians dead.

These were the typical occurrences in just two weeks out of the year. And while terrorism had always thrived against America, this particular year was unique in that terrorists finally got a taste of their own medicine. Indeed, this was probably one of the most infamous topics that had risen from the '85-'86 school year...terrorism and the struggle to combat it. And what best typifies these ruthless actions was the case of flight 847.

What was to be a typical American flight from Athens to Rome turned into the first Middle East hijacking of a U.S. craft since Reagan took the oath of Presidency in 1981. Merely 20 minutes after takeoff, the uprising began when two members of the terrorist network, Islamic Jihad, took control of the plane. After landing in Beirut for a second time, the hijackers requested to speak to an official of Amal, the main Shi'ite Muslim military power. Upon denial, the response was the death of an American sailor.

Several more trips across the Mediterranean followed until the plane finally nested in Beirut, nearby the remains of the Jordanian Aircraft. With their victory, the Shi'ites rallied around the plane...chanting "Death to America!"

As usual, Reagan's response was full of strength, even though his words were backed by a very small stick. What had put Reagan in a bind was his firm position to make no deals with terrorists. Contrary to other nations' policies, this concept left only two options when America was faced with a crisis--to use force or to sit idly. And like the cases concerning the two embassy bombings in Lebanon, America would usually abstain from the use of force.

"America will never make concessions to terrorists," was the typical reply Reagan gave when asked about what to do, and while no concessions were made, no gains were created...until April 5th. When yet another bombing occurred and it appeared as though the men in black hats would get away, Washington finally applied its vow of "swift and effective retribution," in an attack that marked a climax in this unconventional war...the U.S. raid against Libya.

At just before 2:00 Monday morning, 18 F-111 bombers along with Navy A-7s and F/A-18s struck terrorist positions within Libya in response to Khadafy's involvement in the West German disco-tech bombing just a week earlier. Both military and political success was claimed as Libya was taken totally by surprise. Merely a few hours before the raid, Khadafy's told the Italian press that he did not foresee any American attack as he said, "There is no problem between Libya and the United States." Obviously, he was mistaken as Navy aircraft demolished Libyan radar along the coast and Air Force F-111 hit Tripoli, one naval base, and the Bab al Azizia barracks...the site of Khadafy's home. While tragedies were claimed, with the French embassy struck, one

F-111 down, and the death of Khadafy's 15-month old daughter, euphoria raced across America as 71% of the U.S. citizens supported Reagan's actions and the boisterous Libya suddenly became silent. Uncle Sam had finally won one.

Indeed, the success of this defensive retaliation had brought a new feeling of pride back into the nation. But while one case was a victory, many more remained failures as the terrorists repeatedly struck at the civilized world. Since 1972, when the number of terrorist strikes totalled 206, this number grew to over 15 times its size as 1984 saw 3,525 major incidents. Why had terrorism been on the rise? The answer was simple...it worked.

Arriving home at Indianapolis International Airport, Butler graduate James Hopkins greets his girlfriend Cathy Davis. Their TWA plane was hijacked by Shiite Muslim terrorists.
Patient America waits for Indy 500 to zoom by on late date

Every May, four of the most famous words in Indianapolis are spoken: "Gentlemen, start your engines." At the sound of these words, 33 drivers prepare to race 200 laps (or 500 miles) around the Speedway track towards victory.

The Indy 500, which is nicknamed, "The Greatest Spectacle in Racing" is a very famous tradition in Indianapolis.

"I didn't want to go to the race. I thought it would be really boring. Then my dad made me go, and it was one of the most exciting days of my life," said one HS student.

The race, which has been going on since 1911, saw many changes in the years around 1986, such as the changes in the garage area and the live telecast of the race. (Even though it was blacked out in Indiana).

500 expert Donald Davidson said, "In the last ten years the new technology has been phenomenal. New cars with incredible speeds have been coming out. The sale of tickets has improved over the years too. It's hard now to get tickets for next year's race. In fact, it's almost impossible."

As far as predictions for the race, Mr. Davidson said, "The race should be pretty close between the first and last driver. I don't think there will be a drop off at the end."

Preparing for his final qualifying round, Bobby Rahal leaves the pits among many onlookers. Despite delays in the race, he went on to win the 70th Indy 500 on May 31st.

Controversy!

Gertrude Baniszewski was convicted in 1965 of the torture slaying of teenager Sylvia Marie Likens, a murder many people called "the most terrible crime committed in Indiana."

After she served a 20-year prison sentence, the parole board decided that she should be released. Although the victim's family, two victims' rights groups, and thousands of residents opposed her parole, the parole board was not convinced to change its decision. On December 4, 1985, Baniszewski began a new life complete with new name outside of prison.

Groundhog and mini-pig way off on spring prediction

The sky was very gloomy on the morning of Sunday, February 2. Fortunately this was one of the few days that "gloomy means good news... Ground Hog's Day. It was on this day that Henrietta, the ground hog at the Indianapolis Zoo, made her prediction of an early spring before a total visiting crowd of approximately 200 people. However, Henrietta would make her prediction just one more time at the present site of Indianapolis Zoo, because in 1988 she would take up residence in a new home on the shores of the White River—the new Indy Zoo. But while her prediction was good news, it was also inaccurate news as Henrietta broke her three year string of correct weather forecasting.

But what made this day even more unusual was the hidden competition that Henrietta had to face as Sadie, the miniature pig, made her first debut as costar of the show. Dressed in a Spring hat and Hawaiian skirt complete with lei, Sadie agreed with Henrietta's prediction, making for a perfect starting record of one out of one incorrect.

Accuracy is not always a characteristic of groundhogs, especially when predicting the coming of spring. An added feature to the groundhog was her side-kick Sadie, the miniature pig.
Union Station reborn—back in the business boom

Union Station, built in 1888, was once full of busy travelers. It was a grand place when train traffic peaked in 1919, but as travel by train became less important, the building was neglected. In December, 1983, Indianapolis decided to reconstruct the old station and bring it back to life.

The reopening of Union Station in April, 1986 put it back on the right track. Celebrated with confetti, balloons, a parade, and various other festivities, the reopening brought crowds of about 70,000. The developer, Robert A. Borns said, "This is a big day for Indianapolis, a big day for Indiana, a big day for our heritage."

After remodeling the station featured 47 stores, 26 food court restaurants, 11 major restaurants and nightclubs and a Holiday Inn. It was expected to be a major tourist attraction. As Borns said, "It was once filled with tens of thousands (of people) and it's happening again."

Finding a place to eat, entertainment, and shopping all in one location isn't always easy, but the newly remodeled Union Station provides the answer. Although the inside was new and modern, the exterior remained original.

What's the new hustle in Indy city?

Indianapolis—the amateur sports capital of the world, home of the world famous Children's Museum, and the Indy 500 were just a few of the already established attractions in Indianapolis.

A recent addition to the capital city was the Hoosier Dome, home of the Indianapolis Colts. Other activities held in the Dome included band contests and music concerts. Many people were attracted to the Claypool Court and Embassy Suites by its new modern look. With three floors of eateries and specialty shops, it was a spendthrift's paradise.

In the early spring, a refurbished Union Station opened. People attended in mass to visit the "new" Union Station which housed many retail shops, restaurants, a museum, hotel, and continuous entertainment.

Plans for other additions and attractions in Indy continued to be announced. In 1987, Indianapolis would host the Pan Am Games which would require the opening of about 1,000 new living accommodations in the downtown area, and in 1989, the new Circle Centre Mall would open.

During his first year in a Pacer's uniform, Wayman Tisdale looks for the open man. Wayman left the University of Oklahoma as a sophomore to pursue a "pro" career in Indy.
Decorating the Bench

The 1985-86 basketball season brought a major change to Indiana high school basketball. This change, "the bench decorum rule," permitted no coach or player to stand, with the exception of cheering on an outstanding play.

Coaches around the state found it hard to stay in their seats as games were determined by this rule. In the won-loss columns this rule played a major role.

If a coach or player did stand, a referee automatically gave the standing person a technical foul. This permitted the other team two foul shots and the ball out-of-bounds, amounting to a four point turnaround.

IHSAA Commissioner Gene Cato said the rule was an experiment that would also help the players make their own decisions in a tight situation.

Although coaches did make it through the season despite the rule, it brought many complaints about the IHSAA and the rules committee.

Freshman Leads Cards to Victory

The Louisville Cardinals were named NCAA Champs for 1986 Monday March 31. The Cardinals defeated the #1 ranked Duke Blue Devils 72-69.

The game, played in Dallas took most of its action in the second half of play. Duke played opposite of what they had played for the first half while Louisville seemed to switch positions with the Blue Devils. The Blue Devils hit 10 of their first 17 shots in the first half but seemed to lose their action in the second half only hitting 4 of their 17 shots.

The favorite for this game was Duke, but it seemed the underdog got the chance to prove many wrong. Many comments were that Louisville's day had come and Duke had to be put to a stop.

Outstanding player of the game was freshman Pervis Ellison playing for Louisville. The 6'9" center showed some of his magic in the game.

Scoffing 25 points and having 11 rebounds was not enough for this player, he needed to win the game for the Cardinals so in the last minute of play he turned 2 of his rebounds into 4 points to help win the NCAA championship title.

Excitement Fills Sporting World

1985 was an exciting year in sports. The Kansas City Royals defeated the St. Louis Cardinals in the deciding game of the World Series.

The Chicago Bears were crowned Super Bowl champs after defeating the New England Patriots. The Bears were the heavy favorite going into the Super Bowl, having lost only one game during the regular season to the Miami Dolphins. The Bears overwhelmingly large rookie, William "the Refrigerator" Perry, was the talk of the season, along with controversial quarterback Jim McMahon, and, of course, league standout Walter Payton. The Bears not only made it big on the football field, but also in the recording studio with their hit "The Super Bowl Shuffle."

The tennis world was brought to a standstill and left in awe after being tramped on by 17-year-old sensation Boris Becker. Becker won the Wimbeldon crown after defeating Ivan Lendl in the finals. Some felt American John McEnroe did not reach the finals due to a case of the "bug"--the "love bug" he had for actress Tatum O'Neal.

West Germany's Boris Becker studed the tennis world with his win at Wimbeldon. The young star defeated Ivan Lendl in the finals.
Violations Off the Court

Athletics at all levels had been changing drastically for the past couple years and all the changes were not good. These changes did not seem to look any brighter in the future.

The publicity started with the arrest of a Hoosier, Scott Skiles, a senior at Michigan State. He was arrested for possession of marijuana, cocaine, along with impaired driving. All arrests came within 17 months and caused a suspension from the Spartan team. The latest arrest could cause him to go to jail.

Another major publicity getter came the day after the Super Bowl when the New England Patriots agreed to have drug tests. It back fired on some of the players as traces of drugs were found in their bloodstream. The Patriots were not the only team being checked for drugs.

Pro basketball teams were finding that drugs were becoming visible in their sport too. Owners and general managers were cracking down with drastic measures to stop this problem.

Drug abuse was the major concern during this period of time, but another big problem was molesting charges. Three Minnesota basketball players, while on a road trip to Wisconsin, were arrested and charged with the molestation of an 18 year old girl.

Things were looking bad in athletics as problems spread not only throughout pro sports, but also into high school programs, in some cases. In Indiana alone, a top ranked team in the state had to suspend four players for violating team rules when they were seen entering a liquor store.

Although there are problems facing the sports world, the pros definitively outweigh the cons. It is said that athletics help enhance a youngster's life, as well as make him a better person. These good qualities and benefits gained from athletic experience should be considered before one can decide whether athletics are really going down the drain.

Indiana University’s all-American guard Steve Alford was just one of the many athletes that were found in violation of NCAA rules during the 1985-86 season. Alford was suspended one game for posing for an I.U. sorority poster. Although doing the deed for charity and receiving no money for it, he was still placed on suspension. Many people feel actions taken by the NCAA were ridiculous and unnecessary.

Awesome!

The Chicago Bears were the 1986 Super Bowl Champions. They were not only loved for their playing skills, but also their personality traits. Each player was unique in his own way. Three of the more prominent players were William “The Refrigerator” Perry, Jim McMahon, and Walter Payton. The Bears even recorded an album called The Superbowl Shuffle. It was an instant hit and many students would wonder around the halls of MHS singing the song. Students went even further to emulate their idol, Jim McMahon, by wearing headbands on “Sweats Day” that read Rozelle. McMahon wore a headband like this in one of the Bears’ football games.

4192 Hits: A Milestone for Rose

It took 25 years, but Pete did it! At precisely 8:01 p.m., September 11, 1985, Peter Edward Rose hit the 4,192 ball of his career. This placed him ahead of Ty Cobb, the previous holder of “Most Hits, Career.”

For this accomplishment, Rose got a seven minute standing ovation from the 47,237 spectators at Cincinnati’s Riverfront Stadium. He received a call from President Reagan and was awarded a red Corvette from the Reds’ owner. The license read “PR 4192.”

The thrill of setting a new record wasn’t the only royalty baseball’s Pete Rose received. The player-manager was also awarded a red corvette among other prizes.
Major sell-outs bring in the bucks for a variety of entertainers

The Hooters became famous this year with three Top 40 singles: "All You Zombies," "And We Danced," and "Day by Day." They were well-received by fans at Market Square Arena when they performed warm-up for Loverboy on March 14, 1986. They were also voted a best new band by Rolling Stone Magazine.

John Cougar Mellencamp from Seymour, Indiana finally made it big this year with his No. 1 album "Scarecrow." He performed at Farm Aid on September 22 to help the plight of the farmers. His album contained a bit of "Americana." "Smalltown" and "Lonely Ol' Night" were two of his biggest hits from the album which went beyond platinum. This "rock 'n roll rebel" finally hit it off with the critics, too. After years of nothing but harsh review of his albums, the critics were now able to accept him into the world of music.

Tina Turner was hot again as she released a new LP (Private Dancer) and was in a movie called "Mad Max: Beyond Thunderdome." In it she portrayed the wicked villainess. Some of her music was even included in the original film score.

Bruce Springsteen and the E Street Band ruled the 1986 concert season by touring 15 months and the "Born in the USA" album sold over 10 million copies. Springsteen tickets were wanted by many students who would pay a bundle for them. One of the more major events in his life during the year was marriage to model Julianne Phillips.

Taking a moment to reflect on his success, Bruce Springsteen sits by a playground near his home in New Jersey. Springsteen performed twice at Indy during the year with both concerts being sold out.

Amy Grant, Christian rock artist, crossed over from the Christian pop music charts to the secular with one of her hit singles "Find A Way." Amy earned high kudos from music critics for her hit album "Unguarded" as well as fashion critics for her revival of stirrup pants. This Christian knew how to rock and showed many that Christians do know how to have fun.

David Lee Roth, Van Halen's ex-lead singer, went solo and also pursued a movie career. David did a re-make of the Beach Boys' popular song, "California Girls," and also released a mini-LP which contained other hit songs. David has long been known for his outrageous lifestyle.

Katrina and the Waves' "Walking on Sunshine" gave them top billing on the pop charts in 1985-1986. Their overnight success made them to be one of the most popular new groups during the year.

Simple Minds turned out quite a few top ten hits from their "Once Upon a Time" album. One of their more popular singles from the LP was "Don't You (Forget About Me)" which was the theme song to the teenage movie "The Breakfast Club." Simple Minds' music was meant not only for the ears but for the feet, too. It was good music to shake your bootie to.

Simple Minds gathered their thoughts to produce "Alive and Kicking," their latest best-selling album. The group brought their song ideas from England.

Prince fans became a part of the "Parade" that many others joined during the year. Prince's second movie entitled "Under the Cherry Moon" was released and Prince's "purple reign" over music lovers everywhere was stronger than ever. His follow-up LP, "Parade," did very well, with his first single release from the album, "Kiss," a number one hit. "Under the Cherry Moon" had to be a spectacular film to measure up to the likes of "Purple Rain," but it was definitely enough to satisfy Prince fans until the release of his next album and movie. Until then, Prince fans could be found swarming movie theaters everywhere to see their "Prince of Pop."
**T.V.'s laughs relieves America's tensions**

It was an exciting year in television, mainly because of the half-hour sitcoms (situation comedies) that topped the weekly ratings.

The Cosby Show (NBC), starring (who else?) Bill Cosby, was the most popular of these sitcoms. Following in ratings were Family Ties (NBC), with one of America's hottest, young actors, Michael J. Fox; Cheers (NBC), starring Ted Danson and Indiana's own Shelley Long was also at the top of the list, along with Night Court (NBC), a comedy about a zany judge and his courtroom antics. Other popular sitcoms such as Kate & Allie, Who's The Boss?, and Webster also did well with audiences.

Many popular, new sitcoms were released during the course of the year. Golden Girls (NBC) was among the most popular. It was a comedy dealing with three older women portrayed by Beatrice Arthur, Rue McClanahan, and Betty White.

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Many popular, new sitcoms were released during the course of the year. Golden Girls (NBC) was among the most popular. It was a comedy dealing with three older women portrayed by Beatrice Arthur, Rue McClanahan, and Betty White. 227, a comedy about the nutty tenants of an apartment building and the struggle between them to get along with each other, was also a favorite.

Growing Pains, a family-oriented comedy about coming of age and the problems of all five family members, was well received by home viewers, along with You Again. Fast Times (a sitcom based on the popular teenage movie Fast Times at Ridgemont High), All Is Forgiven, and Mr. Belvedere.

In 1986, it wasn't uncommon to turn on the T.V. to a network channel during primetime and see characters like Fred Sanford or Mary Tyler Moore. Three of the stars of those shows returned with a new series. The Red Fox Show, Mary (starring Mary Tyler Moore), and Valerie (with Valerie Harper) were released with hopes that these stars would do as well as well with audiences as they had in past shows. The shows did well, but not as well as was hoped.

The television sitcom came a long way with actors like Bill Cosby, Jane Curtin, and Shelley Long giving T.V. a freshness that included everything from a lunatic judge to a senile old woman!

**Whitney Houston**

just had to walk into any music store to see how fast her records were selling to find out how much of a hit she was with music lovers. Who had ever heard of the seventeen-year-old girl until this year (some modeling agents, maybe...some singers she had done back-up for...Dionne Warwick, a close relative)? The name Whitney Houston soon crossed the lips of millions of people all over the world. With hits like "Saving All My Love for You," "You Give Good Love," "How Will I Know," and "The Greatest Love of All," which was on its way up the charts when school was out, how could she go wrong? With a voice that could sing any style of music possible and the looks that went along with it, Whitney Houston was one singer who quickly earned much respect among those in the record industry.

**Heart,**

after many years of nothing but failures for albums, turned out an album that sold well over one million copies. It was called "Heart" and it had three major hits: "What About Love," "These Dreams," and "Never." The success of the group has led them to go on tour with a scheduled stop in Indianapolis sometime in '86.

**Coming back to please many fans**

from years before, the stars of The Golden Girls, Betty White, Beatrice Arthur, Rue McClanahan, and Estelle Getty, prove that acting is not only a "flash in the pan" occupation. The Saturday night show was enjoyed by a varied audience of all ages.

**MTV movies with concerts**

500 Race Colts football games Pacers Whitney Houston of Van Halen Tom Hanks Old Settler's Indiana State Fair shopping Indianas cruising vacations video games TV shows Coliseum circus King's Island General Cinema Chi-Chi's reading Wagon Trails magazines laying out amusement parks carriage rides Max & Ermas music records MTV movies eating out videos concerts 500 Race Colts football games Pacers Checkers Whitney Houston Ozzy Osbourne Van Halen Tom Hanks Old Settler's Indiana State Fair shopping Indianas cruising vacations video games TV shows Coliseum circus King's Island General Cinema Chi-Chi's reading Wagon Trails magazines laying out amusement parks carriage rides Max & Ermas music
Would Tom marry Sherry before Peter found out that she is his niece? Would Brian find Carole before all the money disappeared? These questions could have been answered on one of teenagers favorite pastimes—soap operas. These shows continued to be popular among high school students. Among some of the favorites were “General Hospital,” “Guiding Light,” “One Life to Live,” and “The Young and the Restless.” The favorite was usually “General Hospital.”

The characters Frisco Jones and Bobby Spencer were the most popular stars. Sophomore, Angie Tumey said, “Bobby Spencer is my favorite character because she is headstrong and a good person to look up to,” Angie also said she taped the shows that aired when she wasn’t home. The soap operas were full of action, but most students felt they were just entertainment. The plots of the soaps were exciting and many students got so involved that they watched them every day.

Tom didn’t marry Sherry because he found out that she was his niece, but Brian did find Carole and got the money back. What would happen in the next episode? Many teenagers would be there to find out.

Racing home after school to catch the late-afternoon soap operas was a common pastime among high school students. Soap opera happenings were discussed at school among classmates.

1986 was a big year at the box office. One important reason why was because movie producers quickly found that sequels meant big business. One of the more successful sequels was “Jewel of the Nile.” Its predecessor, “Romancing the Stone,” was a big hit for 1985. “Jewel of the Nile,” which continued the adventure-comedy, was considered a bit long to some. However, the tropical footage made images of Africa seem to engulf the viewer.

“Jewel of the Nile” was crowned by the talents of many busy actors and actresses. Supporting actor Danny Devito later starred in the hit comedy “Ruthless People.”
Wide variety of top groups give peak performances

Stevie Wonder
long time singer-songwriter who topped the charts with the smash hit “I Just Called To Say I Love You,” climbed the charts again with his recent hits “Part Time Lover” and “Make Me Feel Like Paradise.” Another song, “Overjoyed,” which Wonder composed four years ago was fast becoming a hit also. Besides making an appearance on the hit television series, “The Cosby Show,” Wonder was also responsible for a song-made-video called “Don’t Drive Drunk.”

Tears For Fears
headed by vocalists Roland Orzabal and Curt Smith, climbed American pop charts with such smash hits as “Shout” and “Head Over Heels,” two songs from their hit LP, “Songs From the Big Chair.” This group, known for their string of emotional songs, often based their lyrics on their troubled childhoods.

Robert Palmer
released a new album and had a very nice song with a very nice video to accompany it. His smash hit “Addicted to Love” was a top the charts for much of 1986. The video was also quite popular, especially to the males. In it we see Palmer surrounded by an all female band who really “get down” on the music.

Corey Hart
was one of the Canadian stars to appear on the U.S. charts. Following up his first album, “First Offense” and his hit song “Sunglasses at Night,” Corey came out with his second album, “Boy in the Box,” which featured the popular song, “Never Surrender.”

Phil Collins
released another LP by himself this year—No Jacket Required. The album contained seven smash hits. It appeared that Phil’s band, Genesis, might split because other members of the band were pursuing their own solo projects and doing quite well. Phil Collins’ album sold over four million copies. It was considered refreshingly different from many other Top 40 music this year.

Bryan Adams’ success was anything but “Reckless” as he hit the top of the charts with “Heaven” and “Summer of 69.” “It’s Only Love,” a duet with Tina Turner, was also popular. Adams featured performers at Live Aid, a project used to help solve the world hunger problem.

Not satisfied with past success, Bryan Adams is back with a hard rocking album that also shows his skill as a ballad singer.

Was Molly Ringwald really “Pretty In Pink”? She played a totally opposite role than usual as a poor girl who was out of the ‘in’ crowd. In this movie, Molly did not put other people down. Instead, others put her down. All in all, the movie was filled with emotion and lots of surprises.

Pee Wee Herman in the movies?? To some, it seemed unbelievable that such a wimp could star in a movie. “Pee Wee’s Big Adventure” was centered around the loss of Pee Wee’s favorite bicycle. Although Pee Wee was known for funny one-liners, many didn’t work in the movie. The main question most had after the movie was, “Will Pee Wee ever get a car???”

Showing her versatility as an actress, Molly Ringwald portrays a girl on the down-and-out side of life. Ringwald approached the role with fresh insight as a contrast to her usual “pretty girl” roles.

A JOHN HUGHES PRODUCTION

pretty in pink

Entertainment 67
Survey says...

Every year is different. As a result, the fads from year to year change drastically. What may be popular and the "in" thing in January may be out of the spotlight and long forgotten by June. 1986 was no exception to this rule. The following list includes what MHS students considered the best of '86. A survey was taken from 230 students with equal representation from every class. The following were the top two choices from each category.

"Back to the Future" sent many fans back to the theater.

Television show
The Cosby Show 133
Miami Vice 23

Soap opera
Days of Our Lives 57
The Young and the Restless 49

Cartoon
Bugs Bunny 36
Muppet Babies 12

Game show
Wheel of Fortune 81
Jeopardy 20

Movie
Back to the Future 22
Rambo II 12

Actor
Chuck Norris 25
Emilio Estevez 13

Actress
Molly Ringwald 51
Heather Thomas 22

Comedian
Eddie Murphy 52
Bill Cosby 47

D.J.
Bob & Tom 170
Cat Simon 21

Radio station
WFBQ 125
WNAP 98

Song
Let's Go All The Way 20
What Have You Done For Me Lately 11

Singer/group
ZZ Top 30
Van Halen 27

Music video
Kiss 13
Money For Nothing 9

Magazine
Seventeen 130
Dirt Rider 24

College team
Indiana University 178
Purdue University 31

Fad
Sunglasses 40
Class clothes 11

Hang out
Greenwood Mall 24
Boy/girlfriend's house 8

Pastime
Cruising 20
Sports 10

Car
Mustang 32
Corvette 18

Food
Pizza 147
Chocolate 31

The multi-talented Bill Cosby can do little to damage his reputation. Cosby's book, released in '86, was a success as was his new series, "The Cosby Show."

Van Halen makes the big switch as long-time lead singer "David Lee Roth" leaves the group. The lead position was resumed by Sammy Hagar who continued to produce hits like "Why Can't This Be Love?"
“Iron Eagle” was another “hero” story, but due to its fast-paced, action-packed plot, many felt that it was one of the best movies of the year.

The movie told the story of a boy who hijacked an air force jet to save the life of his father, a navy pilot. With the aid of a retiring pilot, the boy managed to pull it off, and rescue his father, imprisoned in a foreign country.

Possibly another reason for the movie’s success was its popular soundtrack.

A movie released late in the year was “Top Gun,” which paralleled the plot of “Iron Eagle.” Many people felt that it was released because of the “Eagle’s” success.

“Desperately Seeking Susan” was desperately seeking good actors. Madonna played a drifter who seemed to get into trouble everywhere she went. Sure Madonna looked good but what else was one to expect from her. The movie lacked a storyline, and many movie goers were quite upset with Madonna’s performance.

Doug’s father has been sentenced to death in a foreign country... for the crime of being an American.
Everybody’s telling Doug and Colonel Chappy Sinclair to sit tight and wait.
But they’ve ‘borrowed’ a pair of F-16s.
For them, waiting time is over.

Sylvester Stallone was harder than a rock in “Rocky IV.” Although all odds were against him, Rocky managed to pull through for his fans again.
In this sequel, Stallone played a rich retired boxer who unsurprisingly came back for one more fight. Even the Soviet Union was interested in “Rocky IV” since Rocky’s opponent was a Russian, portrayed as cruel and inhuman. Even Russian diplomats made comments about the negative portrayal of their country in the film.
The movie was typically hard-hitting and emotional with people in the theater cheering for him. There was little need for Rocky fans to worry, however, he pulled through for you once again.

Rocky! Rocky! Rocky!
America Cheers for the Champ!
Whoopi Goldberg grabs the golden ring of Hollywood

Whoopi Goldberg became a living success story in the 1980's. She grew up in a poor section of New York City, dropped out of high school, married, had a child, and lived on welfare, but through it all she had a dream of being an actress. At age 35 she became a star. She played on Broadway and had her own HBO special in 1985, but her biggest success was a lead in Steven Spielberg's movie, *The Color Purple*. In the movie, which was an adaptation of Alice Walker's Pulitzer prize-winning novel, she played Celie, a black woman who was abused by her husband and saved by a blues singer. In addition to her nomination for an Oscar, Goldberg received an honorary degree from the University of Charleston in West Virginia which said: "To experience Whoopi Goldberg is to expand your mind, awaken your conscience and view the world through new eyes."

Whoopi Goldberg's portrayal of an abused woman won her high acclaim from critics. The film, "The Color Purple" boosted Whoopi's lagging career.

Burger King says: Find Herb...win a million

Most all commercials wanted people to buy something, but Burger King also wanted people to find something—Herb. Herb was a fictitious person who, according to Burger King ads, hadn't tried a Whopper (their famous sandwich.)

The nationwide "FIND HERB" campaign cost the Burger King Corporation over $10 million. They spent over $1 million during the 1986 Super Bowl alone. According to the advertisement campaign, Herb would visit a Burger King in every state. The first person to spot him in each of the restaurants won $5,000 and a chance at $1 million.

So what did Herb look like? Herb looked like your average everyday all-American nerd. He was of average height and weight. His pants were much too short. He wore big glasses and had a receding brown hair line. In other words, he was hard to find.

The Refrigerator's plugged in fired up for Chicago Bears

William Perry, better known as "The Refrigerator," achieved great fame in 1985-1986 as defensive tackle for the 1986 Super Bowl champs, the Chicago Bears. This three hundred pound rookie from Auburn edged his way into America's heart through his boyish personality and numerous appearances in McDonald's, Coke, and Mr. Big commercials.

Starting the new year off right by winning the '86 Super Bowl, William Perry becomes "big" news. Although football is Perry's first love, making commercials seemed to come in a close second.
Maddie and David *Moon'light* tube

Before her hit series "Moonlighting" appeared in the limelight, actress Cybil Shepherd was a model. However, whether it was due to her modeling or not, she was discovered almost overnight. Maddie, as she was called on the show, was comically aided by co-star Bruce Willis, also known as David. The two worked in a detective agency which solved wacky cases. Even wackier was the way MHS students became obsessed with the show.

Along with "perfect" co-star, Bruce Willis, Cybil Shepherd brightens Tuesday nights for many die-hard fans.

Back to the future, back in our hearts

Michael J. Foxx played a young teenager who got mixed up in a time warp in "Back to the Future." Michael befriends a mad scientist who invented a car that could go back in time or forward in the future. Michael accidentally pressed the wrong buttons and ended up in the '50s. Once there, his main task was to get his mother and father to fall in love and get married so that he could become reality. At first thought, this may have seemed easy, but it comically turned out to be the majority of the plot.

With a large following from his show "Family ties," Michael J. Foxx turns his talents to the big screen to film "Back to the Future." Although the film was highly successful, Foxx returned to his series but will also continue his movie career.

Dr. Ruth gives advice over air waves

Dr. Ruth Westheimer Ph.D. spoke up about the traditionally hush-hush topic of sex in 1986. Her weekly radio program, "Sexually Speaking," aired on Sunday nights at 10:00. It allowed listeners to call in and recieve answers to their questions about sex.

Other than her radio show, Dr. Ruth also starred in her own network television show, entitled "Good Sex." She produced two books and a board game which educated teens and adults.

The helping hand and the listening ear... that is the description of the modern sex therapist Dr. Ruth Westheimer.

Heat is on in Southern Florida

NBC's prettiest peacock, Don Johnson, became a hot item among many T.V. viewers. His expensive, yet casual style set a trend all across the nation. The hit series "Miami Vice" became so popular, Johnson was asked to star in the T.V. movie "The Long Hot Summer." It was a four hour remake of an earlier version starring Paul Newman. Both nights the movie aired, it received a number one Neilson rating, thanks to the talents of Johnson and co-star Cybil Shepard. Don Johnson was definitely one star that was going to continue rising for a long time.

Unshaven and unsocked, Don Johnson walked barefoot into the hearts of many "Miami Vice" watchers. Johnson's easy-going look was copied by many.

John J. Rambo rides again...and again

Rambo made many guys feel macho and burly after seeing the movie "Rambo: First Blood Part II." John Rambo, played by Sylvester Stallone, went to Vietnam twenty years after he left it to rescue some POWs (Prisoners of War). Well, as always, Rambo won easily as he killed a few hundred communists in the process. What a guy!!!

Whether his hands are on a gun or encased in boxing gloves, Sylvester Stallone always comes out of the ring or out of Vietnam a winner. The question was, will there be a "First Blood Part III?"
**Pictures give lockers new life**

Many MHS students found themselves staring into the eyes of Playboy bunnies and Chippendale hunks. Were they in paradise? No, they were in MHS halls looking into school lockers. Traditionally, school lockers were kicked, slammed, leaned against, and even yelled at by students. But in 1985 a new form of art was invented by students—locker art.

Pictures of friends, drawings, pictures of rock stars, T.V. stars and the ever popular Playboy and Chippendale posters were found in almost any locker. Some of the more fashion conscious MHS students even displayed little mirrors to check out their hair between classes.

Sophomore Elaine Clark described locker art as "a nice break from the day's monotony." Elaine thought decorating lockers was important because "it is a person's own expression of his/her personality and keeps us from being too uniform."

Sophomore Michelle Steddenzbenz said, "I decorate my locker because I can't stand seeing that ugly gray color every time I open it." Michelle also said she thought her locker art reflected her personality because, "it's filled with pictures of the people and activities that I like."

Besides being decorated, lockers did have another use. They held coats and books. How they held them depended on the individual. Some lockers were so clean, they put Good Housekeeping magazine to shame. But some lockers would be the perfect location for a horror show called Where Garbagemen Fear to Tread.

**Artistic talent saves bucks**

"I hate to be like everyone else," said Charla Lannon. Charla was one of the few seniors who decided to make her own cords. Charla said, "It was a heck of a lot cheaper to do them myself. It would have cost me at least $30 if Mr. Weber (junior high art teacher) would have done them, but since I made them myself, it only cost $15."

Marvin Burris, also a senior, decided he would make his own cords because, "I can always be proud of my cords because I did them; whereas everyone else's were done by someone else."

Both said it took a long time, but it was well worth it. Charla and Kelly Featherston did theirs together, and it took them a total of about three weekends. Kelly said, "Charla and I set about three weekends aside and just sat around Charla's room drawing and painting. It was a lot of fun, but I'd never do it again!"

Marvin worked solo, and it took him around two or three months off and on. "Over Christmas break, I got out my cords, put on my Walkman, and worked over ten hours on them. It was just a time for me to relax and think about myself for a while."

Although they may not have been perfect, everyone who made their own senior cords had something to be proud of. They broke away from everyone else and showed off their artistic talents.

**Coke are it!**

Diet Coke... New Coke... Cherry Coke... Classic Coke... whatever happened to plain old Coke? The Coca-Cola Company discovered that they were losing money to Pepsi and the other numerous cola companies and decided to try something new... New Coke. And how did the people respond to New Coke? The company's sales hit an all-time low. So, to boost sales, Coca-Cola released Cherry Coke, which did indeed do just that...boost sales. Young people especially liked Cherry Coke. It was nice change from the other colas, but die-hard Coke fans still were fuming over the switch from regular Coke to New Coke. As a result, they were forced to come out with Classic Coke (the original formula). And what did Pepsi think about the whole ordeal?

**Hot stays hot...**

McDonald's' new "McDLT" made many MHS students' tastebuds "McHappy."

It was just one more effort in the war of fast food restaurants to come out on top. The selling point was a container that was designed to keep the hamburger hot and the lettuce, tomato, and mayonaise cold. In this way even "to go" orders appeared to be hot off the grill but fresh.

The result was a product that was not just another hamburger.

**Foot follies**

They came in many different colors and ended up in many different places. Once this hobby got started one could see it played in school, at home, and in public places.

The hacky sac had certain rules. There was no using of hands, tossing it to someone else to begin, or hogging the hacky sac. This little footbag could drive a normal human being crazy. It took some eye-foot coordination and a lot of patience to even attempt kicking this footbag more than once.
Gumby and Pokey back on track

He was hip...he was hot...and he was green. His name was Gumby, and he was more popular in 1986 than ever before. The cartoon character from the 1960's became a cult figure for many people during the year. Many students took Gumby to class wearing him on sweatshirts, buttons, and even watches. Gumby stick figures accompanied some students as well. The popular green guy also had a pal named Pokey, an orange horse. Although Pokey was not as popular as Gumby, some students wore Pokey apparel, too. Gumby was back, and probably back to stay.

Putting the finishing touches on her idol, senior Gumby fanatic Mari Wright takes time to "grafiti-ze" the journalism chalkboard. The green guy was popular with many and could be purchased along with side-kick Pokey.

Armed with Swatches

Was it the craze of the 1985-86 school year at Mooresville High School?

Many students wearing Swatch watches, Swatch clothing, and Swatch shields, agreed that they were in the midst of a new wave of fashion.

Swatch, a Swiss made product, added color, texture, and even smell to the students at MHS. For about $30.00, Swatch watches came in all colors ranging from purple, green, blue, and for the more conservative person, plain white. There were a few watches that had a scent. The pink smelled like raspberry, yellow was lemon, and blue was blueberry (made "scents!"). To protect the glass face of a watch, one could purchase a Swatch guard for another $3.00 that was merely a plastic band that twisted around the face of the watch.

In addition to watches, Swatch also made colorful umbrellas ($20) that added a smile on a cold and rainy day. The umbrella was usually decorated as the face of one of the Swiss company's more popular watches. Also available were sunglasses. To the Swatch goers they were known strictly as, Swatch shields, with a large plastic frame ranging in different colors ($35). And to keep the Shields securely attached to the face or neck, one could purchase Swatch chums for $5.00.

Whether or not people bought Swatch products, it was hard to find a day when the Senior Shelby Schwartz wore the latest Swatch attire during finals. If anyone had a question about a Swatch product, Shelby was usually the first one asked.

Letters S-W-A-T-C-H weren't seen either on a t.v. commercial, watch, or sweatshirt. The Swedes made a lot of Americans "Swatch themselves."
Anger, desperation, concern, and anxiety are shown on the faces of three dedicated coaches during a crucial point in an exciting game. Coaches Joe Johnson, Larry Goldsberry, and Cathy Wolfe put in many hours to insure a successful season.

**Junior Todd Denny switches** positions after securing a two point take-down. Todd advanced to win the final round of the Holiday Classic which the wrestling team hosted.

Watching intently from the sideline, junior Byron Beebe takes time-out from the football action to catch both his breath and a drink. Byron had played varsity football since his sophomore year.
Putting the tag on a Franklin baserunner, senior Charlie Baker gets his man out after a rundown. The Pioneers lost the first game of the doubleheader, but captured the second game 5-1.

Freshman Shannon Hall performs her routine on the balance beam. She was the only freshman to participate in the all-around event, which was the combination of four other events.

ATHLETICS

Winners unite

Walking through the west gym-hall doors, the effects of the bright sun slowly began to wear off. Eyes quickly adjusted to the dimly lit hall, while a sense of competition and concentration lingered in the air.

A radio blasted WFBQ from the weight room. One glance inside revealed five, ten, and 15 pound weights being slowly moved feet, and even inches. A foundation was being built for a successful season.

Outside in the hall, runners dodged student-pedestrians right and left, in a desperate attempt to get in condition.

Catty-corner from the weight room, four sets of double doors opened onto the gym floor. The hot gym seemed a constant spectacle of activity, 24 hours a day, seven days a week. However, the gym competed with other athletic forums for the most use.

Outside, the baseball diamonds provided impressive facilities for the baseball team which had won six out of the previous seven Sectional titles. The track, which hosted a number of home-run baseballs, was also a busy place. During track season, it took the abuse of hundreds of pounding feet daily, while the tennis courts took the beating of just as many three-inch yellow tennis balls.

On any given team, there were several types of people—short, tall, fat, or skinny. These opposites soon attracted and the athletes merged as one. Teams were not just another group of people; they formed a large family. Teammates quickly learned to set aside differences, dislikes, and the past to insure a successful season.

“Team unity and team success go hand in hand,” said senior baseball player Jeff Beeler.

The ability to work well together and to get along was stressed by many coaches. Tennis coach Don Peters felt team unity was a key to success. Even though tennis was more of an individual sport than a team sport, he felt the desire and ability to win couldn’t be present without the help of teammates.

Sophomore cross country runner Sarah Powell said, “Sometimes the only thing that kept me in the race was the encouragement I heard from my teammates.”

Once on a team, members had a special link to each other for the rest of their lives. After spending so much time together, faults, fears, superstitions, and goals became common knowledge. Most athletes viewed this closeness not only because of the success factor, but because of the friendships that evolved.

“Baseball is definitely a family-like team,” said senior Jeff Beeler. “We’re not just teammates, we’re friends. We fight, tease, and love each other like brothers.”

“Baseball is definitely a family-like team...we fight, tease, and love each other like brothers.”

--Jeff Beeler
While holding off his Whiteland opponent, fullback Andy Tinsley heads for a touchdown. Tinsley was successful in scoring two touchdowns during the game.

**Varsity Football Team**—Front: Josh Finklea, Tony Lee, Doug Pope, Greg Branham, Brad Meador, Gary Crockett, Ken Plank, Billy Davis. **Second Row**: Greg Swickard, Aaron Mosebrucker, Head Coach Denny Pelley, Coach Terry Mork, Charles Swinney, Andy Tinsley, Bryan King. **Third Row**: Morgan Horner, Todd Hicks, Chris Swisher, Mike Franklin, Craig Norton, Byron Beebe, Lonny Dilley, Jamie Wilson, David Spivey; **Fourth Row**: Kevin Manuel, Louise Catellier, Paul Fulkerson, David Nuckles, Bobby Scott, Marvin McGregor, Tom Minton, Rich Martin, Mike Restivo, Mike Poe; **Fifth Row**: Gary Early, Jeff Branham, Ed Young, Jimmy Terry, Tad Long, Paul Hammel, Jeff DeBruhler, Ed Mendenhall, Johnny Cooper. **Back Row**: Toby Hill, Steve Johnson, Chris Sager, Jerry Lowry, Bruce Dunn, Roy Clark; **Andy Yeager, Don Helmick.**

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**Varsity Football**

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**Sectional**

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<td>MHS</td>
<td>Decatur Central</td>
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**Reserve Football Team**—Front: Billy Davis, Doug Pope, Ken Plank, Greg Branham, Gary Crockett, Bryan King. **Middle**: Mike Restivo, Charles Swinney, Tony Lee, Brad Meador, Paul Fulkerson, David Nuckles, Lonny Dilley, Greg Swickard; **Back**: Bobby Scott, Marvin McGregor, Jimmy Terry, Jeff Branham, Andy Yeager, Bruce Dunn, Don Helmick.

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**Reserve Football**

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**Perry Meridian**

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**Whiteland**

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**Avon**

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**Franklin**

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**Plainfield**

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**Greenwood**

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**Noblesville**

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**Brownsburg**

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ew kid on field

"Returning the kick for the Pioneers is number 27, David Spivey">

Comments from the press box like this one were common throughout the entire season. David Spivey, MVP, seemed to always be there at the right time.

MVP's are chosen every year for every sport. But, Spivey's situation was unique.

He was the new kid on the block. He moved to Mooresville from Bowling Green, Kentucky, right before his senior year. He had come from a team of big, mean players who couldn't get along.

"At first, I thought about not going out for the team. I didn't want to put myself in a situation like we had back in Bowling Green," said Spivey. "But here, everybody likes everyone on this team, while in Kentucky, we were lucky to stay out of fights with the other players."

"In the beginning, I did not want to move up here because it was my senior year. Since I got here, though, I've come to really like the town," said Spivey. "I would have rather finished my high school years in this town instead of Bowling Green anytime!"

Coach Denny Pelley said there were really no superstars on the team. The coaching staff and the team voted on the MVP. Coach Pelley said, "Spivey was a specially player, and we've really never had a strong specialty player." Pelley felt he could ask Spivey to do something, and it would be done. "He was there all of the time."

Spivey was surprised when he was selected MVP. He said he was grateful to the coaching staff for giving him the chance to excel. "On a team like this, there really is no all-around athlete that wins every ballgame. This team played well together, and that is what it takes to have a winning season."

Although the season was considered successful, Pelley felt if the boys had the desire to stay in the game, they won it; but if they didn't, they lost. According to Pelley highlights of the season included games with Avon, Bloomington North, and, of course, rival Plainfield. After six years of falling to the wrath of the Quakers, the Pioneers finally pulled together and defeated them 18-0.

In addition to those three games, the team was proud to be recognized as Mid-State Conference Champions.

As for the reserve and freshmen teams, the year was a "learning experience," according to freshmen coach Rich Kelly. He felt the team was mainly a practice team for the varsity team. The reserves ran a different offense every week (the varsity opponent's offense) to get the varsity ready for its game. That situation probably hurt the reserve team's own play.

Freshman Football Team--Front: Phil Farb, Pat Bunch, Phil Cardwell, Jimmy Lilly, Dan Mikesell, Randy Barnhart, Scott Ainscough, Brandon Stillion; Middle: Geb Baker, Tony Ramirez, Billy Lloyd, Todd Pryor, Tim Henson, Nick Seyfried, Zal Hyde, Tim Cummins, Dana Karr; Back: Coach Dave Clark, Shawn King, Brian Sturm, Sean Paris, Jay Sims, Tyler Pryor, Mike Gardner, Kevin Huntsman, Coach Steve Hilligoss.

Freshman Football

MHS 0-44 Perry Meridian
MHS 0-26 Shelbyville
MHS 0-24 Avon
MHS 14-06 Franklin
MHS 16-06 Plainfield
MHS 06-15 Greenwood
MHS 0-24 Brownsburg
Leg work pays off

Sunny skies, warm breezes, and the scent of autumn in the air, was the perfect setting for the Mooresville Cross Country team to become the Mid-State Conference Champions.

For the first time since the team was started in 1960, the team swept Mid-State by placing four runners in the top seven running positions.

Junior John Risk described the meet as, "an accomplishment that no other Mooresville cross country team had done. We were proud of it!"

In addition to Mid-State, the team also won the Edgewood and Cascade Invitationals, the Morgan County meet, and the Sectional meet. The team finished fifth overall in Regional competition and sent two runners, senior Brent Plunkett and freshman Mike Morgan to Semi-State.

With an overall positive attitude, the team knew it had the potential to accomplish its two most important pre-season goals, good Mid-State and Sectional runs. By being the most important, Coach Havens explained that these two meets were the purpose for the season. "We knew it was essential for a winning record," said sophomore runner Jim Perry.

Although the team was comprised of more than half underclassmen, Coach Havens did not consider it an inexperienced team. He said the team had only one inexperienced runner, freshman Mike Morgan. However, Mike ran as the number two and sometimes even number one harrier. As Brent Plunkett viewed it, "We may have had freshmen and sophomores on our team but they ran more like juniors and seniors." At the end of the season, fifty percent of the team that received varsity awards were underclassmen.

Receiving the most valuable award for the '85 team was senior harrier Brent Plunkett. Although, Plunkett was the most consistent number one runner, he was sometimes passed by freshman Mike Morgan. The most improved title went to Jeff Burnette, a sophomore runner who generally ran fifth on the team.

While the harriers had to run anywhere from five-and-a-half miles to eight miles during a grueling practice, the actual course in a meet was only 3.1 miles or five thousand meters. However, Coach Havens felt that this better prepared them for the meets and justified it by saying, "No gain without pain."

As to why anyone would put himself through this kind of torture, Jim Perry said, "Because I like tough, competitive sports and the self-satisfaction from them."

Boys Cross Country

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Edgewood invitational, 1st
Cascade Invitational, 1st
Golden Spike Invitational, 5th
Morgan County Meet, 1st
Mid-State, 1st
Sectionals, 1st
Regionals, 5th

Sophomore Jim Perry led by junior John Risk tries to stay ahead of his opponents at the Cascade Invitational. The Pioneers placed first in the day's competition.
Brent Plunkett and Mike Morgan show that by using good running form the results can mean a winning season. Plunkett was voted MVP; Morgan was most improved.

Getting to the finish line and crossing it first was the main objective of the team. The group's 7-0 record was proof of the accomplishment.
Sophomore Dean Scott works during a reserve match with the goal of making varsity as an upperclassman. Dean played most of the season as a doubles partner with Tommy Cordray.

Putting in hours of practice and devotion is what enables junior Jimmy Utterback to claim the number one singles varsity position. Jimmy was tough competition for state-ranked opponents.

Boys Varsity Tennis
MHS 0-5 Perry Meridian
MHS 1-4 Brebeuf
MHS 0-5 Center Grove
MHS 0-5 Greenwood
MHS 1-4 Ben Davis
MHS 4-1 Martinsville
MHS 1-4 Terre Haute
MHS 0-5 Park Tudor
MHS 4-1 Plainfield
MHS 4-1 Brownsburg
MHS 0-5 North Central
MHS 1-4 Bloomington S.
MHS 0-3 Richmond
7th Jasper Tourney, 2nd Mid-State

Pressure plus

Picture this. It was 6:30 p.m. on a beautiful autumn evening. The time for the "scheduled" tennis match had passed and there were still five vacant tennis courts. What was going on?

Basically, it was one of the stress-filled moments. The opponents had not arrived, and the team was trying to stay composed for the match. Stress was a constant companion for all athletes but tennis players got more than their share since they played a tough schedule that included state-ranked teams, and they played for a coach who expected each to work to his potential every match.

Number one tennis player Jimmy Utterback faced the pressure of competing against state-ranked players more than once. "One of my most stressful moments was when I was playing the number one kid in the state." Utterback's teammates remembered his match against the state's number one ranked player, North Central's Dave McCallem, as one of the highpoints of the season. North Central came to the competition with no reason to fear the Pioneers, but after losing the first set, 4-6, Jimmy rebounded in the second, 6-4, to throw the two into a final set duel. During the third set, both teams and coaches clutched the fence surrounding the players, one team trying to save its reputation and the other trying to gain one. McCallem won the third set, 4-6, and went on to win the state with an undefeated record. Still, the Pioneers boasted that their number one player gave the champion his best competition.

Although the 1985 boys tennis team did not have a winning season, there were many accomplishments and improved players. The team finished second in the Mid-State Conference Tournament. The number one doubles team, Charles Baker and Troy Anderson, had a three set win over Bloomington South. Other players Coach Peters mentioned as improving were junior Jimmy Utterback and freshman Tim Minks. As an eighth grader, Minks was said to be average, but as a freshman he played number three singles varsity.

With a tennis team led by underclassmen, the varsity team seemed certain to return in the fall of 1986 with even more strength.

Of the reserve's 2-11 record, Peters said, "he attitude and concentration level was not at top level. He also commented that with two teams to supervise, it was difficult to give the reserves all the attention they needed: "While coach is away, players will play. He said there was some good effort put in by reserve players but their lack of devotion hurt the record.

Pressure plays a big part on any person so I try not to think of it. I usually bounce a tennis ball or stay busy to keep my mind off of it. --Tim Minks
As we got better, our hopes grew bigger...I'm amazed at what we accomplished.

--Theresa Rushton

"It was by far the best season Mooresville has ever had," said girls cross country coach Dale Graves. Sophomore Theresa Rushton added, "As we got better, our hopes grew bigger...I'm amazed at what we accomplished!"

Many of the girls said they originally went out for the team to lose weight or shape up, but as their times got better, so did their desire to be on top. Evidence of improvement was shown through comparisons to the 1984 season's times with many girls cutting 30-45 seconds off their previous best efforts.

Endurance was essential in running cross country, physically as well as mentally. The team members pushed themselves harder each day to insure a top notch performance in the contests. After hours of grueling practices, hard feelings could have come between team members, but this was not the case of this team. "We stuck together through thick and thin. We learned to put differences aside for the benefit of the team," said sophomore Dena Hofer.

Foreign aid came to the team courtesy of Finland Senior exchange student Sari Sirvio not only led the team throughout the season, but placed second in the Mid-State Conference and was selected as the team's "most valuable runner."

Although four runners made the all-conference team (Sarah Powell, Dena Hofer, Sari Sirvio, and Kris Gamble), Coach Graves insisted there were no "superstars." He added, "I like girls who can run together and help each other." When the dust settled at the end of the season the girls had helped each other to a Mid-State championship in addition to placing third in sectional competition to advance to regionals.

Both the girls and boys teams shared the day of Mid-State Conference competition as a season highlight because they entered their respective races as underdogs to Franklin, and both teams won. The girls really showed what they were made of when Theresa Rushton saw that it was necessary to pass a pack to secure the victory for the team and did so despite the fact she was competing with an injury.

Dena Hofer, a team leader who often placed first or second, was named most improved runner at the end of the season. She symbolized the type of drive that the team kept throughout the season. "At the beginning of the season, I decided that I was sick of being second, so I pushed myself for once...I still don't think I've reached my potential," said Dena. Teammate Sarah Powell said, "I had to push myself that much harder to keep up with Dena."

Taking into account the list of accomplishments the girls made, it wasn't just another good season; it was more. It was the best season Mooresville had ever had.
Most Improved Runner Dena Hofer displays her strong finishing kick as she overtakes her opponent. Dena placed first for MHS several times throughout the season.

Junior Missy Guyder leads her Avon competitor past an obstacle on the visitor's course. Missy was usually among the top five runners for the team.

Girls Cross Country

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Cascade Invitational, 1st
Golden Spike Invitational, 3rd
Brownsburg Invitational, 3rd
Mooresville Invitational, 1st
Mid-State, 1st
Sectionals, 3rd
Regionals, 11th

Mooresville's contingent of runners gets off to a good start en route to a Mid-State Conference Championship.
Leading the team in spikes with 108, Carmen Griffith, junior, goes up for another point. Carmen’s efforts were a valuable contribution to the 19-4 season.

Senior Kristi Johnson prepares to “dig” the ball while her teammates watch with anticipation. Kristi was known for the moral support she gave the team during some of the rough times.

Even though the volleyball team had one of its best seasons, the girls didn’t play just to win. And among the many reasons for participating was Coach Cathy Wolfe’s explanation: “I enjoy the sport, competition and success, and most of all, I enjoy the girls I work with.”

Other reasons for playing volleyball varied from having fun to the competition and getting in shape for basketball. Tracy Tolle, junior, said, “It is really fun and I like the competition.” She also said that she enjoyed playing with the other members of the team. Carmen Griffith said that basketball was really her main sport and she used volleyball to get ready for it, although she gave volleyball just as much effort.

With all the different reasons for playing, the main goal was to have a winning season and to have fun while doing it.

The girls immediately showed their talent by defeating many tough teams at the start of the season. Coach Wolfe was especially pleased when her Pioneer team won the Edgewood and Columbus invitationals.

As the season progressed and confidence grew, the girls looked toward Sectionals and anticipated the strong possibility of a rematch with Martinsville, a contest that materialized immediately when the two teams were paired for the first game. Wolfe philosophized, “I’d rather play the best team right away instead of an emotion-packed final game.” Although the improved Pioneers gave their 110% and the Artesians their toughest Sectional challenge, Martinsville eventually prevailed.

Several individuals on the team compiled honors by the end of the season. Senior Charlotte Pridemore gave herself and the school recognition when she was named as one of Indiana’s Academic All-Stars.

Senior captain Kristi Johnson, and juniors Deanna Sharpe and Joanna Ash were selected to the all-sectional team; and Johnson and Sharpe were also named all-conference players.

Honors for the Mooresville team went to Deanna Sharpe, “most valuable” and Kristi Johnson, “most improved.” Sharpe had the most serving points with a 67% serving average and 129 points scored.

The reserve team had an excellent season of 13-3, playing almost as well as they did in 1984 when they were undefeated. Coach Joe Johnson said the sophomores dominated the team with a lot of help from some promising freshmen. “I felt like we only really lost one game and that was to Whiteland,” said Johnson. Johnson specified that the other two losses came from games with careless mistakes.

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I think it’s the most successful season since my freshman year, and I’m glad because this is my senior year!

--Charlotte Pridemore

Coaching takes time and more time

As seasons wore on, many athletes began to dread the long afternoon practices. Often the blame for their “torture” fell on the heads of the coaches. Most students didn’t realize that their coaches had a few gripes of their own.

One of the complaints about being a coach was the time factor involved. The “extra hours” caused many coaches to lose free time with their families.

“I'm sure you could go on and on about the disadvantages that arise while coaching. Coaches who dwell on the disadvantages paint a bleaker picture than it really is,” said varsity football coach Denny Pelley.

Many of the MHS coaches had young families at home. They felt that being away from their families made the times they did have together more meaningful.

“We all realize there are things we must give up,” said volleyball coach Cathy Wolfe. “I even had to miss a brother’s wedding. It can be tough at times.”

There was an acceptable degree of give and take when it came to coaching. Along with time lost with family and friends, lack of sleep and long hours became a problem. On the other hand, there was also the feeling of leading a team to a sectional victory, helping an athlete overcome an injury, and being the head of a special family-like atmosphere that was evident on many teams at MHS.

Girls basketball coach Joe Johnson said, “I feel the advantages of coaching have more than outweighed the disadvantages. I really enjoy what I do.”

Smiling a smile that is similar to a proud parent’s grin, Coach Denny Pelley is held above the crowd after a victory. Coach Pelley had to juggle his school day, and a three hour football practice with his family.

"Coaches who dwell on the disadvantages paint a bleaker picture than it really is.

--Denny Pelley"

Startling figures growing

Athletics was the name of the game and Mooresville High School was often recognized as having a strong athletic program.

The respect was not gained overnight. It took years of hard work and the help of many dedicated people—coaches, players, administrators, faculty and fans.

Outside of the people factor, money was needed to keep the tradition going strong.

A football helmet was the single most expensive item the department purchased and the cost was constantly rising. In 1981, a helmet could be purchased for $45. Inflation raised the price to $100 in just five years.

A large portion of the athletic department’s money was spent on uniforms. Every year a few of the teams bought new uniforms. The uniforms were purchased on a rotation basis, so the cost was different every year depending on which teams were to get new uniforms. On the average, $4,000 was allotted per year for uniforms.

Hiring referees and umpires was also an expensive task. Varsity football and basketball officials were paid $40 per person. The reserve and freshman officials were each paid $20.

Gate receipts funded the major part of the athletic program. How much money that was lost or gained during a year depended on how successful the teams were and the weather. “A cold and rainy Friday night during football season can really hurt the attendance and our budget,” said Athletic Director Don Pope.
"I think all of your best athletes thrive on competition," said junior Richie Martin. "They play a game just to be playing."

A new form of competition had invaded the weight room at MHS. The football players were anxiously awaiting their turn to test their hand-eye coordination, agility, and quickness.

Coach Rich Kelly designed the game of scumball during a weight lifting session the previous spring. He stumbled upon the idea accidentally while he was bouncing a racquetball during practice. He, Martin, and junior Jerry Lowry began bouncing the ball off the wall and trying to catch it. Before they knew it, they were putting down tape for a court and making up game rules.

Scumball is a take-off of handball. The server stands in the serving zone, bounces the ball off the floor and onto a wall. His opponent's objective is to catch the ball before it touches the floor again. Scumball became an important part of the weight training program for the football players as they played it three times a week. The game had become so popular that plans for a tournament were in the making.

"Playing scumball was a nice break in the daily routine," said Lowry. "It was a fun way to develop important skills."

Junior Chris Swisher works hard on improving his quickness while having fun. Scumball helped football players in the areas of agility and hand-eye coordination.

Two of the largest expenses of the athletic department stand on the line of scrimmage as the football players prepare to knock heads. Football helmets cost $100 each, and referees were paid $40 per game.

"I think all of your best athletes thrive on competition."

--Richie Martin


Varsity Boys Basketball
MHS 55-42 Monrovia
MHS 55-48 Speedway
MHS 55-58 Beech Grove
MHS 41-59 Plainfield
MHS 47-53 Martinsville
MHS 55-74 Center Grove
MHS 55-49 Franklin
MHS 47-63 Decatur Central
MHS 40-53 Brownsburg
MHS 48-46 Whiteland
MHS 38-63 Greenwood
MHS 48-75 Bloomington S.
MHS 76-61 Avon
MHS 51-42 Edgewood
MHS 49-48 Cascade
MHS 53-50 Danville
MHS 63-67 Zionsville
MHS 48-60 Indian Creek
MHS 55-73 Bloomington North
MHS 51-46 Cloverdale

Freshmen A Team
MHS 30-48 Fulton J. H.
MHS 42-45 Whiteland
MHS 34-38 Decatur Central
MHS 20-33 South Wayne
MHS 27-38 Plainfield
MHS 29-46 Center Grove
MHS 62-30 Speedway
MHS 50-41 Indian Creek
MHS 58-31 Cloverdale
MHS 54-46 Danville
MHS 34-54 Bloomington S.
MHS 24-42 Greenwood
MHS 27-43 Greenwood
MHS 53-32 Monrovia
MHS 53-51 Avon
MHS 53-40 Martinsville

Freshmen B Team
MHS 26-37 Whiteland
MHS 29-34 Danville
MHS 25-46 Greenwood
MHS 57-29 Monrovia
MHS 40-47 Avon
MHS 21-18 Brownsburg
MHS 43-40 Martinsville

Boys Varsity Basketball Team--
Front: Byron Beebe, Jeff DeBrueler, Tom Sanborn, Ted Long, Larry Ross, Cully Kinnick; Middle: Coach Jim Whitaker, Jim Henderson, Loyd Stout, Anthony Stout, Jay Sumner, Brian Lundy, Coach Terry Ross; Back: Neil Zlatniski, Tim Wingate

Surrounded by the defending Sparkplugs, Loyd Stout goes up for the needed two points. The Pioneers defeated Speedway 55-48.
Overcoming a football injury to his knee, senior Tad Long looks for an open teammate. Long’s leadership ability allowed him to be named “Honorary Captain” at the winter sports banquet.

**Perseverence pays**

“And now the starting line-up for your Mooresville Pioneers! At forward, number 25, senior Tad Long; at center, number 55, senior Loyd Stout; at forward, number 43, junior Jim Henderson; at guard, number 21, junior Cully Kinnick; and at guard, number 13, junior Larry Ross!"

Of the nine players introduced for the varsity team, three were new to MHS, two of which were regular starters for Coach Terry Ross.

Although the Pioneers fought their way through some rough losses, they also enjoyed “the thrill of victory” during a four game winning streak by defeating Avon, Edgewood, Cascade, and Danville, three of which were to be represented at the Brownsburg Sectional. This, by many members of the team, was considered to be the highest point of the season.

The Pioneers’ season began successfully as the Blue and Gold overcame its first two opponents—Monrovia and Speedway. After four straight losses, however, the season was an up and down one with the final record 9-11.

Hope sprang up near the season’s end with wins over Cloverdale and Danville, as the Pioneers entered the powerful Brownsburg Sectional. A long caravan and fan buses loaded with screaming fans headed for the tournament. This was part of the newly formed cheer block which many of the team members felt to be a plus in the seasonal and sectional play. A victory over Cascade on opening night placed the Pioneers against their rival, the Plainfield Quakers, in the semi-finals. Although Mooresville lost to the Quakers, Plainfield went on to win the Frankfort Regional, one of the best efforts from the Brownsburg championship in several years. Junior Larry Ross explains, “I wish we would have played a better game for the fans against Plainfield. Next year though, we’ll give them their money’s worth!”

It was optimistic attitudes that brought the reserve squad through the tough times and into the end of the season, where the majority of the team’s wins were accumulated. Out of the team’s last nine games, six were victories for the junior varsity. Although the final 10-10 record did not indicate it, in most games the losses were by under ten points.

Coached by a rookie, Mr. Max Gregory, the freshmen ended the season with a 7-10 record. Since both the coach and the players were new to the MHS basketball program, each had to help the other with the needed adjustments. While the team played a decent season, some players felt improvements could have been made.

“"At my old school, only about 100 people showed up to back up; at Brownsburg, the gym was packed with fans.

---Loyd Stout"
Varsity Girls Basketball

MHS 48-50 Decatur Central
MHS 61-35 Bloomington N.
MHS 65-27 Speedway
MHS 54-35 Danville
MHS 55-35 Martinsville
MHS 45-40 Roncalli
MHS 62-53 Cascade
MHS 57-33 Northwest
MHS 57-34 Monrovia
MHS 34-44 Beech Grove
MHS 46-33 Tri-West
MHS 69-55 Brownsburg
MHS 38-43 Franklin
MHS 39-21 Whiteland
MHS 54-48 Center Grove
MHS 38-33 Plainfield
MHS 49-46 Greenwood
MHS 50-44 Avon

Reserve Girls Basketball

MHS 26-27 Bloomington N.
MHS 35-38 Speedway
MHS 32-22 Danville
MHS 29-16 Martinsville
MHS 36-34 Roncalli
MHS 40-21 Northwest
MHS 37-19 Monrovia
MHS 42-23 Beech Grove
MHS 38-21 Tri-West
MHS 39-23 Brownsburg
MHS 31-22 Franklin
MHS 22-13 Whiteland
MHS 26-46 Center Grove
MHS 32-18 Avon

Junior Cheryl Weis attempts a shot during Regional competition. Cheryl was named the most improved player for the season.

During a break in the action, the Lady Pioneers receive a few words of advice from Coach Joe Johnson. His talks were often successful.
Tradition endures

It was the first alumni day ever at MHS. Former Lady Pioneers returned to reminisce and relive the "glory days." However, this afternoon belonged to the 1985-86 team.

On December 7, 1985, the 18th ranked Rebels from Roncalli came to Mooresville seeking revenge. MHS had defeated the Rebels in the 1985 Semi-State.

With 1:10 remaining on the clock, the Rebels held a five point advantage. MHS rallied to outscore the Rebels by ten points to pull out a dramatic five point victory. The game turned out to be the highlight of the season for the Pioneer Ladies, especially when the Rebels advanced to the State Finals.

The Lady Pioneers rolled to a 17-4 season and a record ninth Sectional championship. Since tourney play had begun in 1975, the MHS girls had earned more Sectional and Regional titles (8) than any other school in the state. Although the great tradition often intimidated opponents, it also put added pressure on the team.

"Some people just take it for granted that we will make it to Semi-State," said junior Shary Nebel. Deanna Sharpe added, "Teams can't rely on tradition to carry them through the season. We had to prove ourselves."

Deanna was named MVP while junior Cheryl Weis was named Most Improved. Juniors Carmen Griffith and Deanna Sharpe were selected to the "All-Conference Squad. The team relied mostly on teamwork and role players, not individual talent.

The 1985-86 MHS girls definitely added to the fine tradition. "We might not have won Regionals or Semi-State, but we grew together as a team. That is always a successful season," said junior Tammy Minks.

The reserve team posted a 15-3 record on the year. "A reserve team is there to prepare kids for varsity play through similar plays, fundamentals, etc. I saw improvement, but varsity preparation can't be measured until they actually play there," said Coach Cathy Wolfe. The highlight of the reserve season was also the Roncalli game. MHS rallied in front of the alumni crowd to defeat Roncalli in the last seconds of the game setting the tempo for the varsity game.

The freshmen team also carried on the MHS tradition with a successful 6-2 season. First year coach Dottie Outcalt said, "With no tournament or title to strive for, it is difficult to work so hard from October to January. The girls are an extremely commendable group, not only on the court, but in academics and personality, too!"

Teams can't rely on tradition to carry them through the season. We had to prove ourselves.

--Deanna Sharpe
In attempt to pin his opponent, James Thompson executes a reverse half-nelson. James later became a Semi-State finalist.

Louie Catellier uses a standard maneuver to gain control of his opponent. Louie wrestled 145 for the varsity team.

Reserve Wrestling Team—Front: Tony Whitaker, Steve Covey, Danny Mikesell, Dwayne Stout, Jeff Brown; Middle: Coach Britton Farrand, Jon Napier, Randy Barnhart, John End-sley, Jason Roark, Coach Brett Taber; Back: Brad St. Clair, Fred Steffy, David Knuckles, Matt Crites, David Pygman, Mike Garner, Jeff Clark.

Reserve Wrestling
MHS 37-36 Whiteland
MHS 60-6 Speedway
MHS 42-17 Roncalli
MHS 18-40 Martinsville
MHS 54-12 Monrovia
MHS 12-62 Beech Grove
MHS 8-40 Ben Davis
MHS 12-32 Decatur Central

Reserve Tourney
4th place
Reserve Mid-State
5th place
Saturday, February 22, 1986
Outside the air was cool; the sky misted rain occasionally, but the day was bright.

Walking through the doors of the Bloomington North gym one was quickly overcome with heat. Tension hung thick in the air—as did hope. Wrestlers from the southern part of the state were warming up. This was it. For four Mooresville wrestlers, Todd Denny, Aaron Acres, James Thompson, and Toby Hill, the first two matches would decide whether they would continue to the State tournament.

When the matches began, the crowd went wild. Parents yelled, screamed, gritted their teeth and groaned—which was the normal reaction of the crowd. Mrs. Rita Stevens, mother of Bob Stevens, sophomore Varsity wrestler, said, "I can't help myself—I twist and turn—I feel like I'm out there with him." Although none of the MHS wrestlers advanced to State, they all made a nice showing in Semi-State.

Wrestling is a unique and individual sport. The members of the team had to be in top physical and mental condition, tolerant of pain, and extremely dedicated.

Steve Corbin, junior varsity wrestler, said, "You have to be physically and mentally tougher than your opponent. You have to go all out and no matter what the results, you can't blame anyone else. That puts a spark in you to give that extra effort required to become a champion."

Semi-State qualifier Todd Denny said, "Wrestling's 1-on-1. How you excel individually depends on the amount of effort you put into it."

Sophomore varsity wrestler Bob Stevens added, "Constantly using the moves until they become so deeply implanted into your mind that they happen before you really have time to think about it is really challenging."

Their goals were high—as a team and individually. They were successful in reaching most of their goals—especially since they had a fairly young team. The wrestlers were led by their only senior Aaron Acres.

As the season came to a close, the wrestlers and coaches chose Todd Denny as most valuable player and Toby Hill as most improved. One wrestler said, "Todd Denny was chosen as MVP because he worked hard over the summer and in practices. He was a good team leader and set an excellent example." Toby Hill was chosen as most improved because "he showed improvement all year long, while others of us were inconsistent."

Last year we had young kids who were inexperienced in dealing with pressure. Hopefully, instead of being weakness, this year it will turn into a strength for next year.

Mike Mossbrucker

Varsity Wrestling
MHS 46-28 Whiteland
MHS 58-13 Speedway
MHS 48-22 Roncalli
MHS 48-30 Plainfield
MHS 58-13 Speedway
MHS 23-40 Greenwood
MHS 30-37 Carmel
MHS 27-33 Greenfield C.
MHS 36-33 New Palestine
MHS 49-20 Monrovia
MHS 6-60 Beech Grove
MHS 33-37 Ben Davis
MHS 8-61 Decatur Central

Bloomington North Tournament
2nd place Holiday Classic
6th place Mid-State Conference
6th place Sectionals
3rd place Regionals
5th place Semi State
27th place

Varsity Wrestling Team—Front: Phil Cardwell, Aaron Acres, Bob Stevens, James Thompson, Steve Corbin; Middle: Coach Britton Farrand, Todd Denny, Jeff Johnson, Coach Mike Mossbrucker, Greg Brewer, Brent Horton, Coach Brett Taber; Back: Dusty Perdue, Frank Schmidt, Toby Hill, Louie Catellier, Brian Clark, Ronnie Willis.
Known for perfect form, senior Kim Napier competes in one of her many events, the floor exercise. Kim was voted "most valuable gymnast."

Displaying her talents on the balance beam, senior Christy Chitwood completes a routine. Christy competed all around for the team.

Senior Kim Napier executes a move on the uneven parallel bars. Kim was one of three seniors on the 1986 team.

Sophomore Stephanie Atwell gracefully completes a routine on the balance beam. In addition to being on the gymnastics team, Stephanie was also an accomplished dancer.
ough but elegant

The bleakness of a gray sky introduces itself to the late fall afternoon. Dried leaves blow swiftly across the deserted MHS parking lot. Friday night football games have come to pass and the cold days of winter are close at hand. Inside the school, one can hear music pouring forth from a small tape recorder. Eleven girls that will later make up the 1986 gymnastics team, follow each other in aerobic dance.

Since gymnastics required good muscle tone, the Pioneer tumblers had good reason to be shaping up. Many of the girls did stretching and conditioning exercises. “Most improved gymnast” junior Anita Duncan said, “We all did warm-up exercises, conditioned at the end of practice, and did lots of aerobics.”

Both team and individual goals were set at the start of the season. Coach Kathy Bothwell said, “One goal was to improve the team score at each meet.” While that goal wasn’t reached by the team, many individual goals were indeed accomplished. Senior Kim Napier said, “When I finally hit my goal and did my back handspring on the beam for the first time at the Martinsville meet, it was the highlight of my season.”

1986 was a good year for the Pioneer gymnasts with all three of the 1985 team’s stand-outs returning to the team, one of which was “most valuable gymnast” senior Kim Napier. This was also the second year for an optional team, and the Pioneers faced the competition well. Junior Kris Parrott said, “I felt the team had a good season considering this was only the second year for an optional team.” Coach Bothwell added, “It (the optional team) has to be. It’s the only tournament level for IHSAA.” The varsity or optional team was made up of seniors Kim Napier, Robin Manley, and Christy Chitwood, juniors Gina Manley and Angie O’Dell, and freshman Shannon Hall. The team finished the season with a dual meet record of 5-4.

The girls on the team got along well, and team morale remained high most of the season. Senior Kim Napier said, “We got along well and supported each other especially at meets when we got closer and pulled together.” Unfortunately, attendance at meets wasn’t very good. Freshman Michelle Mosier said, “I don’t think people take gymnastics seriously as an athletic team. A lot of us support the other teams, but they don’t support us-and we need all the support we can get.”

The best part of the season for me was making new friends.

--Shannon Hall


Girls Gymnastics Scoreboard
MHS 75 50-91.95 Martinsville
MHS 66 60-68 20 N. Montgomery
MHS 70 85-58.55 Crawfordsville
MHS 79 45-61.65 Edgewood
MHS 71 05-66.05 Western Boone
MHS 71 05-65.25 Southmont
I've gotta go for it all!

--Christy Chitwood

2:34 p.m. didn’t end the day for some cheerleaders as it did for most MHS students. After school they had practice, gymnastics and sometimes a show for Sugar-n-Spice or Spotlighters. With a busy schedule like this, how was a person to get her homework done? A typical answer from a cheerleader, “Don’t sleep.”

Besides having the longest and most involved season, most cheerleaders were also involved in other activities. With a new rule allowing cheerleaders to participate in gymnastics, several girls had one more activity to take their time and energy. As if having four nights out of the week was not enough, most cheerleaders were involved in at least two or three other activities.

“It takes a lot of organizing to juggle all the activities and still have time for school,” said varsity cheerleader and Sugar-n-Spice member Dava Bradshaw.

A cheerleader’s job took place not only during the year. The varsity cheerleaders represented their school and their town during the summer. They prepared outfits and posters to welcome President Reagan when he visited the town in June. After camp and a little more preparation, they participated in the Morgan County Fair’s cheerleading competition. Another annual summertime event for all three squads was camp. The reserve and freshman squads attended UCA camp at Ball State University where both squads were awarded spirit sticks. Reserve earned two “superior” and four “excellent” ribbons. The freshman squad was awarded two “superior” and three “excellent” ribbons, besides being named most improved freshman squad. The varsity squad went to Indiana University for NCA camp for the second year in a row. The group received a purple ribbon for the “Super Star Squad,” four “Superior” ribbons and two spirit sticks. They were also a nominee for the “Award of Excellence.”

Using the talent that made such awards possible, an old tradition was brought back to MHS—the Pep Club. Mr. Jim Bradshaw organized the group because Mr. Terry Ross, basketball coach, and several other teachers asked to have one. A surprising 89 signed up for the group including the cheerleaders and the band and rifle corps. The Pep Club helped the basketball team and added immensely to the excitement in the game with rival Plainfield. To cheerleaders, it was the reward they’d been waiting for; a crowd that cheered back. Reserve cheerleader, Karalee McAuley said, “Even at the reserve games, people would cheer, because they were warming up for the varsity game.” With only one fifteen minute practice, Bradshaw felt Pep Club’s enthusiasm was great. He hoped that in the years to come they could have more time to practice among themselves and with the cheerleaders.
Senior Kim Napier displays her precision at a pep session for football sectionals. Students attended more pep sessions and convocations than the previous year because of the increased amount of time allowed for activities.

Reserve Cheerleaders—Front: Tricia Murat, Karalie McAuley, Alyssa Roberson; Back: Veronica Hayes, Julie Hall.

Varsity Cheerleaders—Paula Laster, Christy Chitwood, Gina Manley, Kim Napier, Sheila Bishop, Dava Bradshaw.

Male Cheerleaders—Top: Chris Swisher; Middle: Greg Swickerd, Wes Johnson; Bottom: Craig Haggard, Richie Martin, Kenny Stout.

Freshman Cheerleaders—Front: Jeanne Jensen, Christy Wilson, Debbie Reynolds; Back: Holly Comer, Julie Huter, Sara Paxton.
Senior Kenny Stout snags the ball and attempts to make an out as junior Tom Sanborn back him up. Teamwork was a main factor in the success of the 1986 team.

Varsity Baseball

MHS 9 - 6 Greencastle
MHS 12 - 0 Cascade
MHS 1 - 4 Franklin
MHS 5 - 1 Franklin
MHS 10 - 0 Zionsville
MHS 9 - 1 Danville
MHS 18 - 7 Beech Grove
MHS 5 - 13 Martinsville
MHS 6 - 0 Edgewood
MHS 20 - 9 Edgewood
MHS 12 - 1 Indian Creek
MHS 5 - 0 Whiteland
MHS 4 - 3 Shelbyville
MHS 4 - 3 Roncalli
MHS 3 - 0 Decatur Central
MHS 5 - 8 Center Grove
MHS 0 - 7 Bedford
MHS 1 - 1 Bedford
MHS 4 - 0 Plainfield
MHS 6 - 0 Avon
MHS 11 - 1 Brown County
MHS 3 - 2 Hamilton Southeastern
MHS 14 - 1 Speedway
MHS 0 - 10 Warren Central
MHS 8 - 5 Greenwood
MHS 3 - 2 Perry Meridian
MHS 3 - 5 Ritter

Reserve Baseball Team

MHS 10 - 2 Greencastle
MHS 10 - 3 Martinsville
MHS 3 - 8 Franklin
MHS 2 - 8 Decatur Central
MHS 3 - 2 Whiteland
MHS 3 - 5 Plainfield
MHS 7 - 1 Avon
MHS 3 - 4 Beech Grove
MHS 0 - 6 Center Grove
MHS 5 - 3 Danville
MHS 10 - 9 Brownsburg
MHS 5 - 5 Indian Creek
MHS 2 - 8 Warren Central
MHS 11 - 8 Lawrence North

Varsity Baseball Team--Front: Jamie Wilson, Kent Kasey, Mark McCarthy, Kenny Stout, Scott McDaniel, Chris Swisher, Aaron Acres; Middle: Coach Greg Silver, Gary Early, Charlie Baker, Steve Bowman, John Walls, Troy Anderson, Coach Steve Hilligoss; Back: manager Matt Crites, Tom Sanborn, Larry Ross, Jeff Beeler, Jeff Johnson, Eric Fenwick, Tad Long, manager Bruce Dunn.

Swinging with all his might, junior Larry Ross tries to bring in some runs. The Pioneers were strong offensively scoring over ten runs in each of six games.
Spring break—a time when students forget about school and concentrate only on having fun, right?? Well, maybe for everyone except MHS baseball players, who spent their long, hot days of vacation at the school (of all places) practicing their favorite sport.

"It takes a lot of commitment to play baseball. It's hard to stay home and play ball while your friends are down in Florida. This commitment is not only during your spring break, but it lasts the entire year," said senior Scott McDaniel.

The players began lifting weights early in November and practices, which lasted for three to three and a half hours, began at the end of January. Their first game was April 10, and their season ended in mid-June.

Team members credited some of their success to coach-player and player-player relationships. Varsity Coach Greg Silver said, "We try to create a family-type atmosphere where we all care about one another. The players seem to get along well with each other and with the coaches. This is always a plus."

Senior Charlie Baker said, "I like Coach Silver's attitude toward us. I also like the way he teaches us discipline."

The most important qualities of a good baseball player were found to lie mainly in his attitude. Senior Steve Bowman said, "I feel the most important quality of a good player is the desire in his heart. There are a lot of people who have the talent but don't really care—that is very sad!" Coach Silver mentioned competitiveness and unselfishness as qualities he looked for in a good player. Reserve Coach Joe Johnson said, "Mentally a player should be confident and consistent. The most desirable attribute physically is speed."

The baseball program had improved team-wise and facility-wise over the past few years. The teams had won six of seven past Sectionals, advanced to Semi-State for three years, and were almost always state ranked.

Facility-wise, seating was added for 900, and a new concessions-press box was also built, all of which earned MHS the honor of hosting the Regional tournament which had formerly been held at Bloomington. Chapel was also added at the request of the players. It was usually held an hour or more before home games and during the bus trip to any of the away games. Senior Charlie Baker said, "It's a time for us to remember who gave us the good health and ability to play baseball. We also pray that we have a safe game—that no one gets hurt."

Highpoints ranged from an 11-game winning streak as well as winning the two tournaments that MHS hosted and the conference championship. For the reserve team, "Winning our own invitational tourney was definitely the highpoint of the season," said Coach Johnson.
Lady batters up

Maybe it was beginners luck that earned the Lady Pioneers an outstanding record during the 1985 season. If so, the luck carried through to another winning season. Still a relatively new sport to Mooresville High School, fast pitch softball was different than the softball the girls were accustomed to playing for years.

"It is a more exciting, faster paced game," said senior Dana McAtee who had played slow pitch with the Mooresville Girl's Softball League since she was in elementary school.

The biggest differences between fast pitch and slow pitch were that during a fast pitch game, stealing bases and bunting were permitted. These two aspects of fast pitch softball made the game more competitive and required a better skilled athlete.

With the entire team returning, Coach Brett Taber expected the experienced original team to pull through, and they did. The only senior, Dana McAtee was the lead player. Following her leadership were eight juniors, five sophomores, and four promising freshman.

For the second consecutive year, Dana McAtee was selected by her teammates as "most valuable player." Although a foot injury kept her from batting until halfway through the season, she still led the team with a .500 batting average. The "most im-proved" award was earned by junior centerfielder Dee Dee Heatwole who batted in 21 runners and had the highest percentage of getting on base with .619.

This type of talent led to the defeat of three newly added teams: Ben Davis, Noblesville and Monrovia. The girls had one disappointing loss to veterans, the Decatur Central Hawks. Coach Max Gregory said, "Our pitching wasn't as strong as it should have been." Inexperience took the blame for the lack of a strong pitcher. This inexperience was the key to the upset when the Hawks met the Pioneers on the new diamond at Sonshine Park.

However, along with disappointing losses came highlights as in the game against Martinsville when the Pioneers succeeded in defeating the team that knocked them out of Sectionals the previous year.

In 1986, the girls were able to prove themselves by bringing home the Sectional Runner-up title. They were defeated in the final game against Bedford North Lawrence. And as always, as the season drew to a close, team members couldn't help wondering "What if?"

"We felt the season was practice for the tournament," said sophomore Michelle McClimon. "We could have done a lot better than we did."

Despite her effort, junior Tammy Minks is called out at home plate. The squad outhit all but two opponents.

Winding up for a pitch, junior Joanna Ash attempts to strike out her Noblesville opponent. Joanna won two games for the Lady Pioneers.

Sophomore Celeste Danes easily tags the runner before she gets to third base. Celeste was one of eleven returning letterwinners.

**Varsity Softball Scoreboard**

- MHS 14-3 Ben Davis
- MHS 11-8 Noblesville
- MHS 22-15 Franklin
- MHS 10-4 Lebanon
- MHS 13-11 Franklin
- MHS 15-16 Zionsville
- MHS 1-16 Decatur Central
- MHS 3-5 Perry Meridian
- MHS 8-3 Martinsville
- MHS 13- 4 Monrovia
- MHS 6-16 Center Grove
- MHS 10-11 Greenwood

**Sectionals**

- MHS 18-5 Brown County
- MHS 16-1 Mitchell
- MHS 7-8 Bedford N. Lawrence
Getting off to a good start, senior Brent Plunkett is flanked by other good Sectional runners. He and his Southport competitors placed in the top three and advanced to Regional competition.

Junior Ryan Ralph puff's himself over a hurdle at Avon. Ralph was Mooresville's best hurdler for the '86 season.

Reserve Track Team—Front: Coach Joel Beebe, Curt Eaker, Rod Myers, Coach Dave Crumley; Back: Derek Allen, Lonnie Dilley, Mike Sutton, Rod Culver, Jimmy Smith, Kenny Shaw.

Boys Track Schedule

<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
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<td>MHS</td>
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<td>MHS</td>
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<td>MHS</td>
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<td>Center Grove</td>
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<td>Monrovia</td>
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Although the boys track team didn’t have an outstanding season by some people’s standards, it was definitely one to remember and one the team members were proud of. In the Mid-State Conference meet, the team earned fifty-seven points, the highest score it had received in several years. Junior Jimmy Utterback scored 144 points over the course of the season. Senior Brent Plunkett shattered two school records in the 800 and 1600 meter runs and qualified to compete in the state finals.

While most teams were just that—teams, the track team often became a team of individuals striving to achieve their own personal bests. The season became a season of goals and effort. "The only thing we could do as a team was root for each other. We just tried to go out and break our own personal records each time out," said junior Byron Beebe.

"To have a good track team, you need several individuals with a tremendous amount of ambition and desire to succeed," said Coach Joel Beebe. "Although track is, to an extent, an individual sport, teamwork is vital to success. The team member must push each other daily in their workouts for anyone to succeed. If the team has a strong collection of good individuals who work and achieve success, the team will then be a wellrounded success."

Since the team was small but did have some versatile individuals, many boys had to fill several positions. "In some cases, boys had to run in events which were not necessarily their best events in order to fill a void in the team lineup," commented Coach Beebe.

One of those versatile individuals was senior Brent Plunkett. Brent developed into an inspirational leader for the team. Brent won the 1600 meter run in the Mid-State Conference and qualified for State finals where he finished twentieth. Byron Beebe summed up working with Brent: "Brent was just awesome! He improved so much as time went by. Practicing with him made me better. He was unbelievable!"

Although the team’s 5-6 dual record didn’t show an incredible year, the team did achieve many of its preseason goals. The team consistently improved over the year. With each meet, Coach Beebe could see several individuals work and develop their skills.

The track team had been steadily improving over the past few years. In the past three years, it finished eighth, seventh, and then fifth in the Mid-State Conference meet. The members of the track team realized they must set goals and reach them individually before the team could be successful. So, each team member answered the call by setting and attaining his own goals.

I knew I could run with the best from the other schools, so I just went out and tried to do my best.

--Brent Plunkett

At the beginning of the season, I knew they had a lot of potential, and this year they all performed to their fullest.

--Coach Britton Farrand

At the beginning of the track season, Coach Britton Farrand set high goals for the team: winning the conference championship, advancing at least four individuals and a relay team to regionals, and finishing the season with a record of at least 7-4. With work and determination, the girls actually surpassed all of them.

Since several girls had been involved in fall and winter sports, they felt they had an advantage when conditioning began for track. "Pre-season conditioning wasn't as hard for me, because I had been in cross country during the fall," said junior Lynette Box. Others found some of it grueling—especially the new weight training program for girls.

Farrand emphasized the fact that conditioning and talent weren't enough to have a successful season. He stressed that good attitudes play an integral part and said the girls team had an abundant supply. "All of the girls had good attitudes and worked well together," he said. Senior Mary Bauer added, "Everyone encouraged each other and made an effort to keep the morale level up.

While most teams' strength lies in upperclassmen, Farrand gave freshmen credit for much of the team's success. Two freshmen in particular, Jennifer Weber and Stephanie Box, placed well throughout the season and advanced to Regional competition. Other regional qualifiers were seniors Jill Pollert and Kristi Johnson, junior Gina Manley, and the relay team of Jennifer Weber, Stephanie Box, Gina Manley, and Kristi Johnson.

Two seniors, Kristi Johnson and Jill Pollert, didn't stop at Regional competition. Kristi's 17'2" long jump and Jill's 440 meter dash in 60.2 seconds were good enough to qualify them to participate in the State meet May 31 where Kristi set a school record at 17'3" and placed 11th and Jill placed 21st.

The team finished the season with an 8-2 record losing only to Martinsville and Danville. Coach Farrand said the good season didn't particularly surprise him and added, "At the beginning of the season, I knew they had a lot of potential, and this year they all performed to their fullest."

The girls track team was honored again when one of the members, Kristi Johnson, was honored at the spring sports banquet as Mooresville's female "Athlete of the Year."

Although many dreamed of participating in the State track meet, senior Jill Pollert was one of the few who experienced the thrill. Many students who participated or attended said it was the most exciting of all state tournaments.

**Girls Track Scoreboard**

| MHS  | 74-35 Beech Grove |
| MHS  | 42-67 Martinsville |
| MHS  | 61-48 Franklin |
| MHS  | 74-34 Whiteland |
| MHS  | 45-64 Danville |
| MHS  | 72-34 Brownsburg |
| MHS  | 78-31 Plainfield |
| MHS  | 71-38 Avon |
| MHS  | 49-36 Cascade |
| MHS  | 49-56 Decatur Central |
| MHS  | 62-47 Center Grove |

**Mid-State Conference**
First Place
Senior Robin Manley easily glides over the hurdle. The 300 meter hurdles was one of her best events.

Extra deep sand at the State meet made it hard, but senior Kristi Johnson gives the extra oomph needed to place 11th overall. Kristi, who also participated in volleyball and basketball was later named the MHS female “Athlete of the Year.”
Junior Jimmy Henderson squares up to the ball in order to score par. Henderson was a two year member of the golf team.

Silence. The breeze blowing the carefully cut grass is the only movement. All eyes rest on him. It is his turn to show his stuff.

He squares up to that tiny Top Flite resting on the white tee. His sweaty palms skillfully grasp the leather cover at the top of the long shaft. As he follows through off the back swing, he keeps his head down and eyes on the ball.

The sudden Whack! breaks the silence and all eyes search the sky for the small white whirling ball. And that's golf. No screaming fans...no cheerleaders...but athletic pressure just the same.

Although golf had traditionally been an individual's sport, the Mooresville golf enthusiasts worked hard to make it the team sport the Indiana High School Athletic Association sponsored.

Golf also differed from other MHS teams, since the group included boys and one girl. Although most Mid-State Conference schools had girls golf teams by 1986, Mooresville didn't, so freshman Shannon Hogue joined the boys team. She didn't play varsity, but like the girls who ran cross country with the boys before girls cross country became a sport, Shannon did her best and challenged the other members of the team to do the same. She practiced as hard as they did, competed against them, and carried her own clubs.

"At first they teased me a lot, but really I'm just one of the guys," said Shannon. "Sometimes, I felt out of place yet special," she added.

Coach John Riley added, "They give her a hard time, but she can take it...and they really like her."

The team's primary goals were to learn more about the game and work on their skills. Most realized golf could be a lifetime sport, unlike many high school athletics.

"Fame's not in high school [golf], it's later on," said junior golf team member Aaron Lewis. "This is practice."

However, one member of the team did receive some recognition. Sophomore Jason Kieninger became only the third MHS golfer to advance to Regional competition.

Although team members were disappointed as a group at Sectionals when they tied for fourth but had to settle for fifth due to the tie-breaking fifth person score, the young members felt they still had a good year. One thing they did prove was that when that person was getting ready for the all-important putt...he wasn't standing alone.

---Shannon Hogue

Aaron Lewis stands on the green and puts like a professional. Form and concentration were important to all team members.

Jeff Allen and Jason Kieninger demonstrate that golf can turn into a team sport. Allen is "tending the pin" while Kieninger attempts to sink the ball.
This year turned out better than we thought it would. No one really had any experience at the positions they played, and when we all started winning, it kind of surprised us.

--Shelby Schwarz

Overcoming Odds

Inexperienced, but well developed was one way to describe the girls tennis team. The varsity team had a record of 12-4 despite the fact that the team lost its number one, two, and three singles players to graduation the previous year. Those positions had to be filled and were.

The varsity players were not the only ones who had to adjust to their newly found positions. Reserve players had to move up to varsity and help out on a few occasions. "This year turned out better than we thought it would. No one really had any experience at the positions they played, and when we all started winning, it kind of surprised us," said number one singles player and the season's most valuable player, senior Shelby Schwarz.

Many of the players set high goals for themselves, whether it was to be the number one singles player, the number one doubles team, or just to try and do the best that they possibly could. "My personal goal in tennis this year was to play my way past as many team members as I could, so I could play singles. I just wanted to make the most out of my senior year by giving the very most I could give throughout the season," said senior Susan Baughman, number two singles. One player set high goals for herself and her partner. Senior Libby Holmes had a goal of making up the number one doubles team with senior Tracy Kourany. This goal was achieved along with another. Libby also made a goal for herself and Tracy to get the "Best Season" award. "We knew at the beginning of the season that we had a good chance at getting it, so we worked extremely hard to reach that goal. Then at the end of the season Mr. Peters told us that we had the most wins and would be getting the award. That moment seemed to make the whole season, including all of the sprained ankles, long practices, and broken nails, worthwhile," said Libby.

Many of the players also had personal favorite matches in which they helped the team out or just achieved individually. "I have to say my absolute favorite match was at the Mid-State finals against Greenwood. We had lost to them once already in a split-set match during our regular season. I felt like dying during that match in the finals, because I was so sick. I went into that match thinking that I would cause Tracy and me to lose the whole thing, but we played well, and we beat them. So for me personally, it was a triple victory: We won Mid-State; we won against Greenwood; and we won even though I was terribly sick," said Libby.


Reserve Girls Tennis
MHS 6-5 Danville
MHS 3-2 Whiteland
MHS 2-0 Speedway
MHS 1-7 Terre Haute S.
MHS 3-5 Plainfield
MHS 4-3 Brownsburg
MHS 4-5 Greenwood
MHS 5-8 Zionsville
MHS 6-1 Terre Haute N.
MHS 1-4 Ben Davis
MHS 0-6 Center Grove
MHS 2-3 Avon
MHS 1-3 Indian Creek
MHS 5-0 Beech Grove
MHS 0-2 Green Castle
MHS 6-1 Martinsville
Seniors Tracy Kourany and Libby Holmes display the determination and talent needed for a strong team. The number one doubles team won the Mid-State against Greenwood 6-2, 6-.

Adding a little "spring," to her unique form, sophomore Kris Elmore skillfully returns the ball. Kris held the number three singles position throughout the season.


| Team 1 | Team 2 | Score  
|-------|-------|--------
| MHS   | Danville | 5-0    
| MHS   | Whiteland | 4-1    
| MHS   | Speedway | 3-2    
| MHS   | Terre Haute S. | 7-5    
| MHS   | Plainfield | 5-0    
| MHS   | Brownsburg | 5-0    
| MHS   | Greenwood | 2-3    
| MHS   | Zionsville | 1-4    
| MHS   | Terre Haute N. | 1-4    
| MHS   | Ben Davis | 3-2    
| MHS   | Center Grove | 0-5    
| MHS   | Avon | 3-1,5   
| MHS   | Indian Creek | 5-0    
| MHS   | Beech Grove | 5-0    
| MHS   | Greencastle | 4-1    
| MHS   | Martinsville | 4-1    

Girls tennis 109
special groups win special titles

Over the course of sports history, there has always been that certain team that seems to defy all odds—that unknown team that comes out of the blue and surprises everyone. In 1986, Mooresville had two such teams that accomplished so much they even surprised themselves. The girls and boys Special Olympics basketball teams set out to "play some real basketball" and ended up with very successful seasons.

The girls team captured the state championship of Division 3. The girls traveled to Terre Haute for a weekend of competition and managed to come out on top. Team members were presented with gold medals and had their pictures appear in several newspapers.

The boys team took the Regional title but was defeated by Brazil during the Semi-State round.

The Special Olympics were formed so that students taking special education classes could have the chance to benefit from participating in sports. Since many of the players had never played basketball before, being on a team helped develop many skills. "I knew I could never make the high school team," said Harry Ellis. "With the Special Olympics team, I knew what I could do and I felt comfortable with my teammates."

Working together and forming relationships were important advantages gained from participating in the program. "The funnest part was spending time with each other," said Rhonda Jaggers. "It was like being brothers and sisters."

Special Olympics was organized by the Central Indiana Sports League. The league included 37 teams which were divided into divisions according to ability.

Mooresville's boys were placed into the second division and the girls were in Division 3.

Throughout the season, teams of the same division competed regardless of sex. At times, it was difficult playing a team of the opposite sex for the boys as well as for the girls. "I felt we couldn't be as aggressive with the girl teams as with the boys," said Tim Hardy.

School and community support impressed the members of both teams. A non-existent backing in the past grew to powerful encouragement with the help of Mr. Al Long and local newspapers. Superintendent Long wrote personal letters to each team member over the course of the season. In these letters he offered encouragement, support, praise and eventually congratulations. The team also enjoyed the publicity local newspapers gave them.

Although the team members and the supporters played large roles, the key to success was due to the help of two very dedicated women, Mika Adams and Susan Faris. The two special education teachers doubled as coaches during basketball season. The two put in many long hours of practicing and traveling to games. Adams was the boys coach and Faris led the girls team.

One disadvantage the coaches realized was the fact that the coaches were inexperienced. "Being a coach came along with the teaching job," said Faris. "When I came to Mooresville, I didn't know the difference between offense and defense."

Mrs. Adams wished at times that the teams had better coaches. "What they didn't know maybe we could help figure it out," said Jennifer Bencik. "We learned together."

Boys Special Olympics Basketball Team--Front: Harry Ellis, Bryan Scott, Mark Rihm, Dave Dodson, Rusty Keith; Back: Coach Mike Adams, Tim Hardy, Frank Samuels, George Shannon, John Plummer, Ron Webster.

"Let me win

But if I can not win

Let me be brave

in the attempt."

Special Olympics Oath

"Courtesey counts"

For the first time in the eight year history of the Indiana Officials Association Sportsmanship Award, the banner was presented to a school outside of Marion County. Mooresville High School received the award based upon general sportsmanship shown by players, coaches, and fans.

After each game, match, or meet, the officials rated the schools on a scale of one to four concerning sportsmanship. At the end of the winter season, the school with the most points was presented the award.

"The award is a great honor and we were really surprised," said Athletic Director Don Pope. "The student body and community should feel very proud when they see the banner in our gym."
Members of the boys Special Olympics basketball team lift Coach Susan Faris in victory after the State Championship game. The girls defeated the Marion County Dames 31-18.

Girls Special Olympics Basketball Team-- Front: Mikki Sutton, Kris Gamble, Rhonda Jaggers; Middle: Sacha Birchfield, Anita Eaker, Debbie Clark, Chrissy Garber, Jennifer Bencik; Back: Coach Kathi Small, Coach Susan Faris.

It takes character

During the year, a certain phrase was drilled into the minds of every student. At every convocation or pep session "Everyone else is only as good as the senior class" could be heard.

Therefore, at the end of the spring sports season, it was only right to honor the girl and boy athlete role model. These two seniors not only set examples for underclassmen, they surpassed the efforts of their own classmates. These two seniors were Kristi Johnson and Brent Plunkett.

Kristi was a four year member of the varsity track and volleyball teams and a two year member of the varsity basketball team. She advanced to the track State Finals in the long jump during her senior year. She placed eleventh among the best in the state. "Going to state was reward enough, even if I didn't make it to the final round," said Johnson. "It was the neatest!"

Plunkett was a two year varsity track and cross country runner. He also advanced to State and placed 20th in the mile run.

Brent and Kristi were not exceptional athletes, but had exceptional characteristics. Desire, a sense of commitment, and hard working were qualities that gave these seniors "the edge."

Going to State was reward enough...it was the neatest!

--Kristi Johnson
"O"nly friends?

Kay Mom, I'll
be off of the phone in five minutes.
I only have Susie, Mary, and Bob
left to call. Please let me use the
phone just a little longer, and I
promise I'll wash the dishes after
dinner. After all, I've only been on
the phone for a couple of hours."
panted the freckle-faced
sophomore girl as she inhaled to
catch her next breath.

Friends made up a big part of
everyone's life at MHS. They were
always there ready to jump in the
car on Friday nights to go to a
basketball game or conquer the
herds of people at the mall on
Saturday afternoons.

While some friendships were
formed over the year by sitting
next to someone in math class or
doing leg-lifts opposite someone
during gym, many friendships had
begun in grade school and
blossomed through the years.
Often, these friends were classified
as "best." "Everybody needs one
special person to be close to and to
share everything with. It gives you
a secure feeling, knowing that
they're always ready to help," said
freshman Sara Paxton. "Best
friends are always there for each
other. I think they are sort of like
security blankets."

added sophomore Lisa Goddard.

Many times friends knew just
what to do to get a friend out of a
bad mood. This "insight"
developed from spending much
time with friends. "Some of their
habits and ideas become your
own. Friends also help you
mentally. They lift my spirits and
make me smile," said senior
Veronica Ewing. "They mean the
world to me and make up a large
part of my life. If one of my friends
is upset, I'm upset too. That's how
special they are to me," said
sophomore Lisa Goddard.

It was hard to have a friend and
not have a few "crazy" memories.
For some, the crazy times ran few
and far between. But for others,
every day seemed to be filled with
embarrassing moments.
Sophomore Lisa Goddard
explained her most unusual
experience. "With one of my friends
I had a pretty surprising
experience. Her birthday was on
February 6 and a limo came to
school and picked us both up and
drove us to McDonald's for lunch.
It was so embarrassing! Everyone
was waiting for some celebrity to
walk out and it was only us!"

"Best friends are always there for
each other. I think they are sort
of like security blankets."

--Lisa Goddard

Performing to a sell out crowd at
Wagon Trails Revue, senior Diana
Perkins sings "You and I." This was the
fourth consecutive year that she had
sung a solo at the Revue.

Exhibiting the familiar attire of the
day, blue and gold clad junior Craig
Haggard rests before the Homecoming
parade. Friday's blue and gold day
was the finale of dress-up week.
Senior Kelly Armstrong shows that the role of a drum major is not what it’s all cracked up to be. As the band played “California Girls,” she dressed for the occasion during a basketball game against Indian Creek.

Proving that “Coke is it!” junior Edie Wonnell takes a “cola-break” from the evening powder puff game. The war between Coke and Pepsi continued to rage on during the school year.
Three popular letters mean victory for seniors

We want our MTV-- ‘Mooresville Team Victory’

The 1985 Homecoming wasn't just another carnival, parade, or football game for the Class of '86. They were the senior class, winners of the competition. After four years of unrewarded work, they finally placed higher than third in the annual float competition.

The float was centered around Music Television—a cable TV station that was very popular with the Class of '86. The theme was "We Want Our MTV." The class used the MTV call letters in a way that only the Mooresville Pioneers could—to spur their football team to a victory. Homecoming night, the letters MTV no longer meant rock stars and videos to the Mooresville seniors. They wanted their "Mooresville Team Victory."

The enthusiasm of the senior class was displayed as their class officers gladly accepted the first place trophy. Their winning float featured music oriented parts. Mighty Joe, who sat at the keyboard, represented a Pioneer who wanted his MTV. A blue and gold football helmet sheltered a small panda bear with the words "Cage 'em" under it. "Go Blue. Beat Cubs" and "Claw 'em" were shown on either side of the large screen TV.

The class also received $500 for entering the best float in the Fall Foliage Festival at Martinsville, Indiana. The prize money from the float was used for various class activities. Since commencement was held in the new, bigger gym, money was also used for more decorations.

For the seniors, Homecoming Day was a very busy and exciting time. Besides all of the activities that were associated with the carnival, parade, and football game, the senior class picked up their senior paddles. Mr. G. remembered that almost every senior had picked up his order before an announcement could be made.

Throughout the year, seniors took their paddles to ball games and pep sessions. Homecoming Day, large and small paddles could be seen everywhere as the Class of '86 showed how much they wanted their MTV. Many small paddles were hung from rearview mirrors, reflecting the pride of being a senior.

Seniors raise their paddles and voices at the annual Homecoming pep session/carnival in hopes that the Mooresville Pioneers will get their "MTV."

A first place float is a "first" for the Class of '86. After many hours of planning and hard work, the class got its "Mooresville Team Victory."

Julian Ackerman  Aaron Acres  Kevin Adams  Steve Adams  Denise Albertson
Foreign exchange students find new friends

'A place far away' becomes home

"I first realized I was in a place far away from home when I stepped off the plane and couldn't read any of the signs," said Brazilian exchange student Marcia Sousa. Marcia was joined by Yoko Kashimura from Japan, Sari Servio from Finland, and Julian Ackerman from West Germany, as MHS welcomed the four foreign exchange students for the 1985-86 school year.

The students arrived several weeks before school started and spent the year with host families. While they were unable to receive school credit, the year was traded for experience. "English is very important to the world. America is very industrial and it is first in many fields," said Marcia.

The language barrier was the most difficult obstacle, but the students had little trouble adjusting to American life. Said Sari, "Americans are very friendly. Families mean a lot to everybody, and they get together often. We were told Americans were very friendly and that the father was the head of the family. Other than that, I didn't know anything else about America except from Coca-Cola and Pepsi commercials on television."

Julian moved to another school in Indianapolis shortly after the school year began, but the other three students quickly became involved with extracurricular activities. Sari joined the girls cross country team and was selected most valuable player. "We don't have cross country teams in Finland. I ski a lot, and we have to run to get in shape for skiing," said Sari. Yoko added her skill as a flutist to the concert band and marching band even though she had not marched in a field show before. Marcia became a member of Varsity Singers and was a cadet teacher for a first grade class. Marcia, Yoko, and Sari all joined the International Club, an organization designed to acquaint the foreign exchange students with American students and teachers to help ease the adjustment of living in another country.

Because of the similarities between Portuguese and Spanish, Marcia took a third year Spanish course. Sari was scheduled for an advanced German class, as she was fluent in German, Finnish, and English. MHS also provided the exchange students with another type of school. Said Marcia, "In Brazil, we start in 1985 and end in 1985. School begins in March and goes to December. When we finish high school, we have to take a big test. If we pass the test, we get to go to the university. If we do not pass the test, we must go back to high school." Sari added, "It was hard to get used to a daily schedule. In Finland, our schedules are based on a week. We do not have the same classes every day." Yoko pointed out yet another difference between school in the U.S. and school in Japan. "Teachers and students are very friendly. In Japan, teachers teach only school. Teachers are friends here in America."

Foreign exchange students Yoko Kashimura, Marcia Sousa, Sari Servio, and Julian Ackerman take part in the Homecoming parade.
Hard work, pressures all worth it after seven semesters

Top ten find success in academics and activities

Mass hysteria appropriately described the last week of the semester. It was finals week and the top-ranking members of the Class of '86 devoted long hours and hard work to one last effort to raise or secure their placement. After seven semesters of high school, graduation peered around the corner as class rank was officially frozen for the seniors.

"I was really excited. I couldn't believe that I was actually the one they were talking about. I thought for sure they had looked at the wrong name or something like that," said Charlotte Pridemore after she found out she was ranked number one in the Class of 1986.

Most of the top scholastic students found out about their class rank sometime during their sophomore year. Said Jerry Hackett, "When I heard, it was really no big deal. But as time passed, I heard about all the emphasis that was put on being high in the class and it became more and more important to me."

Added Kelly Armstrong, 'I felt happy that I made it, but it also made me realize the pressure that was placed on me to stay where I was.

Mooresville's top ten students not only were recognized for their academic abilities, but also seemed to be included in nearly every aspect of MHS. Time away from homework and studying was allotted to sports, clubs, and organizations. Volleyball, tennis, cross country, football, basketball, and baseball shared members of the top ten. Over half of the top ten was involved in the music department with band, Spotligheters, and Sugar-n-Spice represented. Service clubs such as Key Club, Sunshine Society, Bat Girls, and Honor Society received leadership from the top ten as well.

MHS was to be another stepping stone for the top ten. The campuses of Purdue, Indiana University, Butler, West Point, and MIT would soon welcome the former top ten students of Mooresville High School.

Standing in order of class rank on the steps of the new addition to MHS, the top ten of the Class of '86 take time out from an otherwise busy schedule. The group was not only involved with sports, clubs, and organizations, but had GPA's ranging from 3.984 to 3.842. Members of the prestigious group were: Charlotte Pridemore, Andy Myers, Jerry Hackett, Matt Stevenson, Libby Holmes, Scott McDaniel, Jeff Beeler, Kelly Armstrong, Tad Long, and Susan Spry.
Seniors and administrators become victims of ‘senioritis’

Not just another coincidence for six seniors and dads

The Class of ’86 was a class of many unique traits. It wasn’t unlikely for several teachers or administrators to have kids in high school, but for the 1985-86 school year, six of the corporation’s administrators had children who were seniors in high school, four of whom went to Mooresville.

“When I first started high school, I thought that the next four years would be really hard. I expected to take the brunt of my dad’s decisions. However, it hasn’t been that way at all. People accept me for who I am and don’t consider me just ‘the principal’s son,’” said Scott Overholser, son of William Overholser. Scott was joined at MHS by superintendent Al Long’s son Tad, assistant superintendent Gary Myers’ son, Andy, and vice principal Norbert Johnson’s daughter, Kristi. Vice principal Jerry Brown’s son, Eric, and assistant superintendent James Lefler’s daughter, Lisa, attended other schools.

Obviously, some problems and pressures resulted from going to the same school where one’s parent was an administrator. Said Kristi, “The main disadvantage of my dad being vice principal is the fact that if someone doesn’t like my dad, they tend not to like me either.” Although some conflicts did arise, the experience was not all unpleasant. Said Tad, “I haven’t been treated differently because my dad was the superintendent. Actually, I had more opportunities to fit in.” Added Andy, “I don’t think I’m pressured more to do well in school because my dad is an administrator. My parents, like any other parents, expect me to do my best.”

With only 65 days until graduation, sponsor Robert Grosskreutz, principal William Overholser, and senior class president Scott Overholser make sure commencement lighting can be arranged in the new gym. The seniors had the distinction of being first to graduate in the new facility.

Even the out-of-town seniors get together with their administrator parents at the MHS-Monrovia boys basketball game: Eric Brown, Kristi Johnson, Lisa Lefler, Mr. Jim Lefler, Mr. Gary Myers, Andy Myers, Mr. Jerry Brown, Tad Long, Mr. Al Long, and Mr. Norbert Johnson.

Missy Julian  Kent Kasey  Yoko Kashimura  Mary Kennedy  Cindy Kimmel

Kathy King  Mark Kinnick  Tracy Kourany  Bryan Krueger  Charla Lannan
Career preparations begin on mid-term's last day of high school at MHS

**JANUARY 17 is not just another vacation**

Shortly after Christmas break, many Seniors returned to MHS counting the days until the Class of '86 would graduate. Several others anxiously awaited January 17—the mid-term graduates’ last day of high school.

Graduating mid-term gave many seniors the opportunity to work, attend vocational and technical schools or prepare for their career in the armed services. They were ready to get a feel for the real world. Kristy O'Sullivan said she was graduating early because, "I would like to start my education for my career as soon as possible."

A few of the soon-to-be alumni of MHS were undecided as to what they would do after they graduated, but most had big plans.

Along with the good points of graduating in January, there were also a few bad ones. Losing contact with high school buddies that they had known since elementary school, missing out on the many extracurricular school activities, and not being in their favorite teachers' classes anymore represented a few.

Like many other mid-term graduates, Dana Armstrong is already a part of the work force.

- Lonnie Lawyer
- Kerry Lee
- Stephanie Lee
- Walter Lewis
- Clifford Liford
- Cathrine Lilly
- Deanna Long
- Tad Long
- Brian Lundy
- Jeff Lundy
Small town senior appears in *Hoosiers*

**Not just another talented Mooresville senior**

Mooresville High School educated many talented students, several of which were members of the Class of 1986. One particularly talented student was Robin Manley. She was not just another talented person from Mooresville. Robin appeared in *Hoosiers*, a movie featuring Gene Hackman and many Hoosiers in a 1950's atmosphere during an intense basketball season.

For Robin, it all started at the *Hoosiers* tryouts. After answering many questions and waiting for several phone calls, she got a part. In her 1950 South Bend cheerleading attire, Robin Manley "takes five" with actor Gene Hackman and the cast of *Hoosiers*. Hackman was popular with the cast throughout the filming, because he was so friendly with the "extras" and other "real Hoosiers" who visited the set.

as a South Bend cheerleader in the final game against Milan. Robin said, "When I got the final call and found out I had been chosen for a part, I thought that one of my friends was playing a joke on me." Then she realized it wasn't a joke and became very excited. "It was hard to believe that I was going to be in a movie," she said. Robin wasn't the only one who was excited; her friends were excited to have a friend "in the movies." Robin remembered a few people also called her "movie star," but she didn't mind.

Robin explained that she never studied acting but the people on the set were a big help to her. Although this was her first acting experience, she felt that she would like to do more.

Because she was in *Hoosiers*, Robin was able to see many things most high school seniors don't get the chance to, such as being on an actual movie set with real actors. While filming, she met Gene Hackman and Coach Ray Crowe. She also enjoyed working with several people in her age group who portrayed teammates and cheerleaders.

For her role as a 1950 South Bend cheerleader, some of Robin's wardrobe consisted of a 50's hairstyle, no makeup, and as she recalled, "a skirt that went to her ankles."

When she started filming on December 5, at Hinkle Fieldhouse, she was excited, nervous, and scared. Nonetheless, she completed her part successfully even though she was afraid of "messing up."

Robin and some of her fellow cast members huddle around Coach Ray Crowe. The Hinkle Fieldhouse set was crowded with Hoosiers and celebrities.
Seniors are enthusiastic to make the last year best

Not just another class election for the Class of '86

The 1986 class officer election was not just another election for the Class of '86. They were the ruling class—the senior class. The class elected Scott Overholser to lead the group as class president; Tracy Kourany, vice-president; Tracey Todd, secretary; and Sheila Vinson, treasurer.

After they had been elected, a great deal of time went into preparing the cap and gown and announcement orders and planning for commencement. Officers met twice during the summer to select announcements, to work on float themes, and to order paddles. Tracy Kourany, who had been a class officer two years before, said, "This was the first year I actually had to do anything."

The officers also had to be responsible and aware of what was going on around school. Tracy Kourany said she liked the feeling of authority they had and having a part in their class. Sheila Vinson said, "Being an officer gave me a chance to make our senior year better for myself and others—I wanted everything to be great."

Getting out of class, Biff's carry-out at after school meetings, and receiving information before everyone else were considered privileges. Tracy Kourany considered being in the carnival, accepting the float trophy, and working with Mr. G. privileges as well.

"Definitely the most exciting and memorable moment, for me, was when I found out that I was elected president and when the Class of '86 finally won the float competition," said Scott. Tracey Todd recalled selecting graduation announcements as very memorable because she realized that the Class of '86 had become seniors.

Class officers Tracy Kourany, Scott Overholser, Sheila Vinson, and Tracey Todd are about to show the Mooresville Pioneers their authority as they prepare for their last Homecoming parade. The Class of '86 tried to make their last year at MHS their best.
Not just another Spotlighter

Wes Johnson selected for Junior Star Search

A star?! At Mooresville High School?! Well, not yet, but junior Wes Johnson was on his way.

Wes received the chance to go to Los Angeles, California, to film a segment on "Star Search" on February 23.

His opportunity started when he was at a Midwest Show Choir Camp in Ohio during the summer. He performed in a talent show and was asked by Sue Moninger of Star Search to submit a video tape of himself. What he was to expect was unknown.

His first step started when he went to New York in September. While he was there, he filmed a video tape that was to be sent to the "BIG" producers of "Star Search." Wes said, "It took so long to receive an answer that I just quit thinking about it, so you could say I was quite surprised when I found out." But he did receive an answer. He was called by Gail Comneta and told that he had made the show.

Wes was now on his way to California. He left February 19, and he stayed for eight days to film a segment of "Jr. Star Search."

Through all of this, Wes had the chance to meet many people from Hollywood including such personalities as Ed McMahon, Little Richard, and Justine Bateman. He made several new friends. "I was really sad to go home. I'm writing to people in California, Tennessee, Mississippi, Chicago, New York and Nevada," he said.

Summing up his trip to Los Angeles, Wes said, "L.A. was like a dream. It was everything that I personally wanted and needed...Let's put it this way, multiply New York times a thousand and that's how great L.A. was. Incredible!"

The Junior Star Search emblem represents success for junior Wes Johnson. Bright lights and excitement were some of the attractions of Wes's trip to Los Angeles that gave him a taste of stardom.

Star Search host Ed McMahon introduces the Mooresville High School star. Wes received the chance to make many new friends including singer Little Richard and Family Ties star Justine Bateman.
Not just another group of officers

Junior class officers fulfill duties as “friends”

Friendship was a key factor for many groups, but true friendship was what kept Dava Bradshaw, Johnny Cooper, Todd Hicks, and Chris Swisher close class officers for two consecutive years. The officers said that because they liked each other they could better organize the class activities. The two main activities for the officers were building the float and making plans for the 1986 junior/senior prom.

In the fall, the officers were busy building the juniors’ “Rolling Out The Bears” float, which was sponsored by Mrs. Vicki Williams, home economics teacher. The float, which placed second, consisted of a large tree in the middle with “Yogi the Bear and BooBoo” running around trying to avoid the barrels.

When the worries of constructing the float were barely out of the minds of the junior class officers, the frustrations of the upcoming prom were close at hand. “It’s hard to say exactly, but several hours are spent with the entire prom steering group. Each group meets separately, too. The ballroom is to be visited; sophomore workers have to be selected and fitted for outfits—long hours,” said Mr. Jim Bradshaw, junior class sponsor. Preparation for the 1986 prom began as early as January when Mr. Jim Bradshaw selected the prom committees which started meeting soon after. Each class officer served as a chairperson of one of the committees. There was a lot of tension on the workers and the sponsor during the planning. “The relaxation comes only after the last number has been played, the queen has been crowned, and the last person has gone,” said Mr. Bradshaw.

Despite the work, most officers felt good about the job. Chris Swisher, junior class president, said, “It makes me feel good that my classmates have enough trust and faith in me to choose me to lead the class. I feel very honored and privileged to be a class officer, and I take a lot of pride in being an officer.”

Paula Bernloehr
Heather Birchfield
Pam Blackwell
Scott Blackwell
Tom Boggs
Terry Brown
Lynette Box

Rob Boyden
Melody Bradberry
Dava Bradshaw
Matt Brizendine
David Brown
Debra Brown
John Bruner

Rebecca Bryson
Michelle Caine
Phillip Caldwell
Andy Carey
Lori Carter
Michelle Carter
Susan Carter

Chris Swisher, Todd Hicks, John Cooper and Dava Bradshaw visit the new gym.
Not just another class with spirit

Juniors take charge of school spirit with junior skit

The 1986 boys basketball Sectional week was exciting for many of the juniors since the class worked together to create a little more spirit than usual.

They got the ball rolling by planning a “Spirit Feud” skit and buying T-shirts in their newly decided class colors, pink and purple. Although the whole “spirit” idea didn’t go over well with everyone at MHS, for the most part it was a boost to the Class of ’87. Junior English teacher Mrs. Maureen Hunton said, “I had fewer absences that week than I did all year long; the week was hectic, but fun. Students who had never said anything in class were now speaking up.”

The junior “Spirit Feud” skit consisted of eight people who pretended to be characters from Cascade High School (the Sectional opponent). The team consisted of Todd (Herb Burger) Hicks, Stacey (Spacey Cadet) Kollmeyer, Jodie (Gertrude Buffunkle) Amick, Tony (Harley Rider) Whitaker, Bruce (Baby Jocko) Dunn, Brian (P.W. Herman) Eicker, Matt (Hickster Huckster) Brizendine, and Eric Armstrong, who tried to be a part of the Mooresville team and failed. He was the Cascade Klutz in disguise. The Mooresville team consisted of eight juniors: Jenny (Gloria Go) Finchum, John (Freddie Fight) Cooper, Sharon (Wanda Win) Stewart, Kevin (Billy Big) Dehart, Aaron (Bobby Blue) Metzler, Sherry (Tanya Take) Rose, Angie (Susie Sectionals) Stevens, and Ryan (Sam Sectionals) Graham. John Walls (Johnny Awesome) was the skit host.

Members of the class felt the week gave the group much more unity. “It made me feel like more of a group of friends than just a bunch of kids who happen to graduate in the same class. Everyone was involved, not just a few select people,” said Yvonne Fairhurst.

The whole idea came about because kids at Mooresville High School were getting bored with school, and Junior English teacher Mrs. Ann Phillips and Mrs. Hunton thought this would be a good idea to get kids more interested in being at school. The idea was to get not only juniors, but all students back into the swing of things again.

Even though the secret of the skit got out and caused some negative reaction to its purpose, many people felt that the spirit week helped them have a better attitude about Mooresville High School. Eric Armstrong said, “It makes school more fun and not as routine.”

“School spirit was always at MHS, it just took a few teachers and a whole class to show it,” said junior, Susie Owens.

The juniors hoped to take their enthusiasm into their senior year. They planned some more secret activities to be done for a more exciting final year at MHS. The “Spirit Skit” was only the beginning of a class proud of its spirit.
Not just another junior prom

Junior girls prepare with anxiety for “Paradise”

Anxiety!! Nervousness!! Excitement!! Dress-up time!! The time had arrived for a person's biggest date of the year. For most this was the most extravagant event they had ever attended.

All the preparation time, anxiety, and money spent was finally paying off for those junior girls whose prom night had finally arrived. The shopping hassles and parent gripes ended as each one walked out to display herself in front of her proud parents.

The 1986 junior-senior prom saw many girls with the fashionable tea-length dress. The colors of these dresses were widely varied though. They ranged from black or turquoise to the pale pastels or white.

Some girls still wore the traditional ankle-length dress.

Most girls shopped for their dresses at Greenwood Park, Washington Square, or Lafayette Square Malls. For some, deciding on a dress seemed fairly easy. Junior Jodie Amick said, "I looked around whenever I was out, but I found my dress on the first night I went out shopping for it."

Others took a lot of time and gas money to find the dress "just right" for them. "I looked in several stores like L.S. Ayres, Ups-n-Downs, J.C. Penneys, and Susie's Casuals for my dress. Then, I went to a store called 'Deb' at the Bloomington College Mall," said junior Dava Bradshaw.

The most common guy for a girl to go to the prom with was either her boyfriend or a good friend. The two different situations created different attitudes among the girls about the event. The girls who were to attend the prom with their boyfriends were looking forward to a romantic, enchanting evening. Junior Shary Nebel said, "I think the prom is probably THE most romantic event in high school. You feel so close to your boyfriend that night."

Girls who were attending the prom with a friend were just looking forward to a fun-filled night of dancing and eating. "Before, when I thought about the prom, I wanted it to be incredibly romantic. After I decided to attend it with a friend, I just planned on having a great time and a lot of fun," said junior Angie Stevens.

The prom was romantic and fun-filled for most, but each different girl had her own feeling on that evening when they were "Almost in Paradise." Junior Sharon Stewart said, "It's a night to remember! Proms don't come very often in one's lifetime, so when you get the opportunity to go--go!"

Junior Lynette Box shops at Fran's Bridal Shop in Mooresville for a dress for the prom. Juniors had double prom duty. They had to prepare the Sheridan Meridian for the prom itself, and they had to buy or rent their own prom attire.
James Aldrich
Michael Aldrich
Jeff Allen
Rodney Allen
Steven Archer
Stephanie Atwell
Rex Aultman

James Bailey
Jennifer Beasley
Julie Becker
Julia Begley
Jennifer Benck
Michelle Bennett
Kristine Bevwm

Randy Berry
Samuel A. Best
Jenny Beyeler
Stacey Bis
Michelle Blaydes
Deborah Blessing
Erin Bockhofer

Cathi Bodell
James Boles
Joseph Boling
Kathryn Bromel
Michelle Brandenburg
Greg Branham
Jeffrey Branham

Jennifer Brinkmann
Greg Brewer
Melissa Brown
Lloyd Brown
Lori Bryant
Lori Bullock
Thomas Bumpus

Grady Bunch
David Burelson
Jeffery Burnett
Sherri Burns
Randy Butrum
Teresa Cadwell
Laura Caldwell

Kevin Carmichael
Mary Carter
Steve Carter
Carrie Cassidy
Joseph Castell
Michelle Catellier
Lori Chapman

Michelle Cherry
Ronald Childress
Bonnie Chitwood
Valerie Clark
Melissa Cochran
Scott Coffey
Christopher Conastser

Heather Conner
Alice Corbin
Tommie Cordray
Kevin Cornelius
Natalie Costin
Brian Craig
Mary Craig

Matthew Crites
Gary Crockett
Brad Cross
Karyn Crowder
Renae Dabney
Donald Dale
Eric Daman
New freedom...new responsibility

Sophomores pass ‘baby’ status for better things

SWEET "16." DATING. DRIVING. WORKING. RESPECT. Freshmen?? HA!!! No more! They were SOPHOMORES now!!!

For many, it was a year of relief. They didn't have to worry about being "canned" or running from SENIORS with paddles. They received a little respect. Sophomore Debbie Blessing said, "Your freshman year you’re like the baby of the high school. I feel being a sophomore is like being the middle child—it's better than being the baby but you're still not an upperclassman." This was also the long awaited year most would get their licenses! They could drive!! Some parents bought their kid’s first car, but others had been saving for one "for as long as I can remember!" They drove an assortment of automobiles. A few had fancy new cars. Most were just glad to get their hands on something that ran. Sophomore Alida McKay said, "Having my driver's license has given me a lot of freedom. I can stay after school and not have to worry about calling my mom to come and get me."

Along with driving, though, came the responsibility of caring for the cars and supplying them with fuel. Also beginning at this time was the new experience of dating, which most found to be exciting, fun, and usually expensive. All of these expenses and no income soon became a problem for most, but they handled the crisis. They took their automobiles and went out job hunting. They filled out applications and some were lucky enough to get interviews and maybe even the job. "The Job" ranged from working in a clothing store in the mall to fast-food franchizes to gas stations. They didn't care where, as long as they had a job! Jobs were also one more responsibility. How could they possibly juggle their time among schoolwork, extracurricular activities, a social life, and their work schedule?! Some couldn't! However, many did learn to manage their time and keep their priorities in order!

This wasn’t just a time of new experiences, though. It was a time of friendship, closeness, and sharing. Sophomore John Heyob said, "I think our class is beginning to show some signs of unity and pride, in themselves and our school.” Class secretary Chris Wilcher added, “Our class is unique, because most everyone is willing to lend a helping hand when someone is in time of need.”

Celeste Danes  Brad Daniels
Janelle Daniels  Melissa Davee
Mark Davidson  Dannie Davis
Ron Davis
Sheila Day  Carl Allen Decker
Jennifer Dee  Karen Dehart
Tony Delieto  Lonny Dilley
Russell Dodge
Stacy Drew  Curtis Eaker
Sharon Eastes  Harry Ellis
James Ellis II  Kristen Elmore
Richie England
Beth Evans  Valerie Ewing
Bobby Fay  Josh Finklea
Roger Franklin  Christina Garber
Craig Garrison
'No Bozos Allowed!'  

Stepping Up: Rex Aultman leads Class of 1988  

"No Bozos Allowed" was a slogan that could be seen and heard almost everywhere during the week of class elections. Sophomores wore the slogan on their shirts, and posters covered the hallway walls. The candidate elected class president was Rex Aultman. Rex got the campaign slogan from a Van Halen album and said, "I interpreted it to mean that no one is better than anyone else. We all have to stick together."

Sophomores think "cars" even for a float entry. The pink 1957 Chevy encouraged the team to "cruise" to a victory.

Soon after the elections, the officers began organizing Homecoming and the building of their float. The sophomore class float consisted of a Gremlin driving a pink convertible—license plates: Class of ’88. The theme was "Cruisin' In For A Win."

While touring the new building, the class officers of ’88 make use of one of the workmen’s ladders. Rex Aultman, class president, stepped up to the top, followed by Tim Wingate, vice-president; Chris Wilcher, secretary; and Beth McDaniel, treasurer. Underclassmen seemed more enthused about the new building, since they could look forward to making good use of it.
Those who thought the Class of '88 was just another sophomore class were wrong. The individual uniqueness of the sophomores consisted of hobbies, jobs, and even some of their pets. One never knew what lurked in the living room of the innocent-looking sophomores who walked MHS hallways, who struggled in the back row of a geometry class, or slept in their seventh period study hall.

Sophomore Matt Winely shared his habitat with Frodo, his ferret. "I want another one. Frodo is cool," said Matt. After he saw a ferret in a pet shop, Matt told his parents he would like to have one. To his surprise, he received an early Christmas present, which he named Frodo. He did confess that when he first looked at Frodo he thought, "He looks just like a rat." With a slight laugh, Winely added that he was one of the few people who could get by with a negative comment like that about his friend.

Dean Scott had an interesting family tree of pets--Oscar, the opossum; Rocky, the raccoon; Goldie, the fox, an owl, a skunk, and Minnie, the polecat. Minnie, his latest addition, was described by Scott as "cute and squirrely," but his ferret's lifestyle ranged from "investigating my dad's sock drawer, the closest paper bag, or sitting in front of the t.v. until a noise takes him elsewhere."

Ferrets act much like a cat, look somewhat like a weasel, but "when we wash the car, Minnie has to be in the middle of everything--soaking and loving it, but she really doesn't like her bath," said Scott.

Winely said Frodo was quite interesting to watch drying off after his bath. "All we have to do is give him a towel and he'll crawl in and out of it, then drag it through the house until he gets to the fireplace, disappears inside of it, and goes to sleep until he's dried completely."

"Sometimes I think they're more fun to watch than to play with. Once they wake up, they're constantly on the move," said Scott who then added, "Ferrets are are very time-consuming, but if you've got the time, they're excellent pets; and I would recommend them to anyone."

Whether there was a possibility that Frodo and Minnie could captivate one's heart and time was a definite 'yes' for both of these sophomores.

James Thompson
Brent Tinkle
Christopher Tinsley
Amy Trotter
Susan Truong
Angie Turney
David Allen Turner
Paul Uhl
Karen Upton
Theresa Urr
Melissa Vance
Diana Van Horn
Danny Wagner
Lora Wagner
Michael Waldrip
Robert Walters
Louis Waterman
Christina Wilcher
John Webster
Carla Willoughby
Matthew Winely
Timothy Wingate
John Wylie
Andrew Yeager
Jeffrey Yeager
Neil Zlatniski

Sophomores 141
Rodenbeck races BMX

If four wheels don’t make it, two will do

While most freshmen spent their free time going to movies or cruising town with their older friends, Matt Rodenbeck picked up the hobby of bicycle moto-cross racing.

This type of racing involved up to eight people riding specially equipped bicycles around a track furnished with many different obstacles including various sizes of jumps and turns.

Matt started moto-cross when he was ten years old. He attended a couple of races with a friend and became hooked. “It has been the most enjoyable sport I have ever been in,” said Matt.

Matt raced April through November, once or twice a week at Lake Sullivan BMX track in Indianapolis and also participated in races held throughout Indiana.

Matt also raced in the Indiana Triple Crown Series during ’84 and ’85; he placed seventh in the state for the “12 expert” in the ’84 series and received eleventh for the “13 expert” in the ’85 series.

As to why anyone could become so involved in moto-cross, Matt said, “Winning! It feels great to walk away with a first place trophy.”

Freshman Matt Rodenbeck displays two out of the approximately fifty trophies he has collected during his six year racing career. An estimated twenty-five of the awards were from first place ratings.
Pioneers build Pioneer  

King of the Frontier third

Chicken wire, staple guns, float paper, a wagon, a barn, and most importantly a group of eager, willing freshmen were needed to attack the task of creating the first class float. The freshmen were sponsored by Mr. Terry Ross and Mrs. Susan Faris, both of whom were also new to the float building activity. Aided by Mrs. Sheila Andrew and the contributions made by several of the freshmen's parents, the project was well under way.

Although the work demanded much of the students' time, many considered it a very enjoyable experience and thought it was easier than they expected. After each detail was taken care of and all things put in place, the workers had a feeling of satisfaction with their first float effort.

The class created a frontier scene to illustrate their theme, "Pioneers are King of the Frontier," which included a large Pioneer shooting a cub. The freshman entry placed third in the final judging at the Homecoming Parade.

Making sure everything goes smoothly, Freshmen Kris Gamble and George Samuels accompany their class float entry along the Homecoming Parade route. The float placed third in the final judging.

Shannon Hall  
Bryan Ham mond  
Donna Hankins  
Kris Hare  
Jennifer Harmon  
Michael Hams on  
Shawn Hart  

Jeff Haught  
Leigh-Ann Havens  
Dawn Heatwole  
Jerry Helpin stine  
Mary Henry  
Regina Henson  
Linda Heyob  

Kenny Hicks  
Shannon Hogue  
Carrie Hoover  
Kristy Hopper  
Cara Horn  
William Hornaday  
Natalie Houchings  

Jack Hughes  
Tom Hughes  
Kim Humphrey  
Monica Hunter  
Kevin Huntsman  
Julie Huter  
Zai Hyde  

Cynthia Ingle  
Alice Jensen  
Gary Jones  
David Jones  
Michelle Joyner  
Dana Karr  
James Keck  

Michael Kelley  
Evan Kelsay  
Amy Kimmel  
Jamie King  
Scott King  
Shawn King  
Katie Kinman
Freshmen move to the fast lane

Loux and Minks compete at varsity level

Ordinarily, a freshman could only dream of the day when he played on the varsity level, but that wasn’t the case with two of the members of the Class of ’89 as Nicky Loux and Tim Minks were active members of the varsity girls basketball and varsity boys tennis teams respectively.

Nicky didn’t just dress for the varsity girls basketball games, she started many of them. Knowing from the start that the coaches would expect the same from her as from her older teammates, Nicky realized she had to work very hard to prove herself worthy of the varsity team and its successful reputation.

With a big jump from the junior high team to high school varsity, Nicky said the varsity was "a lot more rough and more heads up play."

"I think it’s great that a freshman gets a chance to play varsity and to prove what he can do," said Tim who could well remember his first tennis match as a varsity player. Although it was "a very hot and sticky day," Tim survived and felt good about his performance.

Tim did improve in the game and throughout the season. He became the number three singles player at MHS with the help of confidence from teammates and Coach Peters. With the tennis balls more aggressive and coming harder in varsity, Tim explained, "You have to be ready at all times because varsity is a faster-paced game."

Freshman Nicki Loux jumps to regain the ball from the opposing Bulldogs. The Pioneers were victorious over Monrovia 54-32.
Swamped with work

Counselors beat odds

"I need help with my schedule."
"I can't stand my teacher--can I drop that class?"
"My boyfriend and I just broke up--can we talk?"
"What? But I have to be in that lunch! All of my friends are in that lunch!"

These "infamous" quotes from various students often floated through the counselors' offices. With all of the problems and complaints, how did the counselors cope?

Counselor Mrs. Sherry Foster said, "It can get you down sometimes. I counteract it with laughter. Sometimes we (the counselors) get pretty silly in here. But I have a happy group to work with, so everything balances out."

The counselors also became discouraged sometimes when students dropped classes. "I hate to see a student develop a pattern of quitting. The people who drop classes with no forethought are those who want to change things because they don't want to take a challenge or see something through. The main goal of high school is helping teach an individual responsibility--completing a task. In order to get an A or B, sometimes you have to go through some hardships to accomplish it," said Guidance Director Mr. Lon Milburn.

Even though the counselors did tolerate various trials and tribulations, they didn't hesitate in admitting they enjoyed doing their jobs. "I don't mind any of it at all," said Mrs. Foster. "But the hardest part is putting off dealing with (students') personal problems because of scheduling; we have to rush things through too fast."

Mr. Keith Hill added, "I can't imagine anything else that I would rather do! I love it!"

Mr. Lon Milburn, Mrs. Sherry Foster, and Mr. Keith Hill deal with the daily dilemmas of students. The three counselors were kept extremely busy by students who relied on them for services from changing class schedules to providing a shoulder to cry on.
Department dramatized

Carrell takes over

Making what she thought would be that final journey through the MHS gym during graduation, Lori Hickerson Carrell had no idea that in four years she would be returning as the school’s speech and drama teacher.

After working with the students at Mooresville, Mrs. Carrell said, “The talent was there all along; someone simply needed to provide the opportunities for the students to display their abilities, and in the process of doing so, they improved.”

Mrs. Carrell’s enthusiasm and dedication to her field helped get a lot more people involved. All her hard work and time were not wasted efforts. She revitalized an almost non-existent speech team consisting of only three to four people. The result of her endeavors was the fifteen to twenty member 1985-1986 speech team, seven of which advanced to regional competition.

Sophomore John Heyob said, “Being on the speech team is a fun and interesting way to practice English and communication skills. I feel that with the help of Mrs. Carrell, I have learned many different things that could possibly help me find a job in later life.”

The accomplishments didn’t end with just the renovation of a dying speech team. A drama, advanced drama, and advanced speech class all returned to the curriculum at MHS. After getting many revisions in her department, Mrs. Carrell went on to arrange the ultimate theater “field trip,” an excursion to New York.

Mrs. Carrell said, “I want Mooresville students to be exposed to Broadway and to expand their horizons. Going to New York might help students develop a professional interest in theater. I want the kids to experience the excitement, not just hear about it.”
Faculty members fight

The "big war"

A very apparent war was waged among many of the faculty members at MHS. Why were innocent teachers being patronized by their warlike associates? Who was partaking in the scheming activities? The verdict was final for a few of the faculty members at MHS. Enough evidence was found to incriminate selected teachers beyond a shadow of a doubt.

Indiana and Purdue University continued the extremely strong rivalry in the eyes of their dedicated fans. Those fans were not only found on each perspective campus, but were found roaming the halls of MHS. Those 'faculty fans' were seen doing such things as playing the Purdue fight song, to wrapping themselves from head to toe in cream and crimson.

What started the strong feelings between P.U. and I.U. fans? "What is a good word choice," said I.U. fan Mr. Albert New. "Those what's (Purdue graduates) are so obnoxious one can hardly have any good feelings about them. The what's of P.U. (those initials say a lot) vociferously gloat over a win; however, they don't even give a congratulatory remark after a loss."

Although many of the teachers had fun joking with their archrival associates and students, they all seemed to agree that the joking ended when it came down to the serious part of college, the academics. An entirely different attitude was taken on by faculty members when approached by students trying to decide on future college plans. Mr. Robert Hamm said, "It is stupid for a student to go to either school because he likes the school's basketball team, or his friends are going there. The college decision should be based on what is right for each individual's future plans."

Many teachers at MHS contributed to the I.U. P.U. war by buying season tickets. Their moods were usually unpredictable after an important game.
Brown’s question

Ka-chunk, click, click... Ka-chunk, click, click... These sounds were all but too familiar to the printing shop teacher, Mr. Karl Brown. He spent numerous hours after school printing for most of the school corporation’s needs, including: athletic programs, report cards, passes, attendance slips, stationary, certificates, the Intercom, Pulse, Impulse, and programs for the music and drama departments’ activities.

Since Mr. Brown’s schedule was irregular, the Brown family had to compromise. Instead of Mr. Brown going home to his family, his family went “home” to Mr. Brown at the school. “Not every night is spent with work. Besides, when I get home at 6:30 or 7:00, we still have time together before bedtime,” said Mr. Brown.

In order to keep his priorities straight, so he wouldn’t be overburdened with too much work, Mr. Brown had some guidelines to follow. “I have a policy that I will not take on jobs for businesses or profit-making organizations. Most of the jobs I do are school related or are for community groups.”

Mr. Brown’s schedule seemed to get busier as the years progressed. “The extra time involved seemed to run in spurts. But for the last couple of years, it has seemed as if the spurts have been continuous. As time goes by and the more I show what I can do, the more people ask that I help them,” said Brown.

Although Mr. Brown was kept busy with all of his printing jobs, he didn’t regret what he was doing. “I find enjoyment in each task that I do. Life is too short not to enjoy. I really feel sorry those who don’t enjoy their work. You might say that I’m a ‘work-a-holic.’ ‘Thank God it’s Monday!’”
I relate all my outside experiences to my teaching career. It is not a job! When I work, there is always some new learning experience that I can somehow apply to various teaching situations I have," said Mr. Karl Brown.

Many of the teachers at MHS said having jobs outside of the classroom was necessary. The jobs were not only helpful because of the extra income, but were beneficial in the respect that they could be related to the teaching job. Mr. Kelly Maxfield said, "My area is directly involved with my teaching of auto and machine work. We use all sorts of measuring tools and several different types of diagnostic equipment. My additional work gives a lot of insight into how and what I teach.

Some teachers were put in charge of certain aspects of businesses. This meant they had to teach employees new methods or techniques. This type of job was a direct relationship to their teaching jobs.

Even though there were several advantages to having that additional job, the disadvantages could not be ignored. Having that second job took up valuable time. Mr. Maxfield said, "It is sometimes hard to schedule meetings with students and other teachers." He also related having another job to being a coach. "I have found that coaching is the same as having another job, the only difference is the people involved. We coach because we enjoy the sport and the students," Maxfield added.

Mr. Max Gregory said, "Having more than one job is very hard on you individually. You never have any time for yourself, a period to 'let off steam,' or a time to just relax."

The most imminent disadvantage seemed to be the time spent away from families. Mr. Gregory said, "The one disadvantage that comes to mind first is that the job keeps you away from your family. In my case, both of my girls thought Daddy always worked. I never really had time to be deeply involved with things they did. A lot of the things some parents take for granted, I was left out of: parent-teacher meetings, school programs, and different athletics they were involved in. My wife has really been a help-filling in for Dad when he couldn't be there. It just takes a toll on the whole family and requires a lot of understanding from everyone."

Mr. Max Gregory spent numerous hours working at Haase Shoes in the Plainfield Plaza. He did various things, from taking inventory for new shipments of shoes, to helping out customers with sizes and styles.

Ann Phillips--English
David Pugh--Math
Gene Raymond--Vocal
Music
Michele Rector--French
John Riley--Physical Education, Driver's Education

John Robertson--Librarian
Terry Ross--Social Studies
Peggy Saylors--Business
Greg Silver--Social Studies
Clarissa Snapp--Social Studies
Pet peeves hard to handle

Teachers cope?

"It's hard to say how anyone acquires likes and dislikes about anything. But I believe that people's values and behavior are shaped by the people around them. So I suspect that I have acquired these particular attitudes from my family and friends," explained Mr. Brett Taber, auto and drafting teacher, about pet peeves.

Even though some teachers didn't know the origin of their pet peeves, they still were bothered by them. One pet peeve shared by some of the teachers was the use of improper grammar. Taber said, "This bothers me the most because our educational system is structured so that everyone has English classes throughout their entire school career."

Other "verbal" pet peeves of some of the teachers were the ones when students would ask those "annoying questions"—"We won't do anything in here today, will we?" or "Is this assignment for a grade?" or "I was absent in here yesterday. I didn't miss anything did I?" Mrs. Maureen Hunton, junior English teacher, said. "Most of my pet peeves revolve around some "famous" student quotes. For instance, upon turning in a major essay that the entire class has been working on for a week and a half, a student might say, 'I wrote this whole thing during study hall this morning...."

The teachers dealt with their pet peeves in various ways. "I usually overreact," replied Mrs. Karen Yeager, senior English teacher, "But at least I warn them at the beginning of the semester what I dislike and tell them that I'll get them for making errors." For the most part, teachers tried to ignore their pet peeves. Mrs. Yeager said, "After all, we're all human--and I'm sure I do things that irritate others."
Behind the wheel

The alarm didn’t go off! Things were in an state of chaos! About the time things were ready to go, it was too late. The school bus had already zoomed by. Feelings toward the bus driver weren’t favorable at that moment. But what about the driver’s side? How did he feel?

The bus drivers occasionally asked themselves why they chauffeured the kids. The answer—they enjoyed the kids. “You’re always updated on what’s going on at the school. It keeps me young!” said Mr. Mike Shelley.

Although driving teams to games and tournaments meant giving up hours of personal time, drivers volunteered to drive the teams. Mr. Bill Moore enjoyed driving and seemed to be a good luck charm for the girls’ basketball team. “Of all the years I’ve driven to the girls’ basketball sectionals, they’ve only lost twice.”

Mr. Kaye Don Haught thought of his riders in a different light. “I try to be cheerful and greet the kids with a warm welcome. I want them to know I care. As they graduate, I give them a card saying ‘As you go through life and need someone to talk to, call me.’”

Veteran bus driver of 24 years, Mr. Bill Moore is the girls basketball team’s “official chauffeur.” Mr. Moore felt he had the best-behaved group of riders in the school system.

Brown heads staff

Head custodian Marge Brown had a large responsibility on her shoulders by running the boilerroom. “It’s a big responsibility, and somewhat of an aggravation. If I goof, well then, lots of things could happen. I feel like I’m responsible for keeping everybody comfortable,” said Mrs. Brown.

Mrs. Brown summarized the main feelings of the custodians when she said, “This job is like any other. If you’re going to stay, the good has to out-weigh the bad, and for me—that’s here.”

Cooks enjoy student atmosphere

"I love the atmosphere and the kids," said cook Audrey Callahan. There was a staff at MHS that always came through no matter what. They would go through two lunch periods a day and still have no problems preparing lunch for all the students at the same time. Even though they faced the mad rush of students trying to make it to the front of the line daily, they always seemed to pull off a smile and a thank-you.

Not only was there a variety of food prepared in the MHS cafeteria, but there were a variety of people also. There were women on the staff from England to Kentucky. Audrey Callahan said, "I feel that our staff is like a League of Nations. We have women from all over the world." Many of the women felt that their staff was special because they got along so well. They certainly all seemed to have a lot of fun together.

This group of women seldom was rewarded for their work, yet they said they loved it anyway. Twenty year veteran Edna Bush said, "I have always liked my job because I like to cook, I like to be with people, and I especially like being around kids."

Sometimes thankless--often rewarding

Board challenges

"It's a thankless job. In some people's eyes you're a bad guy if you do, and you're a bad guy if you don't. On the other hand, it's a rewarding job; it has it's own rewards...the satisfaction of knowing that you're trying to perform your duties and provide a good educational background for your own children," said Tom Lloyd, president of the Mooresville Consolidated School Corporation School Board. The five member team was composed of Mr. Lloyd, president; Mr. David Craggs, vice-president; Mr. Charles Swisher, secretary; and Mr. Jimmie Neitzel and Dr. David Pearson, members.

As the governing body for the school corporation, the school board was confronted with the tasks vital to running a large organization smoothly. The major duty was to set school corporation policy. All rules and regulations for the school corporation as a whole were drawn up, altered to suit occasions both general and specific, and selected by the board. Other duties included setting salaries and contracts, paying bills, and approving general school plans.

Said Mr. Lloyd, "It's very time-consuming: hours spent, additional meetings. I don't believe the average citizens realize the time it takes to be a good school board member, if you do it conscientiously.'

In addition to the regular duties of the board, the new building project added another assignment. Besides reviewing and approving plans, decisions had to be made with competitive bids. Several tours were scheduled to allow the board to monitor the progress of the construction. Many of the members felt positive about the progress of the corporation as it also renovated the junior high.

1986 was election year for several members of the school board. The member representing Brown township outside of Mooresville, the representative of Mooresville, and the member at large finished their four-year terms with the May primary. The remaining two members, those representing Harrison and Madison townships, would not end their terms until 1988.

Obviously, some problems resulted from making decisions as a group for a large organization such as a school corporation. Added Mr. Lloyd, 'I don't think you'll find a perfect school board, because we're only humans. First of all, you'd have to have a school board that is willing to work together and be united if there are decisions made. Whether everyone's in favor or not, at least they're capable of going ahead and working together.'

Board members Mr. Tom Lloyd, Mr. David Craggs, Mr. Charles Swisher, Mr. Jimmy Neitzel, and Dr. David Pearson overlooked the high school's new addition throughout the year.
Keeping an eye on the time, senior Rich Perry furiously makes a dummy newspaper at journalism institute. By the end of the week, staff members who attended were victims of the disease “newspaper on the brain.”

Senior Student Council member Kim Napier gives future freshmen a quick tour of the building on orientation day. The day eased eighth graders’ minds and prepared them for high school.

Sharing both herself and her knowledge, senior National Honor Society member Kelly Armstrong helps a Neil Armstrong student with math problems. Members used the tutoring as part of a requirement set forth by the national chapter.
Taking control of the leftover supply from the water balloon toss, senior Tad Long takes the back-attack and pegs Sponsor Linda Hillissos. These Dog-Patch Olympics generally took place after huddle meetings.

Junior Spotlighters Jodie Amick and Todd Hicks take a break from choreography to sing the ballad, "Misty." Spots was one of the most active groups at MHS.

Proudly Pioneer

Reducing Indiana's FCA Athlete of the Year, one of Indiana's top high school newspapers, award-winning work from yearbook editors, and high-ranked bands and choirs provided the grounds for MHS to say it had more than just another high school organization on more than one occasion.

MHS's clubs offered students the chance to compete in contests, participate at state conventions, and improve or generate new skills and techniques at summer workshops and camps.

"I learned everything from writing captions and headlines to drawing up layouts and interviewing people. I think the most valuable thing I learned was time management," said Wagon Trails senior Tracy Kourany.

Besides competing for awards, members of some organizations were devoted to serving the school and community.

"FHA is more than just learning about serving and cooking," said junior Anita Duncan. "We help out in community work, learn about some background traits of FHA and visit with others."

Mooresville's town clean-up, a party for the children at Children's Park, and tutoring elementary school students were just a few of the community-oriented projects designed by various clubs.

Hot chocolate and doughnuts were distributed to bus drivers and MHS teachers received Christmas decorations for their association with foreign language clubs.

Besides events clubs had planned for the community and faculty, members organized activities that benefitted themselves. Trips to King's Island were arranged and breakfasts and dinners, as well as smaller parties, were shared among groups while some club members were involved in shopping sprees.

Although most of the club members were only looking for fun and a break from the school day routine, they found they could provide services to the community, faculty, and fellow classmates at the same time.

"I enjoy helping people, and being a bat girl is the right mixture of helping out and having fun," said senior Kelly Armstrong.

Through all of the success, fun, and learning found in MHS activities, students discovered they were not a member of just another club.

"I enjoy helping people, and being a bat girl is the right mixture of helping out and having fun."

--Kelly Armstrong

Organizations
Good year for Instrumental Music

Bands are tuning up

A crisp fall chill filled the October air. Grey skies and a light mist dampened spirits as the anxious band and guard members prayed for sun.

This was the scene at Martinsville High School the day of marching band regional competition. But the rain didn’t stop, and the sun didn’t shine. So, Drum Major Kelly Armstrong led the 167 member group onto a field where mud had replaced any remnants of a marching surface. Despite the “adverse” conditions, the band did earn a first division rating but not enough points to advance to state.

A great honor was bestowed upon the band to kick off the 1985-86 season when the group was asked to perform for President Reagan during his visit to Mooresville. Over 150 uniforms were prepared in two days. The band crammed two hard rehearsals into this short amount of time. In these two practices, the group prepared and memorized four songs including “Back Home Again in Indiana” and “Hail to the Chief.” Trying to top performing for the president was a tall order, but the band put forth much time and effort to do well.

Although many hours of marching were put in under not-so-ideal conditions, the results showed that the effort was worth it. Over the course of the season, the band received first division ratings on district and regional levels. It also placed fourth of fourteen in the Mid States Marching Contest at Indiana State University.

In addition to the contests, the band also marched in the Old Settlers, Homecoming, and Fall Foliage parades as well as at all home football games.

Concentration, versatility, and talent made the transition from marching season to concert season and winter guard a smooth one as the band itself was divided into three groups: Freshman Band, Concert Band, and Wind Ensemble.

As well as performing with the group, many members participated in solo and ensemble contest. The members returned with a record 58 firsts. Fifteen soloists competed with college level music and qualified for state competition, and four received firsts there as well.

Senior Andy Myers received an additional honor by earning a perfect score. Andy was also named a member of the Indiana All-State Band.

The Pioneer Guard had an excellent season for its first year in winter competition. Shining brightest on its list of accomplishments was a third place finish in the novice guard category at state contest. In all of its contests, the young group never finished lower than third. The corps also performed at Market Square Arena for the girls basketball state championship.

Concert season proved to be a great success for the band department. The basketball pep band was a big hit at all home games, and the Jazz Band, Freshman Band, and Wind Ensemble all earned first division ratings at organizational contest.

Throughout the year a new attitude began to develop. The band began to become more close-knit group—a team. The band became a group in which each member had an important part. Everyone depended upon everyone else. Junior John Risk summed up the new attitude:

“The band is a team. We have to work together to win.”

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While on a return visit with the ISU steel band, student teacher Bruce McConnell shows Gayle Schoenfelder and Kim Beasley how to play a steel drum. Over the course of the year, the band and guard were given several special performances by various visiting groups.
Groups decide number two won’t do

Singing more than a song

Choir was unique as a class and extracurricular activity that lasted throughout the school year. Although there was no “homework” per se, time was spent outside of class preparing for “tests” (performances) and the result of the “test” depended on every class member’s contribution. Students started working with choir director Mr. Gene Raymond the first day of school in August and didn’t stop until final exams at the end of May.

Mr. Raymond chose music for the students that would fit the style of each group. The freshman choir, Genesis, received music for beginners. Some of their music was popular pop tunes, so that the students would enjoy the numbers. Varsity received music designed for a large group. Sugar-n-Spice sang their traditional all-girl songs. The Spotligh ters had a variety of styles including pop, gospel, jazz, and Broadway.

All high school students had the chance to belong to a choral group of some kind—Genesis as freshmen or Varsity Choir throughout the rest of high school.

Those with special talent auditioned for one of the select groups—Sugar-n-Spice, a girls swing choir including sophomores, juniors, and seniors, or Spotligh ters, a mixed show choir, consisting of a few sophomores, juniors, and seniors. The Spotligh ters were actively involved in contests in the Midwest and shows all throughout central Indiana.

After four very competitive contests, the group ended up with two championship trophies and two runners-up trophies. The championships were earned at the American Music Festival in Nashville, Tennessee, and an invitational swing choir contest in Piqua, Ohio. The seconds were awarded to the group at Fort Wayne Bishop Luers’ Midwest Swing Choir Contest and a Center Grove invitational. Some indication of the group’s competitive spirit was the disappointment with the two seconds even though many groups would have been pleased with the placings. The Spotligh ters set their goals at winning and doing their absolute very best in every contest they entered.

Spotligh ters listed the year’s highlights as the two championships, an invitation to perform in Greece (which had to be cancelled due to a rash of international terrorist acts), and the satisfaction of a successful end-of-the-year show: Spring Spectacular.

Some of the group’s members had highlights of their own. Junior Todd Hicks said “My highlights were just being able to perform in a group like Spotligh ters. Spots is a highlight in itself.”

Although the three other choirs besides the Spotligh ters didn’t perform in contests like this group did, the groups were mainly concerned in helping the students grow musically, enjoy music, and to prepare them for a position in the group at a later date. Every choir was a top priority for Mr. Raymond, even though Spots was far more time-consuming than any of the other groups.

All choirs were involved in three big performances: Wagon Trails Revue, a Christmas show, and the grand finale: Spring Spectacular. The Revue featured several solo, duet, and trio acts from some of the choirs’ members. The spring show had the “Big Band” theme including Brett Hamrick as the master of ceremonies and other choir members with singing and speaking solos. Although producing Spectacular was hectic to work in with other end-of-school events, it was a popular show with two large crowds that witnessed its unique format and variety of music.
Juniors Craig Haggard, Chris Swisher, and Byron Beebe illustrate the lines, “The three brave men chose to disagree and not go along with the king’s decree,” as a humorous touch to the number, “Fire in the Furnace.” Seniors Dena Davis and Bill Corbin were also featured in the crowd-pleaser.

Freshman Brian Duncan needs a special attire to add a little extra flair to the Genesis Spring Spectacular number, “Shopping Mall Seizure.” Both Brian and Phil Cardwell proved that freshmen aren’t so shy when they added the break-dancing feature.
Precise alignment of a negative for an issue of the *Pulse* is important to editor Rich Perry. By the end of the year, many Pulse members had learned everything they needed to know about publishing a school newspaper.

Being comfortable makes yearbook work at HSJI a little easier as seniors Cheryl Rhodes and Scott McDaniel discover. The one-week workshop taught those who attended the fundamentals of publishing a newspaper and producing an enjoyable yearbook.
Time and hard work pay off

Journalists find success

Wanted: Responsible journalists and other students willing to put together poetry and artwork submitted by students, edit senior wills, write informing and entertaining articles, and capture the spirit of the school year so students may reminisce their high school days for years to come.

Although this “want ad” was never placed, the students that organized the publications combined these extremely valuable qualities with many others.

Long hours were spent during the class period and in study halls typing material into the computers, correcting errors, and putting the right touch on each feature story, article, and layout. But besides the time spent in school, many Wagon Trails and Pulse staff members worked on weekends and during vacations.

Ten Wagon Trails and Pulse members also set aside one week of their summer vacation to learn new ideas that could be used to improve the publication staff they worked on.

The difficult and precise work that was exerted at the High School Journalism Institute was acknowledged as Wagon Trails co-editor Scott Overholser won two awards for outstanding lab editor and best feature story and Wagon Trails sports editor Cheryl Rhodes was awarded the outstanding Roving Reporter story honor.

Pulse members also experienced success by receiving second place honors for the best publication in the state. Individual winners were juniors Susan Hine, first place in the newspaper feature writing competition. Perkins the advertising contest, while senior Diana received second place honors for the best standing lab editor and best feature story and was awarded the outstanding Roving Reporter story honor.

Many of the goals that were set were reached while most of the obstacles that sprung up were smoothed over with minor difficulties.

Despite the difference in the type of publication that was produced, every staff had the same goal—to write stories that held the reader’s attention. Many authors found that inserting fellow student’s comments on an article’s topic gained them some success, but also found that success was not easily obtained.

“The hardest part about finding good quotes was trying to get the person I was interviewing to say what I wanted him to say,” said senior Cheryl Rhodes. “It was important for him to say what he felt, but I had a story to write and I knew what it needed.”

By filling out questionnaires and agreeing to an interview, students were able to present their views about a topic of interest to them and the variety of subjects was endless. Common teenage problems, such as drug abuse, homework, and peer pressure, along with unique features on such topics as school administrators and their senior sons and daughters, local rock groups, and outstanding individuals were popular articles.

Once the topic was chosen and the information was organized the next hurdle writers had to encounter was meeting deadlines. Regardless of when deadlines occurred, students were warned that their stories and layouts were due.

“I’m very good at procrastinating,” replied Senior Paper member Georgette Nichols. “The work wasn’t really that hard, there was just so much to do and little time to do it.”

Aside from the difficulties of deciding on a topic, interviewing students to get good quotes and racing against time to meet deadlines, the publication staffs managed to produce quality work that most of the student body enjoyed. Many of the goals that were set were reached while most of the obstacles that sprung up were smoothed over with minor difficulties.
New York show excites students

Students catch true spirit

Suddenly the house lights dimmed. A thick hush fell across the room. All that could be heard in the quiet darkness was the frequent rustling of the playbill and the restless shifting of an anticipatory audience. The curtain flew up revealing a brilliantly lit Mississippi River winding around on a map of Louisiana, Alabama, Missouri, and Kentucky.

This was it—Broadway. The story of Tom Sawyer then unfolded before the eyes of an eager audience including an excited group of Speech and Drama students from MHS.

Going to New York over spring break was the highlight of a successful season for the Speech Team. "Seeing Broadway is what it's all about. After seeing the professionals on stage, showing and creating such emotion, it makes me want to be in that same situation, creating those same emotions," said Eric Daman, sophomore.

Emotions before a meet often ran high and competitors got very tense, but there were ways to use this nervous energy productively. Freshman Jason Heath said, "I really don't get nervous—I look around and see kids with coke-bottle glasses, and I think, 'Hey, I've got more experience and talent.' Some may think of that as conceited, but it really isn't. It's a motivator, to get me fired up."

This fired-up feeling carried the team through an impressive season. Since 1980, this year's Speech Team was the first to bring home a trophy from every meet, with the exception of one. Voted the most improved male on the team was Brett Hamrick; Alida McKay was voted most improved female. With such improvement shown throughout the group, the team was able to win Sectionals and continue on to Regionals, coming only one place from qualifying for State in two divisions.

Sponsor Mrs. Lori Carrell, pleased with the outcome of the year, said, "I knew we had the potential to do well in this group. We're a very young team with loads of talent. With more experience, I think we could be the best ever."

The Drama Club had a major disappointment when the new facilities were not completed. However, they made the most of a talented group by preparing a children's theater which performed "The Marvelous Machine" for children in the area. Members also had the chance to do some real acting when many performed as extras in the movie Hoosiers. Juniors Gary Early and Craig Haggard got some experience in front of the camera as they participated in a fight scene in the movie, complete with authentic 50's haircuts.

Although the Drama Club had some lost time, Art Club members accomplished much in the time available to them. The Christmas season was busy with school door decorations and the Christmas sale, which allowed a student to showcase his skills and bring in money at the same time. "In doing projects like the Christmas sale, I did miller etching and plaster painting. It was a way of letting out some of the creativity you didn't have a chance to in class," said senior Marvin Burris.

Also letting out some creativity were the members of the Prom Steering Committee. This group was responsible for choosing the prom site, entertainment, theme, and decorations, down to the finest detail. Although it was time-consuming and tedious at times, the group thought it was worthwhile. As junior Marti Cheesman summed up her feelings, "The best part of being in this group was giving the seniors a very beautiful and special good-bye."
Taking a much-needed break from the constant hub-bub, Michelle Cherry makes the most of a few peaceful minutes to reflect on the traditions of Homecoming. The Drama Club participated in the parade by dressing up as clowns and throwing candy to on-lookers.

Eager to see the results of the Homecoming posters made by freshmen Todd Paul and Deana Bradberry were fellow classmates, Ray Cassidy, and Tracy Withycombe. As well as the poster competition, Art Club also sponsored a pumpkin carving contest at Halloween.
Using the flair that built his reputation, chemistry teacher Mr. Hubert Alexander presents Japanese exchange student, Yoko Kashimura, with a Mooresville hat and sunglasses. The next step of Awards Day for Mr. Alexander was to show Yoko how to be "cool."

With steady hands and a practiced eye, Spanish Club Sponsor, Mrs. Carol Bickenstaff takes care of one step in the taco making process. Having food parties was a fun way to enjoy Spanish culture.
Language connects countries

Inspiration exchanged

Add 6,000 miles from Finland, 7,500 miles from Japan, and 3,000 miles from Brazil; a person could travel three-fifths of the way around the world. Instead of going around the world, the students Sari Sirvio, Yoko Kashimura, and Marcia Sousa came from their respective countries for a year in the U.S.

Not just any student could travel so far and achieve so much. Yoko Kashimura became the most valuable player on the cross country team. As a German student, she also became most valuable player on the cross country team. As a German student, she also won prizes in several categories at the state convention. Marcia Sousa became a cadet captain. Marcia Sousa was also active at the German Convention.

The students Sari Sirvio, Yoko Kashimura, and Marcia Sousa were chosen to represent Indiana as foreign exchange students for 1986-87. Although being an exchange student includes many fun times, it can also be a little frightening. Kim said, “It’s a once-in-a-lifetime experience. I’ll be a senior when I come back. That scares me a little. Everybody will have gone through a year of growing. I’ll come back, thinking everyone is the same, and nobody will be. That’s scary!”

People and places may change, but hospitality stays the same. Junior Alex Sizemore said, “The biggest help is probably advice. They pick up on things quick, but while they’re vulnerable, we shouldn’t steer them wrong as to school traditions, of what’s right or wrong. They count on their friends and families.”

It might have seemed that Ruth Mikesell was ready to go to France; actually, she was just a dedicated student. Ruth, a four year member of French Club was first in the nation out of 78,000 finalists in the French contest sponsored by American Association of French Teachers and she was awarded two scholarships. Ruth also won the French award four years in a row.

Although becoming proficient in another language took hard work, it also allowed for good times. French Club went food-tasting at different French restaurants to experience the culture. The club also planned a trip to King’s Island.

International Club also went to King’s Island to experience the sights, sounds, and tastes of other nations. A reception was given by International Club at the end of the school year to honor the exchange students.

The Spanish Club spent time and effort in preparing various Spanish dishes. They had a taco party and a tapas party, as well as giving a Spanish play at Northwood.

German Club participated in Foreign Language Week by selling gummy bears, giving morning announcements in German, and by locker and poster decorations. German Club members also won academic awards in the State German Student Contest at ICU; they were also active at the German Convention.

First prize winner, sophomore Tony Delieto, models his “Germane” look, which won the best costume award. This unique contest took place at the State German Convention at Indiana Central University in February.

“Everybody will have gone through a year of growing. I’ll come back, thinking everyone is the same, and nobody will be. That’s scary!”

—Kim Phillips
Members involve community

Clubs choose ideal plans

“One regarded as exemplifying an ideal and often taken as a model for imitation” accurately defined the purpose of Sunshine Society’s “Ideal Lady” Banquet.

Each Sunshine member was given the opportunity to choose a lady in the community as her “Ideal Lady” and to provide her with little gifts throughout the year.

“I bought her (“Ideal Lady”) presents for Thanksgiving and Christmas,” said sophomore Kim Phillips. “Also, I’d leave little surprises on her doorstep, and I’d give small gifts to her daughter who attends high school.”

The lady that was chosen by each Sunshine member was unique to that girl for many reasons.

“My Ideal Lady is a very caring person in every way. She would do almost anything to help you,” said freshman Michelle Adams. “She would always be there as a friend if you needed her.”

In early May, a banquet was held to honor the ones chosen as “Ideal Ladies.”

“Af ter, the girls have kept their secrets all year, they reveal themselves to the ladies. Some girls choose to buy corsages while others purchase gifts. After the meal, each girl introduces her “Ideal Lady” and tells about her—why she chose her, how she has influenced her, why she admires her, etc.,” said sponsor Darlene Lewis.

Besides the “Ideal Ladies,” Sunshine Society honored the most active members and presented them with gifts—usually jewelry. At the senior banquet, the most outstanding four year member was also presented an engraved plaque.

Sunshine Society was not the only club providing services for the school and community, though. SADD worked toward making the community safer by trying to reduce drinking and driving. After completing their first year, members had mixed emotions about the success of their new organization.

“I feel that we made the people aware of our organization and we have a good membership; but not many people are taking us seriously,” said junior Stacey Kollmeyer.

“In my opinion, we could have used a lot more people,” said junior member Sherry Rose. “We don’t really have enough publicity, either.”

While there was a new club formed, other clubs simply planned new activities to keep members interested. FHA set a week aside as “nutrition week” where members offered samples of foods from each of the four basic food groups and the FHA group took a trip to Brown County State Park for a picnic.

“Key Club provides simple, yet rewarding tasks that many people appreciate,” said Key Club Vice-President David Pygman. One of the programs of Key Club was adopt-a-grandparent in which members chose a citizen from the community to “adopt” as their new grandparent. Members were also assigned a section to clean in Mooresville’s town clean-up.

Besides helping out the school and community, the clubs planned activities which benefitted only the members. By taking part in many unique activities, members found most MHS clubs worth joining.

Picture 1
FHA Front Row: Justine Yarrell, Rhonda Turpin, Anita Duncan, Sponsor Joan Jarne, Anna Sullivan.
Lang Truong, Debbie Turpin; Back Row: Andrea Montgomery, Amy Buchanan, Kim Lee, Leanne Saylor, Shelia Swanson, Valerie Euang.

Picture 2
Selling caramel apples is Marti Cheesman's job at the Homecoming Carnival. This was one of SADD's first fund-raisers of the year and not only provided income for the group, but also publicity for the newly-formed group.

Sunshine member Cindy Cole takes part in a step of freshmen orientation at Sunshine Society's fall banquet. Many new members were inducted into the group and chose to participate in several of the yearly activities.
Driving carefully is always important, junior Richard Gregory demonstrates this while pulling the FFA float behind him during the Homecoming parade. The float consisted of various animals to give the community a taste of farm life.

There is an art to sacking groceries and senior Bill Baxter seems to have it mastered. Working at I.G.A. offered the opportunity to be involved in the business world and also get experience working with the public.

At times, being a secretary takes much concentration; senior Wendy Hill realizes this and does her work at Citizen's Bank carefully. Wendy was the first MHS student to participate in both job related organizations, OEA and ICE.
Business skills developed

Farming still chosen

Who cares about the price of rice in China? One particular group of people had to care—farmers. With agriculture's troubles, high production costs and low selling prices per unit, the question of why students were still interested in the agriculture field came to mind. "Ag and FFA are 'hands on' classes. You learn a lot more in both than you would learn out of books," said Rick Wright.

Since there were fewer numbers in production because of larger farm units, the number of actual farm jobs in Indiana were down, but there was a bigger percentage of ag-related jobs available in Indiana, involving transportation, sales, processing, distribution, and packaging.

Due to inflation, production costs went up and because of the strength of the American dollar compared to other nations, along with over-efficient production, the cost of goods sold went down. The plight of the American farmer was not good. However, with the help of government funding and with publicity drawn from concerts, farmers did survive a year of ups and downs, like many other years before it.

By 1986, less than three percent of the population lived on a farm, making it necessary for the focus of ag education to swing to agribusiness (any occupation that related to the production of a product that came into play between the farmer and the consumer.) The industry needed veterinarians, biochemists, mechanics, market analysts, labor negotiators, communication experts, and many others.

Because of the need for these various occupations, it was necessary to add a new facility including a greenhouse to further implement skills needed to perform in the agriculture world.

Ag advisory committee member Joe Baughman said, "High school is a stepping stone. Kids must have the background in ag to be prepared for these related jobs; to be competitive in the job market, they need the head start these classes can give."

"A high school vocational ag program won't necessarily equip students with specific skills to be a successful farmer, but it adds interest and keeps interest alive. It makes school more satisfying now for those students who have interest in the area," said Mr. Baughman.

Being active in FFA was another way to use farming skills learned in class. Members participated in Leadership Orientation Camp, FFA Convention, and judging contests. FFA was also in charge of Pioneer Park maintenance, as well as planting plots.

In the same respect, Office Education Association (OEA) prepared members for work in the business world. Senior Kim Brown and junior Rita Halcomb served as state officers; Robin Kennedy, junior, will be holding an office next year.

"By developing resumes and practicing interviewing skills, students should be ahead of potential applicants without this experience. Many other topics are taught concerning a vocation giving students a background to be better problem solvers," said sponsor of Interdisciplinary Cooperative Education (ICE), Mr. Larry Goldsberry. ICE allowed students to learn responsibility and become more comfortable with the business world.

While OEA and ICE members were learning to take responsibility, cadet teachers were easing responsibility for their teachers. As senior Lori Nebel said, "I don't think a teacher could handle every responsibility. The cadets take some of the load off the regular teacher's shoulders." Some cadet teachers taught up to two class periods a day.
Actions affect teams

Helpers answer requests

"I know that I haven't worked as hard as they have (Spotlighters), but I have put in enough time to feel like I have accomplished something," said Spot Remover Joe McGuire.

Although Bat Girls, Mat Maids, Spot Removers, and Trackettes did not actually perform, each group was considered a necessity to help matches, games, and contests to run smoothly.

"They are very important!" said Sponsor Greg Silver about Bat Girls. "They take some of the burden off the players and coaches as far as hosting a game or tournament. Taking admissions, running the scoreboard, keeping the equipment, keeping the scorebook, etc. add to a well-run program."

Many of the group members also felt that their work was not for a lost cause.

"I think the team appreciates the work," said junior Bat Girl Angie Stevens. "I think they realize how important the jobs we do are to their program. It makes our job a lot easier and worthwhile when they appreciate what we're doing."

Another activity planned by some of the groups was the presentation of scrapbooks to members of the team. Each Bat Girl and Mat Maid was in charge of one team member and saved newspaper articles about games or meets throughout the season. The scrapbooks were presented to the team members at the athletic banquets.

Because members of these groups were so important to the teams they helped, a lot of time had to be sacrificed. Long hours after school and on weekends were surrendered to working at the high school or at another competition site on jobs they had volunteered for.

The "slaves" affected the teams' performances in more ways than one, though. Being closely related to teams or groups, a feeling or emotion felt by some people could be carried on to the rest of the group.

The standards and feelings the Spotlighters have before a performance are the same as ours. If we are not confident and don't do our jobs, the whole group is affected," said Spot Remover Ed Kourany. "If we let them down, we are letting ourselves down.

The groups also were there for support. Encouragement for anyone is important, but constantly having a group of students cheering a team on toward success was beneficial.

With each team having its own helpers, the team spirit was generated to the fans as well as throughout the rest of the players or performers.

"At least the guys know there's someone there backing them all the way--win or lose," said Mat Maid Kelli Clark.

"It's just like anything else--if you have a good attitude and encourage anyone, they're bound to do better," said sophomore Joe McGuire.

These groups received a few benefits, too, in return for their hard work. Every member had the chance to travel with his respective group, whether it was to another school or into another state.

Even though the transportation was not always first-class, Bat Girls, Trackettes, Mat Maids, and Spot Removers saw different facilities and most learned it was possible to live in cramped quarters for a short time.

Putting together the work the Bat Girls, Mat Maids, Spot Removers, and Trackettes did and the support they gave each of their respective groups or teams produced a winning combination.
Accuracy is very important at senior Kelly Armstrong's job as scoreboard operator. Fans depended on the scoreboard and announcer especially when the action became confusing.

Junior Bat Girl Teresa Wallman must keep a close eye on the game for the scorebook to be correct. Keeping the book was usually considered one of the most important jobs the Bat Girls were assigned.
Trying to open her mouth to its widest, senior Libby Holmes does her best to stuff the most marshmallows with the fastest time.

Groups add flair to special activities

Teams improve moves

The tension in the air was electric. Would the rushed shot from the left-hand corner of the court go in? As the ball swished through the net, Terry Staggs, senior, waved an elated fist toward the bench at his teammates. It was the final game of the class tourney, sponsored by Letterman's Club. It might not have been an NCAA ballgame, but it did draw many fans.

Although the juniors added a colorful new twist to a traditional uniform—Hawaiian jams—it wasn't enough to break the concentration of the senior team. They took an early lead, coached by Tad Long, Brian Lundy, Lloyd Stout, and Tony Stout, eventually defeating the junior team 43-35.

The class tourney was one of several activities including powderpuff football at Homecoming, a Pacer game, and breakfasts that Letterman's Club coordinated in order to bring athletes together. As sponsor, Mr. Denny Pelley said, "They share many of the same problems; facilities, equipment, scheduling, etc. It gives these students a chance to communicate and associate with others. While there are great differences in the various sports, there are similarities." Just as Letterman's Club allowed athletes to share similar situations, so did Fellowship of Christian Athletes. A student did not have to be directly involved with a sport to participate although most members were.

FCA was very active with fund raisers such as candy sales and the traditional coat check during basketball games. FCA members also organized and ran the coat check at the Indiana Basketball Hall of Fame. Money raised went to help defray costs for students interested in attending national conferences, leadership training, and a 500 mile bike trip to Black Mountain, North Carolina.

Senior Tad Long was honored with the title "FCA Athlete of the Year" for his efforts. Raising money was not a problem for National Honor Society. Instead of donating money, this group donated themselves. A new project took place in 1986; NHS members began to tutor children in grade schools. "It is a really neat experience," said senior Georgette Nichols. "It allows us to use our knowledge teaching—not always being taught."

Even though the experience was interesting, it was also a little scary. Senior Libby Homes said, "When I first heard that we would tutor, I was petrified. What if I didn't know how to do their assignment? But after I started tutoring, I started seeing what I was like when I was that age—then it wasn't scary at all."

While Honor Society was improving education, Student Council was trying to improve the school. One of their major accomplishments was improving the lunches offered MHS. As sophomore Joe McGuire said, "It's still a long way from French cuisine, but there has been improvement."

Not only did Student Council improve the food, they also updated the school dances. With the added excitement of disc jockeys, The Knights of Sound, composed of senior Dave Adams, sophomore John Heyob, and Mooresville graduate Bob Matt, more students came to dances after basketball games to dance the night away. As junior Jimmy Henderson said, "The D.J.'s do a great job. They play music that everyone likes, so they dance."

Picture 1

Picture 2
Using a style distinctly her own, sophomore Lori Bryant releases the ball in hopes of upping her score. With the absence of activity period, FCA continued to meet on Sunday afternoon, as well as attending other special activities.

A team that played together in earlier years recombined its forces to give the juniors a fast-paced game. Money brought in from admissions was used to buy necessary equipment for teams.
The week of preparation for President Reagan's visit proved to be as exciting as the actual short visit. Many businesses and townspeople spent the week beautifying South Indiana Street for the President's first impression of the small town.

Eating was a favorite of MHS students, and eating in a fast food restaurant was the ultimate. Senior Scott Overholser and junior Alyssa Roberson take time out for a "quick bite."

Co-editor Scott McDaniel and section editor Susan Baughman cut copy over a light table at the Times. Using the local newspaper's equipment made it possible for the Wagon Trails staff to typeset the entire yearbook by themselves.
Having a part-time job was necessary to some MHS teens. Senior Julie Crist opted to be a released time student and work at Ward's Apparel after school.

**Inspiring kids**

It was not just volunteer work, it was a job. Finding funds for the many activities that MHS students were involved in was sometimes a problem. To fill their pockets, many found the usual part-time jobs that teenagers were associated with. A few students, though, chose work for which the reward was not money. Brian Anderson, Eric Brown, Jim Ballard, and Heather Birchfield were volunteer fire cadets.

As cadets, they assisted firemen in everyday chores as well as in emergency situations. They washed firetrucks, filled water tanks, directed traffic on accident scenes, and performed other small tasks to make sure all the equipment was in working order. On the scene, cadets were "gofers"—retrieving axes, prybars, or any other equipment needed.

What made these students not just another employee was the fact that they volunteered their help, time, and themselves. Their training was extensive, and some people wondered why they did it without being paid. As senior Eric Brown said, "I think that even if I don't get paid money for what I do, knowing that I helped save a life is worth more money than I could ever be paid."

The training that cadets went through was a condensed version of the training that volunteer firemen were required to take. This training covered equipment operation, advanced first aid, and lifesaving techniques. Once the required training was over, there were still more courses to attend. "The length of training never stops. There are always classes to take to keep you advanced on new things," expressed junior Jim Ballard.

Even after all of the training, cadets were still not considered firemen. They were not allowed to enter burning buildings or go on ambulance runs. Also, they could not question the word of someone in a higher position.

Most of the cadets agreed that they would like to continue their service with the fire department either as volunteers or as a career. Some wanted to try working with ambulance services. A few were already taking courses to become first responders, who were allowed to make ambulance runs.

Many cadets felt a special comraderie at the fire department. "The people I work with are special. It always amazes me that, although we have our differences, we always pull together on the fire scene," said junior Heather Birchfield.

"Even if I do something that will help just one person, it makes all of the hours of work, training, and preparation pay off," noted senior Brian Anderson.

These students proved themselves to be special. They were certainly not just another teenager.

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"Even if I do something that will help just one person, it makes all of the hours of work, training, and preparation pay off."

--Brian Anderson
Money--one thing everyone needed

Tradition dictated that at least once in one's high school career, there would come a time when all available income was exceeded by immediate expenses. And when that time came, two people came into the spotlight... mom and dad. While the situation was common, however, tactics for obtaining money varied.

Obviously, the best way to get a loan was with a good reputation. But those who had not been good accountants in the past found parents more uncharitable, forcing one to stretch the imagination to get that much needed money.

Certainly, the most common way to get a loan was with a sympathy approach. This required the sweetest, cutest, most disgustingly lovable face one could muster while indirectly trying to portray the parents as the guys in black hats... Guilt complexes were surprisingly easy to nurture in parents... unless one was already overdrawn on the past three loans.

Some used the sacrifice approach, a diplomacy which seemed to give up something when in fact nothing would be sacrificed. One again, the success of this approach again was often determined by the current amount of debt one had attained.

Then there was the pest. This was based on the idea that if one kept annoying mom and dad enough they would eventually consider it worth the cost of the cash to get rid of the pest. This approach worked best when they were very busy.

For the parents who couldn't remember important dates, there was the birthday scam. "If you buy this now, it will be my birthday present." It didn't work often, but it could be used a few times each year.

While these were just a few techniques in a highly perfected field, it would be easy to come up with more by simply asking the victims of these tricks to come up with the most unique situation they had confronted. A prize could be awarded for the best story--like a repayment on that last loan.
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Many local businesses, such as McDonald's and Noble Roman's, were often patronized by Mooresville teenagers. Places like these were common hangouts for kids all across America, but a group of MHS seniors found *not just another hangout*—Biff's Bakery.

This locally-owned establishment had been a gathering place for many years. Known for freshly baked doughnuts and homestyle food, Biff's became the meeting place for the "Biff's Club." Members met there before school on many Friday mornings to enjoy a good breakfast and each other's company. A typical meeting, called a "Biffage," usually started at 6:30 a.m. or whatever time one wanted to sleepy arrive.

Despite the odd and possibly inconvenient hour at which they met, Biff's Club found quite a following. Even teachers could be seen enjoying their morning meal there. Mr. Robert Grosskreutz sometimes took a break from his usual Student Council doughnuts to enjoy some from Biffs, as did Mrs. Karen Yeager.

Reflecting the oddity of their meeting time was the culture which they developed. Biff's Club had customs and a lingo which were uniquely their own. Unlike most clubs, every member was considered a president of the group, and listening to them talk to each other was like trying to decipher Pig Latin. Members had the tendency to add the suffix "age" to certain nouns, especially names which resulted in sentences like, "Kimage, would you please pass the salitage?"

Why did these students choose Biffs? "The food is great, and so is the company you get in a place like that. I mean, you couldn't go to McDonald's and dine in an atmosphere like that. It is one in a million," said senior Sheila Vinson. Those who attended agreed with Sheila's opinion that Biff's was *not just another hangout*.
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High school invaded by fundraisers

M&M's to the left. Candy bars to the right. Gummy bears everywhere. People knocking on your front door, selling pizzas, jewelry, and of all things, an ad in a Spotlighter program? What would they think of next? The way people in MHS pushed things, a person would have thought students were rich or something. How could someone have the nerve to carry around a box of M&M's at a time everyone had that craving! Did they have no mercy? And did anyone notice that the boxes continued to shrink in size while the price remained the same? It was high school robbery!

There was even a certain teacher in the Social Studies Department who liked to tempt her students' taste buds with her daughter's money-making project - Girl Scout cookies. How could a person turn down a box of mint chocolate cookies? Or a box of peanut butter cookies? Or sugar cookies? It just wasn't fair. The least she could've done was offer a free glass of milk per box.

Just who were the culprits? Mat Maids, Bat Girls, Sunshine Society, Athletic Boosters, choir members, FCA, the band... If it was an organized group, it needed money to finance everything from uniforms to scoreboards to banquet expenses since school funding could not be used for extracurricular activities or sports and the cost of everything was going up...up...up.

Yearbook staff members were no better than anyone else as they faced the rising costs of publishing, photography supplies, and the extras that would make the book "the best ever." Although the special beginning of the year price of the yearbook was $16.00, by second semester the price was raised to $20.00, and yearbook staff members used a variety of techniques to sell the book to the student body. Wagon Trails Revue was the traditional kick-off campaign with commercials between each of the acts reminding people in every way possible that "one could not live happily for the rest of his life without a yearbook."
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As with many teenagers, cars were an important part of student life. Aside from their standard use as transportation, cars had many different jobs. A car was a statement, and these statements were as individual as the owners. Many things were done to enhance the appearance of a car and to associate it with the owner.

One popular trend was the practice of hanging objects from the rear-view mirror. Fuzzy dice, a popular item from the '50s, were also popular with teenagers in 1986. Senior paddles and bandanas with specialized buttons also hung from many mirrors.

A pair of fuzzy dice and a necklace with a senior key and class ring hang from senior Troy Anderson's rear-view mirror.
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"The clothes make the man," was an often quoted adage that expressed the importance of dressing for the occasion. Fashion was a large part of life in 1986, and many new fads appeared. However, one fad was different.

Unlike parachute pants, paisley, and mini-skirts, this fad appealed to almost every walk of life. It was nothing revolutionary or new, but an efficient application of an object many people were willing to spend money to get. The object: a tan; the fad: tanning booths.

"It's mainly because people don't have time to lie in the sun. If you work all day or go to school all day, it's kind of tough to get a good tan. Besides, almost everybody likes a good tan," said Mr. Dan Brewer, owner of Key West Tanning Salon.

It was no longer necessary to travel to Florida over Christmas vacation or spring break to get a tan. For only a fee, one could have a nice-looking tan all year around.

Compared to the price of a vacation to the beach, the cost of tanning sessions was very reasonable. Individual sessions ran from five to eight dollars, but most students chose to buy a group of sessions for a sale price.

Appointments were set up to comply with the buyer's time schedule. Most sessions ran for thirty minutes, but beginning sessions were limited to fifteen to twenty-five minutes. After changing into a bathing suit, one would lie in the bottom of an octagon-shaped tanning bed. The owner then turned on the booth, and the top of the bed came down to completely encircle the tanner with special bulbs. Unlike the sun, these bulbs emitted only ultraviolet tanning rays, so the chance of getting a tan was higher and the chance of getting skin cancer lower.

However, several dangers still existed, and several students experienced burns or reactions to tanning beds.

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Delays finally end

The bad news was that the auditorium wasn't completed when scheduled; the good news was that when it was, it would be one of the best facilities in the area. The company in charge of the project, Glenroy Construction, had done several other notable buildings, including the Warren Central Performing Arts Center.

Plans included a full performance stage and seating for 724 people. Because of its size and facilities, it would be used for community as well as school performances.

The auditorium was furnished with up-to-date lighting and sound equipment. A control room would house the computerized system, and acoustical "clouds" were hung in front of the stage to help sound travel. A catwalk above the stage and light ports on each side held the fresnels (fixed spotlights).

The stage could store several different flats at once so that there could be many scenes in a performance. The flats could be kept in the fly space above the stage.

Other features included ample storage space, dressing and makeup areas, a costume shop, a workshop for building sets and scenery and a green room which would serve as a lounge for performers as well as a speech and drama class room.

The seating area could also serve as classrooms when it was divided into four sections: one in front with the stage, and three lecture halls in the back.

When it finally began to look like a reality, MHS students were given a tour of the new auditorium.
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A long story

Although Tad Long didn’t move into the Mooresville school district until his senior year, he was able to gain enough respect from his peers and sponsors to be nominated as the FCA Athlete of the Year. He and Kristi Johnson were the first boy and girl pair to be nominated from the Mooresville huddle.

After submitting applications to a selection committee, Long was announced Indiana’s FCA Athlete of the Year. He was honored at a banquet where Indiana University basketball player Steve Alford spoke. He also received a plaque, an honorary Secretary of State certificate, and a $200 scholarship from Taylor University.

“It’s a great honor for me since I was nominated by my peers,” said Long. “I’ve done quite a lot for FCA, but it has done more for me than I ever expected.”

Tad was previously a member of Sheridan’s FCA huddle. In his five years as a member of the group, he spoke at many churches and FCA functions. Long also attended five National Conferences.

State FCA Athlete of the Year Tad Long accepts the award at the annual banquet which was held at the Indianapolis Convention Center. Seniors Kristi Johnson and Long were both nominated from MHS for the prestigious award.
Classes must go on

Certain teachers were usually labeled as targets for punishment by many students. These poor souls were placed in classrooms where they knew no one and had to attempt to keep the class in running order. Most times these teachers weren’t even assigned to the classes they had the most knowledge in. They would teach anything from physical education to chemistry. These school corporation employees were otherwise known as substitute teachers.

Even though they seemed to be against some incredible odds, many of the substitutes really enjoyed the time they had teaching. Julie Baughman said, “I like teaching a lot. It is a challenge each day to go into a different classroom and have the class run smoothly. It takes a combination of understanding the students and making them realize that I’m expecting cooperation from them.”

Mrs. Liz Yoke said, “Mooresville is by far the easiest place to teach. I feel that that may be because I am a part of the community.” Sometimes substitutes found that kids tried to test them and push towards getting away with things. Each individual had his own special way of preventing students from trying to take advantage of him.

Working as a substitute also had its benefits. It allowed many people to make extra money, and to not have a full time job, yet still be working. This was especially convenient for people with small children or those who had just completed college.

For a few people, substituting proved to be a fulfilling experience. Julie Baughman said, “It gave me a lot of insight to myself. I felt like I had accomplished something while I was there. I was really helping the kids. They were super and I would love to have them again!”

Mrs. Liz Yoke enjoys needlework while chemistry students read out of books. Subs that were flexible in many areas often came in handy.
Week of tradition

With the smell of coney dogs, cotton candy, and popcorn in the air, crowds of townspeople gathered at the old town park for the traditional Old Settlers' picnic. Although it began as a place for settlers to share their early experiences, it became, in the more than 110 years later, a social event where people came out to visit friends and have a nice evening of entertainment.

There were many traditions involved with this event. The Old Settler's queen contest was a very important one. The title was awarded not on beauty, but to the one who raised the largest amount of money. The 1985 title was earned by Michelle Caine who raised over $3,300. The proceeds from this and the other moneymaking projects were used for the park up-keep, equipment, and other expenses.

Old Settlers had become as much a part of Mooresville as Mooresville had become of Old Settlers. Many people reasoned that as long as there was a Mooresville there would be an Old Settlers.

After weeks of raising money, junior Michelle Caine is crowned Old Settler's Queen. The contest, which was sponsored by Tri Kappa, was determined by who could raise the most money for charitable causes.
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1985-86 School Calendar

August
27-School begins for underclassmen
28-First day of school for juniors and seniors.

September
2-First vacation of the year—Labor Day.
6-Mooresville's first home football game pairs MHS with Bloomington N.
17-Underclassmen order rings; have yearbook pictures taken
26-First powderpuff football games
27-Homecoming carnival, parade, game

October
4-Juniors begin magazine sales to raise money for the prom.
12-Special Olympics Bike-a-thon
13-Senior class entries float in Morgan County Fall Foliage Parade
17-Seniors order announcements, measured for caps and gowns
19-The band participates in Regional marching contest

November
5-Drama Club takes field trip to Indiana Repertory Theater.
7-Fall athletic banquet
8,9-Wagon Trails Revue
28-Thanksgiving vacation

December
3-Freshmen receive class rings.
17-Music Departments Christmas program
19-Student Council delivers Santa-grams
19-Economics students travel to Chicago
23-Christmas vacation
27,28-MHS hosts Holiday Classic wrestling tournament.

January
6-School resumes
17-First semester ends.

February
1-Spotlighters place first at Piqua, Ohio, swing choir invitational
8-Individual band members participate in district solo and ensemble contest
9-Upperclassmen take ASVAB test

March
1-Band performs in state solo and ensemble contest
Spotlighters place first runner-up at Bishop Luers Swing Choir Contest
8-Varsity boys basketball team begins Sectionals with a game against Cascade
9-Economics, journalism students travel to Chicago
21-Model United Nations at IUPUI with MHS representing Bahamas and Madagaskar.

April
4-Student body returns from spring break.
23-Honor society inducts new members
30-MHS opens its own polls to elect a new student body president.

May
2,3-Wind ensemble places second at King's Island music invitational
7-Sunshine Society "Ideal Ladies" honored at a special banquet.
10-Junior Class presents 1986 Prom at the Sheraton Meridian.
23-Seniors honored and presented with scholarships during Awards Day—first time student body uses new gymnasium
24-Commencement exercises in new gym
29-Last day of school for underclassmen

PATRONS

The Newcomer Family
The Overholser Family
David Pygman Penny Hayes
Roger Wrightsman
Missy Hunter & Shawn Schiff
John Cooper & Beth McDaniel
Joe, Kay, Tim, & Julie Wallman
Joe Baughman and Family
Mr. & Mrs. I.E. Lewis
Kelly Armstrong & Brian Hogue
Gary Crockett John Heyob
Mr. R.L. Adams
Concentrating proves to be a pitfall for senior Tracy Kourany as she tries to complete a mock layout sheet. Planning for vertical and horizontal pictures, as well as for headlines, kickers and copy is vital for a perfect end result.

Persistently plodding away, HSJI goers Libby Holmes, Scott McDaniel, Scott Overholser, Susan Baughman, and Teresa Wallman hurry to meet deadlines so the long awaited pizza supper could be enjoyed. A hectic schedule of classes, lectures and labs filled each day of the institute, nights were filled with more lectures and hefty homework assignments.

By going to Fotozines at Union Station, the '86 Wagon Trails staff made a last desperate attempt to become newsworthy by guaranteeing themselves a spot on the cover of Newsweek. Although the staff worked throughout the year and into the summer, the results of the book could not be seen until the following fall.

Craig Haggard- for taking many of the pictures used in the book.
Chris Swisher- for creating cartoons throughout the book.
Jimmy Utterback- for adding his creative cartoons to Magazine section.
Wendell Trogdon- for supplying photographs for Magazine section.
Mooreville Times- for allowing the staff to produce a typeset yearbook.
Tim Wallman- for sharing his athletic pictures with the staff.
Sunshine Promotions- for its cooperation in supplying pictures of rock stars.
Diana Hadley- for her patience, leadership, knowledge, time, and caring.
Journalism II students- for writing Magazine section stories.
Robert Grosskreutz- for being generous in sharing pictures and for coming in room 110 daily to say, “Is the yearbook finished yet?”
Student body- for filling out countless question sheets and supporting staff fundraisers.
Faculty- for submitting to many interviews, questionnaires, and harassment by staff members.
Clark Hadley- for the many prank phone calls, booby-trapped cars, assorted snowmen on car hoods, and most of all, for his patience and picture taking ability.
Lindsay Hadley- for her numerous creative drawings and computer essays.
Jock Perry- for giving the staff movie marquees.

Thanks to:

'86 — A Year To Remember —
Highlights Inside

Adviser Suffers
Compugraphic Burnout

Dangerous Deadlines —
Staff Plays Catch up

Not Just
Another Staff

Patrons and local businesses- for helping to supplement the cost of the book.
Senior Portraits- for working with the staff schedule on both underclass and group picture day.
Firehouse Color Lab- for doing an excellent job in producing our color photos.
Dick Maurer- for the long hours spent helping to design our book, and for really caring how it turned out.
Karl Brown- for the countless details he supplied in regard to printing the book.
Nothing but the very best

ow that the year is over and our third week of "summer yearbook" is coming to an end, we wanted to write our version of this year.

It all began last summer at a place we fondly refer to as HSJI (High School Journalism Institute). Seven of us spent a week at I.U. which we will probably never forget, and for good reason.

Our first day, Sunday, was pretty uneventful. However, little did we know that disaster was about to strike. Although this disaster took many forms, its first form was that of "homework." Every spare minute of what the instructors called "freetime," was spent writing stories, making layouts and planning for the book in general. However, even though this work was a big surprise to us, Monday night held a surprise which could not compare to any amount of work.

Everyone at institute was called into the meeting room. HSJI organizer, Mary Benedict, slowly walked to the front of the room and told about the new "dorm-mates," which we soon nicknamed "the Polyester People."

Tuesday night, the excitement didn't stop as four MHS girl staff members got in trouble for staying up past curfew to finish homework. Their initials, in case anyone wonders, are Cheryl Rhodes, Susan Baughman, Tracy Kourany, and Libby Holmes. Anyway, this gave all of the counselors a chance to learn about Mooresville, since we were instantly the topic of conversation.

Wednesday morning brought more attention to Mooresville. Cheryl Rhodes was heading to breakfast. When she got in the elevator, she accidentally hit the emergency stop button. The alarm sounded; instantly her face turned as red as her hair.

We refer to Wednesday night as "Blackout Night." The whole section of campus where we were located was having a transformer replaced and we were left without power for three and a half hours.

Thursday at 5 p.m. the week of work ended. We turned in our extensive notebooks and headed out for something Mexican and "non-dorm-foodish." Chi-Chi's was the unanimous decision.

Friday was awards day and goodbye to the friends we had made. We were quickly on our way back to Mooresville.

The fun didn't stop at I.U., it continued all year. Putting on Wagon Trails Revue and thinking up commercial ideas was not only fun, but helped unite the staff.

We owe Mr. Hadley a lot and "thanks" simply does not seem like enough. She was always at all of the week night and the Sunday afternoon work sessions, even when we weren't. We didn't realize how much work goes into typesetting a yearbook, but we quickly learned. It was well worth it! As the year progressed, so did the staff and so did our talents.

We also need to thank Mrs. Hadley's two "sidekicks," Clark and Lindsay, who patiently waited on us to finish this book and who provided comic relief when things just didn't seem to be going right.

The two of them also taught us the importance of locking car doors since they booby-trapped our cars every chance they got.

We've had the best time this year. This staff has definitely gotten to be the best ever. They worked extremely hard trying to live up to our expectations and we greatly appreciate their efforts. Picking a theme is sometimes risky, but this year it proved to be effective. It not only applied to the year, but to the staff itself. It was definitely not just another staff or Wagon Trails.

Scott Overholser
Scott McDaniel

According to juniors Leeanne Saylors and Angie Stevens the best advice to make it through the year was: "Wagon Trails. Don't leave home without it.

Since yearbook staff members were imprisoned in room 110 daily, the Revue gave them a chance to show that they were human and had a sense of humor.
Nothing could have been scarier. They began somewhere back in 5th or 6th grade and continued to grow. In fact, they grew so much that by the time the day arrived, the terms nervousness and shaky knees were vast understatements.

What exactly did “they” refer to? Why was “the day” so unique? The answers are easily explained by the term—hyperacomegapatho secondary teaching institution-ophobia. Translated into simple English, this meant freshman anxiety. So, “they” referred to fears of freshmen torture, and the day referred to their first day of high school.

Fears of seeing a trashcan from the inside out, senior paddles, and being lost in a building which seemed like an endless maze of walls were nothing new to students entering MHS. In fact, they had become much a part of tradition as commencement and the prom.

Almost as instinctively as seniors knew how to instill revenge, most freshmen knew how to stay out of trash cans. Very rarely, especially the first month of school, was a freshman seen walking alone in the halls. Usually they walked (or ran) in large masses. This was especially the case during lunch.

The problem of staying “un-paddled” and “uncanned” was not difficult to solve at school where there was an abundance of teachers and administrators. However, in the shadows of the football field lights, many freshmen were made victims. “I was never really afraid that anyone would ‘get me,’ mainly because I’m a girl. But the thought always lingered in the back of my mind—be nice to seniors,” said freshman Holly Comer.

As the year progressed, the symptoms of “freshmen anxiety” became fewer and fewer. And, as it had happened since what seemed like the beginning of history, the ending of school brought to the freshmen the title of sophomore. So, the much dreaded year was over and the new sophomore could anxiously anticipate becoming a senior and get his much awaited revenge.

The cycle was continuous, and though many things were unique to MHS, freshmen hazing was not. When it came to customs, MHS upperclassmen were just another set of tradition following teens.

“I was never really afraid that anyone would ‘get me,’ mainly because I’m a girl.”

--Holly Comer

Closing

Freshman Phil Cardwell finds another use for a shopping cart during Spring Spectacular. Cardwell demonstrated his breakdancing ability as he pushed his shopping cart off the stage during the song, “Shopping Mall Seizure.” Balloons set the mood for dancing, eating, and socializing at the junior senior prom. After a maximum of four to six hours of sleep, many students were up early on Sunday and headed out to spend the day picnicking with friends.
Coach Steve Hilligoss gives junior catcher Chris Swisher a little advice during a varsity baseball game. As a result of many hours of hard work, the top-notch Pioneer diamond hosted several IUPUI baseball games.

Greg Swickard carefully reads through a mound of notes reminiscing over the year's events. Locker clean-out day was not only an exhausting time for some MHS students, it also symbolized the closing of school.
Sophomore Deanne Shane becomes the center of attention as she peers out into the crowd from behind huge dark shades. Varsity choir added some flair to the song "Be a Clown" by using some zany props.

Posing for a group picture after performing in Nashville, Spotlights take time-out to clown around with director Gene Raymond for a few minutes. Spots swept the swing choir division of the contest by winning grand champion for the third year in a row.
by the time the calendar pages had been flipped, slowly at the beginning of the year and then more frantically as the days of the school year slipped away, the realization that school was drawing to a close finally hit home.

When the pages stopped on the month of May, it finally seemed possible that the year could come to an end. Those blue-skied, eighty degree lazy June afternoons long dreamed about back in the midst of a January snowstorm were just around the corner. Almost forgotten through the summer meant bad weather and school with more and more quickly. The sun did ood for something, it wasn't usually until the days began to shrink which made the school so special not even noticed, it had given way to fall and then winter. And even though the weather had turned gray, and the temperatures were capable of rising above fifty degrees.

But, as always, the past summer had given way to fall and then winter. And even though the winter meant bad weather and school, it also stood for something else. Something which was often taken for granted or at other times, not even noticed. This "something" was the atmosphere which made the school so special.

As special as the atmosphere was, it wasn't closely examined until the days began to slip away more and more quickly. The sudden impact of time being limited with friends or last chances in athletics were reason enough to cause appreciation for opportunities brought about outside of classroom learning.

Now, all of this may sound confusing. And at times, it was. It was almost as confusing as the reason why a bunch of bricks bounded together by mortar could have held so much sentimental value. So much sentimental value that the abounding structure at 550 North Indiana Street could be considered a home.

Whether MHS was considered a home because of the many friendships formed, the good times had within its walls, or simply the magnitude of hours spent on both education and extracurricular activities, it still, nonetheless, was the largest home in Mooresville with more than 1,222 residents.

As the year progressed, it began to seem like students spent more time at school than at home. In some cases, this was true. In fact, if outside doors weren't restrained by mechanical closers, they'd probably slam shut like the screen door on the back porch.

Inside the doors, the desks seemed to take the shape of a bed. In some cases, they were even used this way for a short nap here and there. The hallway, especially around the gym area, looked like a cross between a bus station, a desk, and a tornado disaster area.

Students spread out homework and made themselves as comfortable as possible when they made use of valuable study time between athletics and other extracurricular events.

When dinner time grew near, McDonalds, Hardees, and Noble Romans were usually the first places hit in search of home-cooking substitutes. Of course, students rarely saw the inside of these restaurants as they frequented the drive-up window to save time. Food was usually consumed "on the go" or hauled back to school to be eaten on the curb, desktops, or any other makeshift dinner table.

When the calendar was flipped over to June, the home which had been so busy the month before was virtually inactive except for morning summer school activities.

For some, the home and the activity would resume as it always had, at the end of August when school started again. And for others, the seniors, the end of May brought forth an eviction notice from a home to which they had grown accustomed. Although their stay at this temporary home had been so busy, they would no longer be there on a daily basis, a welcome feeling was in the air when they returned as alumni.

Years later, these memories of home away from home were not forgotten. When the old letter jacket was pulled from the attic or the prom corsage found among the pages of a scrapbook, the feeling of being not just any high school student came to mind—the feeling of being a Pioneer!

Seniors Tracy Kourany and Lori Nebel embrace each other for the first time as Mooresville High School alumnus. Many seniors felt mixed emotions about leaving the sheltered life as high school students.

Students line up for the end-of-the-year lock returns. Many students lockers were such a mess that they had a hard time distinguishing the garbage from the important material.
Soon or later, everything must come to an end. These endings happened everyday. Sometimes they were as simple as being the ending of lunch, the final buzzer of a basketball game, or the ending of a much dreaded test.

Mid-afternoon, specifically 2:34, was a monumental "ending" daily, as the parking lot swelled with students and then emptied just as quickly. Yet, an ending which had been eagerly awaited since the first day of school—the last day of school—seemed to peer around the corner before most knew what was happening.

On May 29, the most climactic ending of the year took place. School was over.

While the joy of an upcoming three months of freedom helped to relieve the sorrow of no more tests, homework, or rising at 6:00, students were still sad as they realized some of their friends, the seniors, wouldn’t be coming back the next fall.

When the year was finished, everyone who had ever been a part of MHS had one very important thing in common. What was this? What made MHS stand above the rest? The answer was simple. It was much more than an "educational process" or just a seven hour school day. The distinction which set MHS apart could not be defined by one particular trait. The uniqueness of MHS resulted from a combination of traits that created not just another person—a Pioneer.

After four years as Mooresville High School students, the members of the Class of ’86 march out of the new gym as alumni with mixed emotions and teary eyes. As Commencement ended, members realized that this was the last time they, as a class, would be together.
What was what

Colophon

Yearlong “what was what”

Yearbook journalism students at Mooresville High School planned and designed all material for Volume 41 of Wagon Trails. In addition to working one class period per day, staff members also spent time after school and on weekends.

“Not Just Another” was printed by Jostens American Yearbook Company, 1312 Dickson Highway, Clarksville, Tenn. 37040. Mr. Richard Maurer served as company representative, while Mr. Tae Eaton served as the plant consultant. Offset lithography process from camera-ready mounting boards was used. Gloss, 191 pound stock paper was used with black ink. The book used a Smyth-sewn binding.

A laminated, Trulife color cover was designed by Richard Maurer and Tom Buterbaugh. Endsheets were also four-color.

Color photographs in the opening section and action color photographs in the senior section were taken by staff photographers and processed by Firehouse Color Lab, 1030 East Washington Street, Indianapolis, IN 46202. Senior color portraits were taken by Indiana School Pictures, 3619 Arlington Avenue, Indianapolis, IN 46218. Fuji 400 color print film was used in photographing all color.

Black and white photographs were taken and processed by staff photographers using a Minolta 101 and two Pentax 1000s. Polycontrast F photographic paper was used. Additional photos were contributed by Tim Wallman, Craig Haggard, Mr. Clark Hadley, Mr. Robert Grosskreutz, Associated Press, United Press International, White House Staff, and Wendell Trogden of the Indianapolis News.

Spot color was selected from the Pantone Matching System and process colors. Color screening was selected from the Pantone Tint Selector.

Layout styles for student life, magazine, closing, and division pages were designed by Scott McDaniel and Scott Overholser. Academic layouts were designed by Tracy Kourany and Libby Holmes. Athletic layouts were designed by Cheryl Rhodes. Teresa Wallman and Susan Baughman designed the clubs/organizations layout.

Opening, division page, closing, and student life headlines were set in 36 point Souvenir Bold. Initial letters were set in 72 point Souvenir Medium. Organization headlines were set in 30 point Souvenir Bold with secondary headlines set in 18 point Souvenir Medium. Athletic headlines were set in 36 point Souvenir Semi-bold. Album and academic headlines were set in 24 point Souvenir Semi-bold. Subheads were 18 point Souvenir. The magazine section used 30 point Dom Casual headlines. 30, 24, and 18 point Souvenir and Souvenir Bold headlines were used throughout the ad section.

The “Not Just Another” logo was set in 60 point Souvenir Shadow, then reduced depending on the layout. In addition, all 1 point lines were set by staff members.

Captions were set in 8 point Souvenir. Body copy was set in 10 point Souvenir. Enlarged-pull-out quotes in athletic, organization, and division pages were set in 24 point Souvenir Bold for an emphasis face. All copy was set by Wagon Trails staff members using the Mooresville Times typesetters and on a Compugraphic Unisetter SR and processed by a Compugraphic 2400 Z developer, and CG paper/film dryer.

Seven staff members attended the High School Journalism Institute July 28 through August 2 at Indiana University, Bloomington, Indiana.

Consisting of 212 pages in a 9 by 12 inch format, 800 copies of Wagon Trails were printed preceding the September delivery.

Volume 41 of Wagon Trails sold for $16 at registration. Once school started, the price was raised to $18 until the beginning of second semester when it increased to $20.

The Wagon Trails staff was a member of the High School Press Association and the National Scholastic Press Association.

Members of the varsity boys football team cheer on their teammates as they are introduced before the start of a game. One of the highlights of the year was beating the school’s rival, Plainfield, for the first time in seven years.
money matters

Chain reaction

Although the school always seemed to run smoothly with little or no effort, a lot of planning went into things like bell schedules, final exam dates, and the yearlong vacation schedule. These "trivial things" became an important part of students’ lives, even though they often were taken for granted.

Days missed due to cold weather:
- January 27

Book Rental
- $45.00-50.00*
- $30.00-35.00**

*Cafeteria Costs
- Basic lunch $ .95
- Extra sandwich $ .50

Additional Fees
- Locker fees $2.00
- Class dues $2.00

Bell Schedule

<table>
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<tr>
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<tbody>
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<tr>
<td>4th period</td>
<td>10:21-11:13</td>
</tr>
<tr>
<td>1st lunch</td>
<td>11:18-11:48</td>
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<tr>
<td>2nd lunch</td>
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Faculty and Staff

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<th>Position</th>
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<tr>
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<td>3</td>
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<tr>
<td>Teachers</td>
<td>64</td>
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Graduation Requirements*

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<thead>
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<th>Credits</th>
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Total 23

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<tr>
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Vital Statistics

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With both hands and a mouth full of hamburgers, senior Elana Gonzalez races against other girls to devour the 12 required White Castle hamburgers. The lettermen’s club sponsored the Homecoming event to raise money and promote school spirit.